VAILEY STAR Panel Suggests

Thursday, November 16, 1972

Teachers Protest Bigger Unit Load

City Editor

Instructors from throughout the college district surged en masse last night into district headquarters in an attempt to persuade the Board of Trustees not to vote on a proposal that would make teachers work more hours on campus than they are required to work now.

The instructors, led by three Valley College professors, hoped to put on a show of solid opposition to the plan that, if passed, would lengthen the hours an instructor would have to spend in class, but which might also jeopardize small, advanced, and lab classes, some teachers claim.

Ms. Virginia F. Mulrooney, assistant professor of history and executive secretary for the local College Guild of the American Federation of Teachers, likened the bill to trying to squeeze blood from a turnip.

Vets Flip **Pancakes**

The Valley College Veterans Club will sponsor an old-fashioned pancake breakfast on Sunday, Nov. 19, from 8 a.m. to noon, in the Valley College cafeteria. Tickets, 50 cents each, may be purchased at the Valley College Veterans Office or at the

Proceeds will enable the organization to raise funds for their annual Christmas Child-In, which provides holiday dinner and gifts for 200 underpriviledged children. The remainder of the proceeds will go into the club treasure to finance dances and other social activities for returning servicemen.

Entertainment during the breakfast will include a five-piece band provided by Shakee's Pizza Parlors and karate demonstrations by one male and three female experts. Oldtime costumes and decorations will complete the old-fashioned atmos-

LAVC Initiates B of A Service

BankAmericards can be used to pay for books, A.S. fees, and adult education fees, beginning Monday, Nov. 27, the first day of spring registration.

"We do not use the actual Bank-Americard system itself," said Bruno C. Cicotti, coordinator of student activities. "Students fill out a form developed especially for use by the college, and the charges are billed to their BankAmericard account."

Students will still need to bring their BankAmericards, nonetheless, for the card identification numbers

Charge forms will be available at the information desk in the Administration Building, the bookstore, the business office, and CC100 (student

yesterday, 2 p.m., but no explanation was offered for this. Teachers instructing afternoon classes might otherwise have not been able to attend last night's meeting. Ms. Mulrooney, however, noticed an obscure mention of the time change in a board circular.

To get out of class for this meeting. teachers would either have had to ask for special leave, call in sick, or go

"The maximum that we can do is stall this effort (the board's agenda called for a vote on the matter) because eventually they will meet and confer," Ms. Mulrooney said at a teachers' meeting last week.

"It is our belief that we will reach an impass," she said.

At that point, Ms. Mulrooney noted, a commission will be called in, but that California's Winton Act gives the board the final say, in any case.

This points up "more than ever before the need . . . for a collective bargaining law," she declared.

Board Might Kill Proposal

Dr. Arnold Fletcher, AFT local president, chairman and professor of history, observed that the board members might vote in killing the proposal. He added that he thought former board president Mrs. Marian La Follette would be the swing vote in this case, and not the Board's vicepresident, Dr. Monroe Richman.

Dr. Richman is the self-proclaimed independent on the Board and sometimes serves as the swing voter, although he usually sides with the conservatives. He is now in line to be selected as Board president, assuming the position that will be vacated by Mike Antonovich, who has been elected to the state assembly.

Dr. Fletcher said that Dr. Richman doesn't take kindly to teacher groups. He also said that Mrs. La Follette "really does have the best interests of the college district at heart. I don't think she knows what those interests are, but we can help her

Building Coordinated Opposition Throughout last week, librarians, counselors, and classroom instructors caucused in various parts of the city to build some sort of coordinated op-

banded together to retain (at a cost of \$50 to each librarian) their own lawyer to fight their case. They could have joined with the AFT to use that teacher group's attorney, but decided

they needed their own representative. Librarians would stand to have a work-hour increase at a reduced hourly wage if the proposal were to pass, some librarians have said. The proposal would also effect counselors and coordinators — adversely, say these people

The proposal says that "the fulltime assignment of certificated employees is considered to be the same as the eight-hour day generally recognized as full-time for working groups throughout the community." (Continued to Pg. 8, Col. 2)



IS THAT A CANNY LOOK in the eyes of Tom Nixon, parliamentarian? No, he is merely protecting his tin goods to be distributed to needy families as part of the annual can food drive which culminates Nov. 20. Canned goods can be donated to CC100.

National Loans Set; Ford Funding Seen

available if students drop out of the

Funds are also being saved for stu-

A.S. Limits Dances Associated Students - sponsored dances will be limited to staff, life pass holders, members of the Asso-

ciated Students, and other LAVC students, and one guest per person. This was determined by the Stu-

dent Activities Advisory Committee last Thursday after discussing the last A.S. dance on Oct. 27. The committee had reports that only 98 Associated Students with paid ID's attended the dance and that the other 320 people were comprised of mostly community and other LAVC students.

Study according to the Financial Aids and for students who were not eligi-Office and National Direct Student ble for aid this semester but might be Loan have been committed for the next semester due to an increased school year. Some monies will be number of units or who show more financial need.

All minority students belonging to ethnic groups (such as Mexican-American, Black, American Indian, or Puerto Rican) and who are planning to transfer as juniors to fouryear institutions and feel they need financial aid are eligible to apply for the upper division scholarship from the Ford Foundation.

Coordinator of the Financial Aids Office at Valley, Jeanne Pons, said, "There's a good possibility of a perby the Ford Foundation."

Nursing loans are also available for this year.

Interested students should go to the Financial Aids Office in the Campus Center.

Tagging Ballots

Staff Writer

A.S. Election Committee members have tentatively approved, by a 3-2 vote, a proposal that would require the placing of the voters' ID numbers on all A.S. ballots. The plan, which would take effect with the coming A.S. election in January, would require a poll worker to write the ID number of the voter on the ballot before placing it in the ballot box. The polls, though, would not be manned by A.S. members, but by members of the Valley Patrons Association.

Debate Team, Individualists Sweep Rivals

Speech students swept the Cal State L.A. tournament last Friday and Saturday, taking a total of 19 awards. Fifty-four colleges competed, 25 of which were viewed by forensic advisers as "powerful" four-year col-

The debate team of Steve Fleck and Marshall Pepperman won first place in junior division debate, garnering accolades for the second time in two weeks.

Klein Places First

Gary Klein took first place in senior division oral interpretation of literature. Klein also took a superior rating in the same field, as did Cookie Toffie. Pat May and Linda Wallerstein took excellent ratings in the same category.

Five speakers took excellent ratings in persuasive speaking. They were Ms. May, Alan Achen, Rob Richardson, Linda Anderson, and Ann Powelson.

In extemporaneous (speaking with only a few minutes preparation), Mike Falcon won a superior certificate in the junior division, and Larry Clough took an excellent in the senior division.

Ms. Wallerstein won an excellent certificate in expository, while Falcon and Fleck won excellents in impromptu (on-the-spot presentations). Two debate teams took awards of excellence. Mitch Guthman was matched with Conrad Washburn, and

Speakers Progressing According to Robert L. Rivera, professor of speech and director of forensics, "Our people are progressing above and beyond our projections for this time of year."

Clough was with Bill Coburn.

Jack Sterk, instructor in speech and a forensics team adviser, said, "The wins this week are significant, basically because we beat the fouryear colleges like the University Redlands and UCLA."

The teams will begin three days of competition today at UC Santa Barbara, and will later compete at the University of the Pacific in Stockton during the following week.

"As it is now," said Bill Nelson, chairman of the committee, "it is possible for some people to vote

Currently, any person with original and duplicate ID's or with an ID from the current semester and a previous one, could possibly cast his vote as many as four different times.

"What this would do," he added, "is that when the ballots are run through the computer, any one with duplicate ID numbers on them would be ejected from the counting pro-

Nelson also said that this would not be a violation of the "secret ballot principle" because only the computer would know who had or had

Trying to Eliminate Possibility "What we're trying to do," said

Bruno Cicotti, adviser to the election committee, "is to eliminate the possibilities of a student voting twice in an election.

"By doing this, the computer will be able to tell who voted twice," he added. "We are trying to make the election as fair as possible."

The possibilities of someone obtaining the ballots for "investigative" purposes are nil, according to Cicotti. "After the ballots are counted, they

are placed in a locked vault," said Cicotti. "No one, outside of myself, can get into the vault."

'I'm for anything that will make it possible to hold fair elections," commented Dr. Robert Horton, Valley College president.

P.E. Classes as Forum? Also tentatively planned, subject

to approval from the Physical Education Department, is a plan to allow candidates to address each physical education class. 'Unofficially," said Ray Follosco,

Physical Education Department chairman, "we have allowed this for election will be held in April, with a years, but not many have taken us run-off in June.

He also added that as long as it didn't interfere with the physical education program and that there's as feasible to his department.

Valley Featured On Radio Show Sunday Morning

Interested in events on campus? Would you like to know how the football team did against arch-rival Pierce? Do you want to know more about Valley College?

Then listen to KROQ (1500) this Sunday morning at 9 a.m. when the Burbank based radio station will present "A Look at Valley College."

Participating in the broadcast will be John Brehm, station manager of KLAV; Lew Snow, sports editor of both the Valley Star and Crown; and Phyllis Munoz, a speech student active in various projects. All of whom will inform listeners about Valley

Interspersed throughout the program will be the broadcasting of KLAV's top 30 records, as determined by their audience.

Interesting sidelights about theater arts, campus activities, and the Valley sports spectrum will be aired through-



JEROME (JERRY) LAMBERT To Run for Trustee

Student Eyes Antonovich's **Trustee Post**

By ELSIE PIELICHOWSKI **Feature Editor**

Jerome (Jerry) Lambert, a Valley College speech major, plans to run for the seat being vacated by Mike Antonovich, president of the Los Angeles Comunity College District Board of

Antonovich's term would end next July, but after winning a seat in the state assembly, he is resigning his position as a trustee. The resignation will become effective in January. Trustees serve two to four year terms. To fill the vacancy on the board, an

Aware of Problems

Lambert, who has been in business most of his life, said that through associations with students and faa time limit, he would view the plan culty on campus, he has become aware of the problems of both the minority and the majority, as to their needs and desires

"Having lacked the opportunity to attain my education at an earlier time, I know the value of the community college system. I appreciate the role it plays in affording an education to those who wouldn't have the opportunity otherwise."

A student at Valley for three semesters, he has completed the lower division requirement for business administration. He is a member of the forensics team and a former member of Circle K, the campus club sponsored by the Kiwanis. He is also a member of Toastmasters in La Cre-

Colleges Important

"In contrast to general opinion, the community college system is not a continuation of high school," Lambert said. "This system provides a quality of education that is equal to, and in some cases higher than, what is received in a four year school. I feel that this criteria for education at the community college level must be upheld and promoted.' He is asking moral and financial

assistance for his campaign. Messages for him can be left in the Speech Department.

Bus Survey During Registration Planned To Assess RTD Service

By GARY NORTH

City Editor

Federal Jobs Offered

wages are now open to applicants, with the appli-

cation deadline for taking qualifying tests set for

Applications are available at the Placement Office.

Testing will take place before Feb. 15, 1973. Jobs

range by the students' majors. Jobs in aerospace,

meteorology, agriculture, and other federally-spon-

D. W. Griffith Screens

nation's birth in 1776, will run Monday, Nov. 20, at

7:30 p.m. in Monarch Hall. The film focuses on

historic battles of the war (Lexington, Concord, and

Mohawk Valley campaign). Twelve thousand extras

were employed for the film, and it was shot on loca-

Originally released in 1924, the film runs 119 min-

utes and it is shot in black and white. This program

is co-sponsored by the Los Angeles County Natural

History Museum and LAVC. It is open to the public

free of charge. Further information can be obtained

"D. W. Griffith's America," a film portraying the

sored agencies are available.

tion over a period of 13 months.

by calling 785-0484, Ext. 410.

Friday, Nov. 24 (the day after Thanksgiving).

Summer jobs in federal agencies at "good" hourly

Administrators are poised to aid the Rapid Transit District in conducting a special bus survey in Val-

make students here the first in the Valley to participate in the study. If the study can be placed in the line — and administrators think they

can - it would come at the end of the line, when students pay their voluntary A.S. student fees. There is a possibility that such payments will be made in the Business Office this year, and not at Window 6 in the Administration Building.

The survey is being conducted by the RTD as an expressed attempt to determine exactly where people are going to and coming from. When the survey is completed (within the first few months of 1973, an RTD spokesman confided to Star), new tailormade bus service in the valley might result.

However, administrators and several activists citizens are skeptical and calling the survey a waste of money because, they say, no real improvement will result.

In a meeting held a week ago yesterday, RTD officials decided that socalled ennecting or transfer bus lines were inadequate for the San Fernando Valley. Instead, they ruled, lines with spe-

cific destinations (Laurel Plaza, Valley College, libraries, etc.) are needed in this area. This is known as "corridor" service. Therefore, a valley-wide "origin and destination" survey is being un-

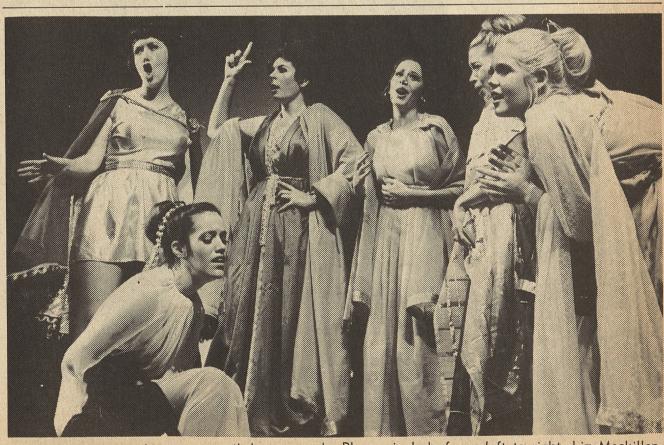
dertaken. The spokesman said that

this survey is no more ambitious than any other the RTD has attempted. However, it does differ from similar previous surveys in that it supposedly will encompass the entire valley, and not just regular bus patrons. Shopping centers, high schools, and other

public places will be surveyed. "We're going to make a survey from a huge cross-section of the whole cotton-pickin' valley," the spokesman exclaimed, noting that one and a quarter million people live in the val-

words the RTD planners use in determining bus times and routes, said the spokesman. An illustration, he said, would be a student leaving home (origin) and coming to the campus

Normally the same bus would be used to return to the origin. However, the RTD has run into complications regarding this "corridor" plan. The transit district has discovered that at Cal State Northridge, 65 per cent of the students work after class hours, instead of returning home



the war! Although distressed, the women eventually agree. See the final outcome of the Greek comedy, which runs tonight through Saturday at 8:30 p.m.

'NO SEX,' announces Lysistrata, until the men end Players include from, left to right, Liz Mackillep Barbara Jo Howard (kneeling), Marcia Shapiro, Robin Chesler, Julian Paul and Christopher Norris.

Valley Star Photo by Marcy Young

College News Briefs

The Pierce football game will begin at the college at 8 p.m., not 7:30 p.m., this Saturday. The later time was okayed because the USC-UCLA game will be on television that night starting at 5 p.m. Details

Pierce Game at 8 p.m.

UC, CSU Deadlines Come Deadlines for applying to UC and CSU campuses is Nov. 30. Some applications are available from

Lot D Opens; Ethel Shuts Parking Lot D, closed for repairs, has now been reopened. Cars that were displaced because it was closed and that were subsequently parked on Ethel Avenue will no longer be allowed to park on that

Paper Drive Set

Bring a bundle. Save a tree. This is the call that the Big Umbrella Club has issued in their paper drive, set for Nov. 29, 30, and Dec. 1. Papers can be deposited at the college's main entrance at Fulton Avenue and Hatteras Street. The club says that about one ton of recycled paper saves 17 full-grown

Cohabitation Viewed

A panel discussion on "shacking up" or cohabitation will be held today in BSc101 at 11 a.m. It will explore the problems and panacea of such a rooming condition. It begins at 11 a.m.

Participants will be Frank Johnson, a marriage counselor; Ms. Pat Allen, associate professor of sociology; Candy Trier, student moderator; and Fred Lenway and Jody Simundson, two cohabitors (although they don't live with each other).

CLASS SCHEDULE INSIDE

Engineers Unite! trees from being chopped down. The American Society of Engineers and Archi-

tects is having a meeting in E106 at 11 a.m. today to discuss future plans of the club. All students interested in architecture, interior design, urban renewal, and mass transportation are welcome to attend. Field trips and guest speakers are going to be

Photos Displayed

Professional photographer and Valley College student Don Hagopian is currently displaying some of his photographs in the library showcase. The exhibit will run through Dec. 1.

The Valley Star's position on issues is discussed only in the editorials presented on this page. Columns or the staff cartoons on this page are the opinion of the staff members alone and are not necessarily the opinion of the Star.

STAR EDITORIALS

Prevent Increase in Teaching Time

KLAV Needs Adequate Funds

to remain in the stone age and short budget frown upon such a program.

In the era of increased activity in the elec- to supplement the miniscule KLAV budget.

We would suspect that Valley College inulty members will form in the community to do. college system, we think, than in any of the state's other higher educational systems.

Now this healthy prospect is being threatened, and Star thinks that this would be detrimental to the Los Angeles community college system.

Teachers must now instruct for a certain minimum number of hours per week. It appears that this minimum might be raised with additional time requirements levied on

That would just about kill quality teaching or accessibility, as we see it. Raising the minimum standards would require more preparation time on the part of the instructors, and not enough for student consulta-

In fact, some teachers might wind up spending as much as a required 50 hours per week on this campus, as far as we can tell. (That's how poorly-worded the proposal

tronic media, Valley College can ill afford

The lack of support for KLAV, by means

of a drastically deflated budget, hampers

both the establishment of a quality radio

station and the obtaining of an F.M. license.

has been effectively cut off from implement-

ing a "professional" program of music, news,

With only \$500 to last the year, KLAV

This semester, KLAV has started a pro-

gram of tape-delay sports, using inadequate

equipment for remote broadcasting. Why?

Because they lack the funds to purchase the

suitable equipment needed to produce a "professional" broadcast.

Star has learned, from KLAV staff mem-

bers, that any records or tapes for the sta-

tion, not provided by promoters, have to be

purchased from private (staff members)

implementation of a program allowing paid

commercials over KLAV but, any funds re-

funds, as station funds barely cover main-

A.S. have chopped off two-thirds of their dustry.

KLAV.

and sports.

As we read it, there are plans to have some structors are among the most accessible (let instructors on campus for 30, 40, or 50 hours. alone qualified) college teachers in the state. Some instructors will receive longer hours There is a greater probability that one-to- for proportionately less pay. Other instrucone relationships between students and fac- tors won't have time to do what they're paid

Obviously, there is a blatantness to this proposal. In fact, it's not this that has aroused our ire (although it certainly has contributed); it is the blatantness itself.

Spelled out, this blatantness is an attempt to squeeze out as much instructorial time for as little money as possible. Note that we didn't say "quality" instructional time.

So, it would seem, illogic has once again ruled that teachers are fiscal pawns that can be moved about to fill the chess board at the expense of reason and prudence.

Star finds it embarrassing but necessary to reiterate for the second week in a row that students and teachers are human beings, not punchcards and chess pieces. Teaching and learning take time, and Star demands that that time be allocated.

As to the inequities, well, when there is inequality, there is injustice. And we, as a people, have had just too much of that.

Also, the F.C.C. has indicated that it would

in the budget is that KLAV has a \$4,000

expressly earmarked for the purchase of new

equipment if and when KLAV gets its F.M.

license and moves into the Campus Center.

funds would be contrary to their intended

purpose and only postpone KLAV's fiscal

a substantial increase in KLAV's budget al-

be as useless to Valley College as a five cent

gift would be to Howard Hughes. KLAV

can't operate a quality radio station on only

Star urges the A.S. Finance Committee to

worries to another date in time.

We believe that any other usage of these

Star thinks the solution to the problem is

Without such in increase, KLAV would

"slush fund" upon which to draw funds.

The main argument against the increase

Star has been informed that this fund is



"Sorry, I have to prepare for my next class!"

Editor-in-Chief

KLAV, I Presume?

Cafe's the Only Room

they couldn't exist businesswise anyway-no advertiser is going to pay top dollar for exposure that might hit a hundred people at a time. L.A. Valley College's "radio station" is called "KLAV." Its influence on this campus is similar to the fabled traveling wonder-worker of

ing radius of three blocks

Imagine if all radio stations, AM and FM alike, only had a broadcast-

What a waste of time, money, and

energy they would be! Realistically,

VALLEY FORGE

the 19th century — you know, the wandering meanderer who went from town to town in a covered wagon and sold the people on magic formulas. But there was only one hitch. You had to be right at wagonside to get wind of the magic potions at the exact right time and place, because you'd never see him again if he wandered away to another place.

That's what KLAV is. If you don't come within 20 yards of the cafeteria during the short time the "station" broadcasts, you'll never know it ex-

Music, news, and taped spots are piped into this miniscule corner of one of the nation's most populated (and spacious) two-year institutions from 8 a.m.-3 p.m., on Mondays, Wednesdays, and Fridays, and from

working unit within eight hours. We

had entered the game seeking per-

sonal goals - security (mine, until

I was arrested), attention, power,

money — but we left as individuals

who had put aside their personal de-

sires in order to achieve higher, uni-

fied goals. The game had been a suc-

cessful attempt to evaluate our social

As the members of the Blue Group

reluctantly dispersed, Pete Landell

CHRIS PREIMES-BERGER

days and Thursdays



11-12 a.m. and 1-2 p.m., on Tues-

We have a Broadcasting Department (and an excellent one that has sent many into professional communications careers; examples: Larry Van Nuys and Bill Smith of KGIL) that is talking to itself in the corner, not to its audience.

Ever since KLAV was created eight years ago, it has tried to obtain a Federal Communications Commission broadcasting license, but has had no such luck as yet. The radio shows that the students currently cook up are treated as laboratory credits as well as semi-professional experiences, which are excellent primary purposes. But all this work gets relatively no exposure.

Why don't we then procure an FCC license for our station? Prof. William Nelson, chairman of the Broadcasting Department, says that the last two times they have filed for a space on the dial, another school got ahead of them for the slot. He sees Valley receiving the license within this school year; it's a matter of months,

But as of now, the Valley Star is the only big communication medium on campus. Imagine how convenient it would be if students could bring their portable AM-FM radios to school and turn the dial to current news, campus events, and music that's happening at Valley while reclining on the spacious lawns! It would add a whole new dimension to the college atmosphere if we could listen in on our institution as well as watch it exist.

At the same time, a licensed FM station would add the publicity needed to place Valley in the eye of the surrounding community. Subsequently, it would allow the Broadcasting Department the professional touch in teaching the complicated theory of radio communications.

Valley will have its own FM station some day-it's merely a matter of

KOLADASCOPE

SIMSOC Players View Reality From Gameboard Perspectives

a perfect society Saturday when 50 students participated in SIMSOC, the Simulated Society game sponsored by the Sociology Department.

To form a perfect society was not the major purpose of the game. According to Ms. Pat Allen, associate professor of sociology, SIMSOC allowed the players to observe how they, as active members of a society, interact with other primary group

"A player feels like he does when he plays Monopoly," she explained "You know what it's like to own only Baltic Avenue and Vermont Avenue, right? Remember how you feel when you're broke and you know you're going to land on Boardwalk which has three hotels on it? That's SIMSOC on a larger scale."

The game started with a distribution of Red, Blue, Green, and Yellow With television and radio stations con- areas and the groups they contained. Groups included industries, political parties, workers unions, a judicial system, and a communications system. Group heads were selected, money was dispensed, travel tickets were allotted, subsistence tokens were distributed, and forms were is-

As head of the Mass Media group, I A poorly financed, inadequately equipped, had to hire employees, provide them sulting from such a program would have to and under supported radio station is worse with subsistence, dispatch messages. set up a broadcasting network, and

MARY **KOLADA** Managing Editor

publish a newspaper during the 45minute session

"Impossible," I said. "It takes me a whole day to lay out Page Two for the Valley Star." At this point I was arrested by a SIMFORCE officer, who could not reveal charges until the end of the game. Apparently my business manager had taken over and disseminated propaganda through the media without my approval, which irritated the other groups. As in real society, the head was responsible for his employees' actions.

After the arrest, our Blue Group killed MASMED because reporting was not profitable. Instead, we invested in industries and in subsistence for the starving. The Green and Yellow Groups were successful solving and selling anagrams. Eventually the Green, Yellow, and Red Groups formed a communist collective and invited the Blues to join and share the wealth. After much debate, we

"Since this is only a game, not real life, let's see what happens when we hold out for our ideals instead of selling out to communism," said Lesli

"We have to play society's games, such as 'dog eat dog,' in real life, but I want to test our integrity here where we can learn from our experience," commented Steve Goldstein.

The game ended before we gave in to communism. The Blues were the poorest group financially, but we each had a job, subsistence, a common goal, and cohesiveness as a group. The major factor of the group's outcome was the bond that cemented a dozen strangers into a closely-knit, said, "It was nice meeting you. I hope you get what you want most out of That really has the makings of a

perfect society.

Club Analyzes Column

I was under the impression that the club section of the Valley Star was to let the students know what the different organizations on campus were planning. I feel that if this is its purpose, then the column is not doing a good job. I've noticed that some clubs are mentioned every week while others are seldom heard of.

I do realize that some clubs are more active than others and do deserve the notices but not-so-active clubs need the publicity too. I also realize that sometimes there just isn't enough room for all the notices but there again, I don't see a rotation in the clubs; usually the same ones are mentioned.

I know from personal experience that this is true. On two separate occasions, our club, Student California Teachers Association, has put in notices, on time following all requirements. There were problems with both. One, a film, had the details omitted and the other, a Junior Blind dance, was omitted altogether. We felt that both were important events.

I imagine if this has happened to us twice so far, it must be happening to other organizations also. I believe the students should have a chance to know what activities are open to them and it's up to the Valley Star to see they have the chance.

I am sure that you will look into this problem and find a suitable solu-

Mary Blaney, Vice-President Student California Teachers Assn.

LETTERS

Students, faculty members, and citizens of the community are invited to comment in print in the Valley

Letters may be mailed to the Valley Star, 5800 Fulton Ave., Van Nuys, Calif. 91401, or may be presented in person in the Valley Star offices, Business-Journalism 114, by 10:30 a.m. on Monday for the following Thursday.

HOPE WHITE, right, joins the old women in "Lysistrata" in the war against male superiority. Valley Star Photo by Steve Dubany

hip (where the bone fits into the aided. "I didn't know I would be rid of the crutch until two weeks before school," she explained. "It took the

doctor a half hour to convince me I

could walk without it!" How did she get into acting? "I've always loved the performing art. It's the most fantastic art to be

> in," she said. Little did she know that when she became part of the theater arts family at Valley, she would land a role in "Lysistrata," the major production of the semester.

> Now, she plays the part of a crippled old woman in "Lysistrata." Of "Lysistrata" she said, "I think it's the funniest play I'll be in, being that it's my first play. Kids love the play; they remember the old women."

The play is a classic. It was written by Aristophanes, who is considered the first women's libber, about 2.500 years ago, she explained.

"Women are equal to men in mind, in judgment, in brains, in common sense, and should have the same rights," maintains Ms. White. I believe that's what Aristophanes was trying to say.'

This Saturday night will mark not only the final night for the play's performance, but also the night for the cast party, where Ms. White will burn

She's come a long way from her high school days at Widney (school for crippled children), where she thought she'd never be anything but a cripple to the eyes of society.

The burning of her crutch will not only signify the partial end of her handicap, but also the continuation of overall acceptance as a human being who has accepted the challenge of life and will not let go of her dream-



THEY BITE DOGS, don't they? Well, these two fine end, but Norm Copas (left) and Pierre "H" Ba-

canines don't seem to mind getting chewed out. The basin seem to express many people's attitude issue of dogs on campus has been examined to no toward dogs: "Bite off!"

go into the college's General Fund, and not than none at all. FEATURE THIS

tenance and repair costs.

previous budget, which was \$1,500.

Girl Discards Crutch for Theatrical Career

By NANCY CHILDS Copy Editor

"You're crippled. You can't act!" Hope White, theater arts major and recording secretary for Executive Council, proved those disbelievers

The 23-year-old so-called "cripple" has come a long way from her crutch-carrying days when people used to stop her on the street and ask, "What's the matter with your leg. dear?"

Pity is not a trait she desires in her personal relationships with people. "I had my crutch for 13 years," she said. I only gave it up nine weeks ago." Ms. White explained that she and

VALLEY STAR LOS ANGELES VALLEY COLLEGE 5800 Fulton Ave., Van Nuys, Calif. 91401 Phone (213) 781-1200, ext. 276 CHRIS PREIMESBERGER Editor-in-Chief
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ACP Pacemaker Award Winner: S'67, S'70, S'71 CNPA Prize-Winning Newspaper: 1964, 1965, 1966, 1967, 1969, 1971

ortoonist Steven Butz oto Technician Joseph D. Goldstein aff Writers Jennifer Goddard, Vanessa Finan, Tom Purdy, Janice Fidelman, Roberta Grapperhaus, Lynda Kudelko hoto Technician

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Fine Arts Editor
Sports Editor
Assoc. Sports Editor
Asst. Sports Editor
Club Editor
Copy Editors
Assoc. News Editor
Chief Photographer
Asst. Chief Photographer
Cartoonist

Advisers . . . Leo Garapedian, Roger Graham, Edward Irwin, Henry Lalane, William Payden

when people would ask about her leg. "I came up with a classic, one day," she said. "Everyone's crippled in one way or another. I just wear mine on

From an all-time high of \$5,000, the stantly looking at the colleges for new per-

KLAV budget has steadily been cut to 10 sonalities, KLAV performs a valuable service

per cent of that amount. For this year, the to both broadcasting students and the in-

One solution to the problem could be the substantially bolster KLAV's already mea-

ger budget.

the outside.'

her sister used to make up excuses had a bone infection in her right er than her left, but she walks un-

socket). She was hospitalized and encompassed in a cast up to her neck. She was on her back for one year.

Ms. White still walks with a limp, At age nine, doctors discovered she as her right leg is three inches short-



SPRING SEMESTER 1973

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Day and Evening Classes

Important Enrollment Information

LETTER DAY SCHEDULE FOR OBTAINING PRIORITY APPOINTMENTS

Priority enrollment of continuing students for Spring 1973, **by appointment**, is scheduled for the period November 27 through December 14, 1972.

ALL ENROLLMENT IS BY APPOINTMENT ONLY

In order to secure an appointment, students must show a current I.D. card. Appointments will be distributed at a station located in the lobby of the Administration Building. The station will be operated 8:30 a.m. to 9:15 p.m. Monday through Thursday and 8:30 a.m. to 4:00 p.m. on Friday from November 6 through January 17, 1973. A student who does not obtain his priority appointment on his letter day may do so at any later time when the station is being operated.

CONTINUING STUDENTS

For purposes of enrollment, a continuing student is defined as any student who has been enrolled in any class for any length of time during the Fall 1972 semester.

Continuing students in good standing or on probation may obtain their priority enrollment appointments according to the following schedule based on the first letters of their family name: family name:

November	6—Li-Mr
November	7-Mu-Qu
November	8-Ra-Se
November	9-Sh-Tz
NI I	12 11 7

November 14—Aa-Bo November 15—Br-Da November 16—De-Ga November 20-Ge-Hr

November 21—Hu-Le

Hale, G.

3030 6:45-8:45 M, 6:45-9:45 W

Students who have not withdrawn and will be completing the Fall 1972 semester will receive priority appointments for the period November 27 through December 14. Students who withdrew from the Fall 1972 semester will receive appointments for the period January 2-25, 1973.

NEW AND RE-ENTERING STUDENTS

Students new to Valley College and former students who were not enrolled in any class during the Fall 1972 semester must make application for admission or re-admission during the period November 1, 1972 through January 10, 1973 (for regular student status) or through January 17, 1973 (for limited student status). When the completed application is accepted, the student will be given an appointment to enroll during the period January 2 through January 25. A Schedule of Classes booklet will be given to each student who comes to enroll by scheduled appointment. Consult that schedule for possible changes made since this issue of

	S ANGELES VALLET CO	DLLEGE SPRING SEMESTER	K ·		ANGELES VALLEY	TOOLEGE OF MITTER SERVICE TEXT
Ticket Number	Time	Instructor	Room	Ticket Number	Time	Instructor
	ACCO	UNTING			ON OF JUSTICE 10—FII	
ACCOUNTING	1-INTRODUCTORY ACCOU	INTING L (4)				f Justice and eligible for or currently employed i on dependent upon approval of head of departm
Prerequisite:		14111401 (4)		Administratio	n of Justice 9 and 11 must	be taken concurrently.
		this course in the third semester.)		3020	12-3 M or 7-10 M	Lencki, W.E.
100		Mallinger, M	BJ 106			
101		Mallinger, M			ON OF JUSTICE 11—FI	RST AID (1) f Justice and eligible for or currently employed in
102	Market Service and the service of th	Staff, B.5	POLICE SERVICE DE LA COMPANSION DE LA CO			on dependent upon approval of head of departm
103		Hight, D			n of Justice 9 and 10 must	
104	THE RESERVE OF THE PARTY OF THE	Staff, B.5	NAME OF TAXABLE PARTY.	3021	12-3 M or 7-10 M	Lencki, W.E.
3000		Brown, J		ADMINISTRATI	ON OF HISTIGE 27 D	OLICE ADMINISTRATION (3)
3001	6-8:30 TTh	Tayloe, R	BJ 108	Prerequisite:		DLICE ADMINISTRATION (3)
3002		Rothschild, M		3022	12-3 T or 7-10 T	Fox, F.A
3003 3004		Hoffman, H		ADMINISTRATI	ON OF JUSTICE 35-IN	IDEPENDENT STUDY (3-3-3)
3005		Mador, S				in all Administration of Justice courses complete
					artment in which the studer	ving been completed; or permission of the coord at wishes to do his work.
	2—INTRODUCTORY ACCOU Accounting 1, with a grade of C			Market Company of the	the Administration of Justi	
		this course in the fourth semester.)		3023	7-10 Th	Gerber, T.H.
106	9 Daily	Brown, J	BJ 108			DVANCED CRIMINAL LAW (3)
107		Brown, J	THE RESERVE AND LOCATION	Prerequisite: 3024		Fitzpatrick, J.J
108		Hight, D				
3006 3007		Hight, D		ADMINISTRATI Prerequisite:	ON OF JUSTICE 47—VI	CE CONTROL (3)
3008		Enright, D		3025		Smith, J.
ACCOUNTING 3		NTING (3)		ADMINISTRATI	ON OF JUSTICE 52-AI	DVANCED EVIDENCE (3)
		or better, or consent of instructor.		Prerequisite:		DVANOED EVIDENCE (5)
3009	7-10 M	Madwin, B	В 72	3026	12-3 Th or 7-10 Th	Watnick, L.
CCOUNTING 4	-ADVANCED ACCOUNTIN	IG (3)		ADMINISTRATI	ON OF JUSTICE 54-IN	TERROGATION (3)
Onemanialta	Assertation 2 with a goods of C	or bottor				, 3, 42, 52, or concurrently employed as a peace
3010	6-9 M	Staff	В 9	3027		Furay, J.B.
Prerequisite:	Accounting 2, with a grade of C	or better, or consent of instructor.		ADMINISTRATI		-93-94 WORK EXPERIENCE I, II, III, IV
3011		Rosenthal, M	В 72			Coordinator of Cooperative Education.
CCOUNTING 2	20-MANAGERIAL ACCOUN	ITING (3)			by Instructor at first class n	
		or better, or consent of instructor.		3028	6 Th plus Hrs TBA	Gerber, T.H
3012	7-10 T	Staff	В 9			
CCOUNTING 2	23-RECORD KEEPING FOR	SMALL BUSINESS (4)			AEDO-AMI	ERICAN STUDIES
Prerequisite:						
	ed: Business 38 or concurrent en					FRO-AMERICAN IN CONTEMPORARY UR
		be used as a prerequisite for Accounting		SOCIET Prerequisite:		
109	8 Daily	Flum, A	BJ 108	110		Stoffer, B.T
	ADMINISTRATI	ON OF JUSTICE		AFRO-AMERICA	AN STUDIES 3-THE P	EOPLES AND CULTURES OF AFRICA (3)
		afternoon or evening session)		A STATE OF THE PARTY OF THE PAR		ican Studies 3 or Anthropology 10.)
				Prerequisite:		Staff, A.2
A STATE OF THE STATE OF		UCTION TO ADMINISTRATION	OF			
Prerequisite:	CE (3) None.			AFRO-AMERICA	AN STUDIES 4—THE A L HISTORY OF THE UNI	FRO-AMERICAN IN THE POLITICAL AND
3013		Gerber, T.H	BSc 100	Prerequisite:		TED STATEST (3)
OMINISTRATI	ON OF JUSTICE 2—CRIMIN	AL LAW (3)		112	12-1:30 TTh	Staff, A.1
Prerequisite:		AL LAW (0)		AFRO-AMERICA	AN STUDIES 5-THE A	FRO-AMERICAN IN THE POLITICAL AND
3014	12-3 T or 7-10 T	Gerber, T.H	BSc 100		L HISTORY OF THE UNI	TED STATES II (3)
ADMINISTRATI	ON OF JUSTICE 3—CRIMIN			Prerequisite:		Staff, A.1
Prerequisite:		AL EVIDENCE (5)		113 3029		Staff
3015	12-3 T or 7-10 T	Cohen, G.G	В 1	AEDO-AMEDIC		-AMERICAN LITERATURE (3)
DMINISTRATI	ON OF HISTICE A ADMINI	STRATION OF JUSTICE PROCED	LIBES (3)		English 1 or permission of	
Prerequisite:		STRATION OF SOSTIOL PROCES	JOILLO (3)	114	12 MWF	Stoffer, B.T
3016		Yocham, G.L.	BSc 100	AFRO-AMERICA	AN STUDIES 21—AFRO	-AMERICAN LITERATURE II (3)
DMINISTRATIO	ON OF JUSTICE 5-CRIMIN	AL INVESTIGATION (3)		Prerequisite:	Afro-American Studies 20.	
Prerequisite:				115		Stoffer, B.T erican students, see also ticket nos. 424, 3177, E
3017	12-3 W or 7-10 W	Gerber, T.H	BSc 100		et no. 470, English 21.)	3177, 6
DMINISTRATIO	ON OF JUSTICE 7-TRAFFIC	CONTROL (3)		3 45 5 7 6		
Prerequisite:			15.00		۸	NATOMY
3018	12-3M or 7-10 M	Thomas, G.L	В 1			
DMINISTRATIC	ON OF JUSTICE 9-DEFENS	SIVE TACTICS (1)		ANATOMY 1—I Prerequisite:	NTRODUCTION TO HU None.	MAN ANATOMY (3)
Prerequisite:	9 units in Administration of Just	ice and eligible for or currently employ				(Day Class) must also enroll in a Lab Section.
		pendent upon approval of head of dep				

Administration of Justice 10 and 11 must be taken concurrently.

3019 12-3 M or 7-10 M ...

	LOS	ANGELES VALLEY COLLEGE S	PRING SEMESTER		LOS	ANGELES VALI	LEY COLLEGE SF		ER
•	Number	Time	Instructor	Room	ART 58—PRINT	Time MAKING I (Intaglio		Instructor	
		ANTHROPOLOGY ANTHROPOLOGY ANTHROPOLOGY			Prerequisite:	Art 11. d: Art 20 or may be tak		Goffredo S	4
	Prerequisite: 118 119	8 MWF	Wissler, M.D	В 7	185 3072	12-3 MW (2nd Sem	nester)	Von Euer, J	
	120 121 122	9 MWF. 9:30-11 TTh. 10 MWF.	Schutzer, D.L	B 7	Prerequisite:	MAKING II (Lithogr Art 11. d: Art 20 or may be tal			
	1322 123 124	10 MWF. 11 MWF. 12 MWF.	Kuhner, M.I	B 7	186 3073	6:45-9:45 TTh	ester)		
	125 126 3031	12-1:30 TTh	Wissler, M.D	B 7		MAKING LABORATO Concurrent enrollment 6:45-9:45 M		Von Euer. J	
	3032 3033	7-10 W				TIVE PERCEPTION			
	ANTHROPOLOG Prerequisite: 1	Y 3—ARCHAEOLOGY (3) None.			Prerequisite:	10-12 MF		Danieli, F	At
1	127 128 3034	*9 MWF	Wissler, M.D	В 5	Prerequisite:	4 Hrs TBA	ophomore status, and o	Schaefer, H./Staff	
	ANTHROPOLOG	of for Mexican-American students, but open by 5—INTRODUCTION TO CULTURAL A	o others		For Art see a	Ilso Mexican American S	Studies 52—Mexican Ar	t-Modern.	
	Prerequisite: Not open to s	tudents who have credit for Anthropology 2. 8 MWF	Siskin, B.F	В 8	ASTRONOMY 1	ELEMENTARY AS	STRONOMY (3)		
	130 131 132	8-9:30 TTh	Sandt, S.H	В 8	Prerequisite:	None. 7 MWF	TRONOMIT (3)		
	133 134 135	10 MWF	Siskin, B.F	B 8	190 191 192	8-9:30 TTh 9 MWF		Pabon, A Cooney, R	
	136 137 138	12-1:30 TTh	Schutzer, D.L	В 8	193 194 195	10 MWF		Stuart, G Barlow, B	
	3035 3036 3037	7-10 M	Korn, N	B 8	196 197 198	1 MWF	Α	Cooney, R	
	ANTHROPOLOG	Y 6—COMPARATIVE SOCIAL ORGANI Anthropology 5.			3074 3075 3076	7-10 T		Barlow, B	
	139 140 3038	9:30-11 TTh	Schutzer, D.L	B 8		INDAMENTALS OF	BIOLOGY THE LIFE SCIENCES		
	(Credit given	Y 10—THE PEOPLES AND CULTURES for only one of Anthropology 10 and Afro-An			Students enr	concerning duplication of olling in Biology 1 Lectu	re must also enroll in o	ne of the Demonstrat	ion Section
	Prerequisite:	8-9:30 TTh		В 36	199 - 200	9 T Demonstration	A	Paolino, L	L
	Prerequisite:	GY 30—INDEPENDENT STUDY IN ANTI- Consent of instructor and two of the following int at first class meeting.	courses: Anthropology 1, 3, 5		201 202 203	9 MWF Lecture 9 T Demonstration	n B C	Havenhill, R	L
		2-6 Hrs TBA	Schutzer, D. L./ Staff	В 4	204 205 206	9 MWF Lecture	n D	Bessey, G	L
		ART			207 208	9 Th Demonstratio 9 MWF Lecture	n F	Bessey, G	L
	Prerequisite: I		T	A-+ 102	209 210 211	9 Th Demonstratio 10 MWF Lecture	n H	Bigelow, R Krauss, W	L
	142 143 144	9:30-11 TTh	Trierweiler, W	Art 103 Art 103	212 213 214	11 W Demonstration 10 MWF Lecture	on J	Krauss, W Paolino, L	L
	145 146 3039	1:30-3 TTh	Trierweiler, W	Art 103	215 216 217	10 T Demonstratio 10 Th Demonstrati	n K on L	Paolino, L	L
	3040	6:45-9:45 W			218 219 220	10 T Demonstratio 10 Th Demonstrati	n Mon N	Samuels, E Samuels, E	
	Prerequisite:	None. d: Art 1.			221 222	12 M Demonstration 12 W Demonstration	on O	Havenhill, R	
	147 148 149	8 MWF	Cabral, F	Art 103	223 224, 225	12 T Demonstratio 12 Th Demonstrati	n Q on R	Samuels, E	
	150 151 152	12-1:30 TTh	Cabral, F	Art 103 Art 103	226 227 228	10 T Demonstratio	n S	Bessey, G	L
	3041 3042	6:45-9:45 T 7:15-10:15 Th	Solomon, A	Art 103	3077 3078 3079	6-10 T		Paolino, L	L
	Prerequisite:			A 102	3080	6-10 Th	THE LIFE SCIENCES	Dixon, D.G	L
		10 MWF	вакег, н	Aft 103	See catalog Students en	concerning duplication of rolled in Biology 2 Lectu	ire must also enroll in o	one of the Demonstrat	tion Section
	Prerequisite: 154 155	9-11 MW	Fulkerson, D	Art 107	229	8 T Demonstration	A	Samuels, E	
	156 157 158	9-11 TTh	Baker, H	Art 102	231 232 233	11 MWF Lecture 12 T Demonstratio	n E	Bigelow, R	L
	159 3043	1-3 MW	Staff, A.6	B 62	234 3081	6-10 M	on F	Bigelow, R	L
	3044 3045 3046	7:15-10:15 M plus 1 Hr TBA	Langsner, J	В 63	Prerequisite: See catalog	concerning duplication	of credit.		
	3047	7:15-10:15 Th plus 1 Hr TBA NING DESIGN II (2)			Students en	rolled in Biology 3 Lectu g the Lecture.	re must also enroll in o		
	Prerequisite:	2-4 MW			236 237	8-11 T Laboratory 8-11 Th Laborator	А	Dixon, D.G	L
execus de	ART 13—THREE Prerequisite:	DIMENSIONAL DESIGN (2-2)		Mino	238 239 240	12-3 T Laboratory	y D	Campbell, J	البيعيد
	161	9-11 TTh	Fulkerson, D	Art 110	(Credit allo	wed for only one of Biolo	OGY AND HIS ENVIP		
	162	Art 11 and 13. 9-11 TTh	Fulkerson, D	Art 110	Prerequisite All students 241	enrolled in Biology 9 L	ecture must also enroll		
	Prerequisite:		Marggraf, Z	Art 110	242 243	8 Th Discussion .		Campbell, J	
	ART 20—DRAW Prerequisite:	None.			Prerequisite	: None.	RATORY AND FIELD ture must also enroll in)
	Recommende 164 166	d: Concurrent enrollment in Art 11. 9-11 TTh			244 245	12 MW Lecture		Bigelow, R	
	167 3049 3050	12-2 MF	Sandel, R	Art 110		: Consent of the Instruc	tor. Enrollment at first plus Hrs TBA	class meeting.	
	3051 3052	6:45-9:45 T plus 1 Hr TBA	Starrett, D	B 62 Art 102		12-3 Th Laborator	ry plus Hrs TBA us Hrs TBA	Havenhill, R	
	3053 3054	7:15-10:15 W plus 1 Hr TBA			Prerequisite	: None.	FOR ALLIED HEAL		
Room	ART 21—DRAW Prerequisite: 168	ING II (2) Art I1 and 20. 8-10 MF	Danieli, F	Art 102	3476	7-9 M	ted in medical assisting	Staff	
ed in a law	169 3055	2-4 TTh	Goffredo, S	В 63	Prerequisite week r	e: Approval of Coordinate elated to major.	PERIENCE, I, II, III, IV tor of Cooperative Educ	ation. Employed at lea	ast 5 hours
B 54	Prerequisite:		V- 5 1	A = 104		by Instructor at first c 11 F Seminar or ENERAL BOTANY II	гва	. Nordmann, J.B	
	170 3056	8-10 MF	Starrett, D.	Art 104	Prerequisite: 250	None. 12 MWF Lecture		Hale, G	L
ed in a law artment.	ART 23—PAINT Prerequisite: 171	ING II (Oil base) (2-2) Art 21. 12-2 TTh	Danieli, F	. Art 104	251		ROADCASTIN		L
В 54		E DRAWING I (2) Art 20, may be taken concurrently.			Prerequisite	None.	ALS OF RADIO AND		ADCASTI
В 54	172 3057	12-4 M	Goffredo, S	. Art 104	Required of 252 3082	9 MWF	casting majors; open to	Zahler, A	
oleted with at	Prerequisite: 173	8-12 W	Goffredo, S	. Art 104	BROADCASTIN ANNO	NG 3-VOICE AND E	OCTION FOR RADIO		
B 12		7:15-10:15 W plus 1 Hr TBA INING OIL PAINTING (2) Art 20 or Art 11.	. monurus, M	. ATE 104	Prerequisite Required of	all radio and television	majors. Open to others.		ion
7. 5 12	3059	6:45-9:45 T plus 1 Hr TBA	Danieli, F	. Art 104	253 254	9-11 T Lecture	(Days) must enroll in y TBA	Nelson, W	
В 1	Prerequisite: 3060	MEDIATE OIL PAINTING (2) Art 27 (Beginning Oil Painting). 6:45-9:45 T plus 1 Hr TBA UCTION ILLUSTRATION (4-4-4-4)	. Danieli, F	. Art 104	3083 3084	7-10 M Plus 2 Hrs 7-10 W Plus 2 Hrs	TBA	Georgilas, A	
В 1	Prerequisite:		. Finck, J.	E 113	Prerequisite Students en	: Broadcasting 3, or per irolled in Broadcasting 1	5 (Days) must enroll in	Lecture and Lab Sec	ction.
В 54	ART 37—SCULI	None.	Shell - F	. 2.	255 256 3085	9-11 Th Lecture. 3 hours Laborator 7-10 M Plus 2 hou	y TBA	Nelson, W Nelson, W Georgilas, A	
ace officer.	3062 3063	6:45-9:45 T plus 1 Hr TBA			3086		BUSINESS		
B 54	ART 38—SCULI Prerequisite: 3064	PTURE II (2-2) Art 37. 7:15-10:15 Th plus 1 Hr TBA	Shelton, E	В 74	BUSINESS 1— Prerequisite	INTRODUCTION TO			
	ART 40—LETTE Prerequisite:	ERING 1 (2)			257 258 259	7 MWF		Hyek, J	
В 12		ed: Art 11; may be taken concurrently.			260 261	9 MWF 9:30-11 TTh		Phillips, W	
	175 3065 3066	2-4 TTh 6:45-9:45 T plus 1 Hr TBA 6:45-9:45 W plus 1 Hr TBA	Staff, A.6	. Art 111 . Art 111	262 263 264 265	11 MWF		Jorgensen, E Phillips, W	
URBAN	ART 42—BEGIN	INING ADVERTISING DESIGN I (2) Art 11 and 40.			3087 3088	7-10 M 7:15-10:15 T		Mallinger, M Bloom, E	
B 36	176 3067	9-11 TTh	Schaefer, H		Prerequisite	-BUSINESS ENGLIS : None.			
B 36		INING ADVERTISING DESIGN II (2-2) Art 42. Art 44 may be taken concurrently. 12-2 TTh		. Art 111	266 267 268	10 MWF		Outram, D Reed, M	
B 36	3068	6:45-9:45 M plus one Hr TBA MEDIATE ADVERTISING DESIGN I (3	Schaefer, H		269 3090 3091	11 MWF		Morrison, R Walker, S	
B 35	Prerequisite:	Art 42. Art 43 may be taken concurrently. 9-12 MF	Schaefer, H	. Art 111	BUSINESS 32- Prerequisite	BUSINESS CORRES	SPONDENCE (3) or equivalent; Business	31, or English 21, or	English 28.
ND	Prerequisite:	MEDIATE ADVERTISING DESIGN II (: Art 44. d: Theater Arts 48.	3-3)		270 271 3092	11 MWF 12 MWF		Leland, P Alaniz, V	
B 35	179 ART 52—CERAI	9-12 MF	. Schaefer, H	. Art 111	BUSINESS 38- Prerequisite	BUSINESS COMPU	TATIONS (3)		* /
	Prerequisite: Recommende	None.	Lash D	Art 107		led: Concurrent enrollm 11 MWF	ent in Office Machines	Staff, B.5 Staff, B.5	
В 36	180 3069 ART 53—CERAI	12-3 TTh			3093 BUSINESS 91-	7:15-10:15 Th 92-93-94—WORK EX	PERIENCE I, II, III, I	Schofield, S V (1-4, 1-4, 1-4, 1-4, 1-4, 1-4, 1-4, 1-4,	4)
B 36 7, English 1	Prerequisite: 181	Art 52. 12-3 MW			Prerequisite	: Permission of the inst by instructor at first cla	ructor and/or Coordinat	tor of Cooperative Edu	ucation.
17	3478 ART 56—JEWEL Prerequisite:		. Staff	. AFT 107		10 Th (Business 9 1 W (Business 93)2)	Wright, R Wright, R	CC Se
	Recommende 182	d: Art 11 or Art 20. 12-3 TTh			(For Busine Mercha	ss. see also Accounting	94)	Science, Finance, Lav	v, Manager
on. LS 107	3070 ART 57—JEWEL Prerequisite:	6:45-9:45 TTh	marggraf, Z	Art 110			CHEMISTRY		
LS 107	183 3071	Art 56 with a grade of C or better. 12-3 TTh			CHEMISTRY 1- Prerequisite	GENERAL CHEMIS: High school chemistry	STRY I (5) or Chemistry 11 with a	a grade of C or better	. All high s
	estile to the		No.			NAME OF STREET			

Room	LOS Ticket Number	ANGELES VALLEY COLLEGE S	PRING SEMESTER Instructor Room
	students in high s before er	will be required to take the chemistry orients school chemistry. Those scoring low on this ex nrolling in this course. Three years of high sci	amination must take Chemistry 11
B 65 B 65	Students enre	equired. High school physics is desirable. olled in Chemistry 1 Lecture must also enroll tely following the Lecture. 10 MWF Lecture ABC	
	275 .276	8 TTh Quiz A	Toon, E.R
B 65	277 278	1 MW Quiz C	Toon, E.R
В 65	279 280	8 TTh Quiz D	Chookolingo, E.R. C 107 Chookolingo, E.R. C 114 Chookolingo, E.R. C 101
Art 104	3094 3095	6-8 MW plus 1 Hr TBA	Toon, E.R
nan. rt 108C	Prerequisite: Students enr	-GENERAL CHEMISTRY II (5) Chemistry 1, with a grade of C or better. olled in Chemistry 2 Lecture must enroll in or ttely following the Lecture.	ne of the Quiz-Lab Sections
	281 282 283	10 MWF Lecture ABC	Glater, J
Pln	284	1-3 TTh Laboratory B	Glater, J
Pln Pln Pln Pln	3097	Lecture/Quiz	
Pln Pln Pln Pln	Prerequisite: Students enn immedia	olled in Chemistry 3 Lecture must also enroll itely following the Lecture.	
Pin Pin Pin	285 286 287 288	9 MWF Lecture AB	Gordon, L
Pln	289 290 3098 3099	9-11 TTh Quiz/Laboratory C	Timberlake, K.L
ions LS 101	CHEMISTRY 4— Prerequisite: 291	BASIC CHEMISTRY (3) None. 8 MWF	Newman, M. Harris, W.M
LS 101 LS 101 LS 105 LS 104	292 293 294 3100	9 MWF	Timberlake, K.L
LS 104 LS 103 LS 107	CHEMISTRY 5— Prerequisite:	QUANTITATIVE ANALYSIS I (4) Chemistry 1 and 2 with grades of C or better colled in Chemistry 5 Lecture must also enroll	in a Quiz-Lab Section.
LS 107 B 85 B 83 B 83	295 296 CHEMISTRY 7-	12 TTh Lecture	Nordmann, J.B C 105
LS 105 B 83 B 83 LS 101	Prerequisite: 297 CHEMISTRY 11	Chemistry 1 and 2 with grades of C or better 11 MWF	. Harris, W.M C 107
LS 101 LS 101 B 85 B 83	Recommende Students enr	One year each of high school algebra and ge ed: Concurrent enrollment in Mathematics 20. rolled in Chemistry 11 Lecture must also enro ately following the Lecture.	
LS 103 LB 83 B 83	298 299 300	10 MWF Lecture ABC	. Knaack, W.F
B 85 B 83 B 83 LS 103	301 302	1-3 W Laboratory B	. Knaack, W.F
LS 107 LS 107 LS 110 LS 107	303	12 TTh Quiz D 2-4 M Laboratory D 1 MW Quiz E 2-4 T Laboratory E	. Colichman, E.L
B 85 LS 114	305 3101 3102	1 TTh Quiz F. 2-4 Th Laboratory F 6-9 M 6-8 W Lecture 8-10 W Laboratory	. Colichman, E.L
tions	CHEMISTRY 14	—INTRODUCTORY ORGANIC CHEMIST Chemistry 1 and 2 with grades of C or better	Newman, M.
B 83 B 83 LS 101 LS 110	Students enr 306 307	rolled in Chemistry 14 Lecture must also enro 11 MWF Lecture	. Harris, W.M
LS 110 LS 113	Prerequisite:	—INTRODUCTORY BIO-ORGANIC CHE Chemistry 14 with a grade of C or better, or olled in Chemistry 15 must enroll in a Lecture	MISTRY (5) consent of instructor. e and a Quiz-Lab Section.
diately	308 309	10 MWF Lecture	Weinman, E.O C 107 Weinman, E.O C 114
LS 101 LS 114 LS 114 LS 105	Prerequisite: 310	Permission of instructor. 3 Hrs TBA	Harris, W.M C 103
LS 113	Prerequisite: week rel	Approval of Coordinator of Cooperative Educilated to major. by Instructor at first class meeting.)	ation. Employed at least 5 hours per
		11 F Seminar or IBA	Nordmann, J.B C 105
. LS 105	CHILD DEVELO	11 F Seminar or TBA CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DEV. None.	MENT
LS 107	Prerequisite: Recommende 311 312	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF	#ENT #ELOPMENT (3) Stern, B
LS 107	Prerequisite: Recommende 311 312 313 314 3103 3104	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 W.	Stern, B. B 81
. LS 107 . LS 107 . LS 101 . LS 110	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVELO Prerequisite: 316 317	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 2 MWF. 2 MWF. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 1:30-4:30 Th.	MENT VELOPMENT (3) Stern, B
LS 107 LS 107 LS 101 LS 110	Prerequisite: Recommend: 311 312 313 314 3103 3104 CHILD DEVEL! Prerequisite: 316 317 3105 *Recommend:	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 2 MWF. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th. 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES	#ENT #ELOPMENT (3) Stern, B. B 81 Stern, B. B 81 Follosco, B. B 82 Follosco, B. B 82 Follosco, B. B 81 Schwartz, B. B 81 #HILD (3) French, B. B 31 Staff, H.7. H 104 French, B. B 82 but open to others.
. LS 107 . LS 107 . LS 101 . LS 110 . LS 104 . LS 104 . LS 107	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVEL Prerequisite: 316 317 3105 *Recommende Prerequisite: Recommende 318 319	CHILD DEVELOPA OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 2 MWF. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1:2:30 TTh. 1:30-4:30 Th. 1:30-4:30 Th. 4:7 T. **Initial Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T.	#ENT #ELOPMENT (3) Stern, B
. LS 107 . LS 101 . LS 101 . LS 104 . LS 104 . LS 107 . LS 105	Prerequisite: Recommendi 311 312 313 314 3103 3104 CHILD DEVELI Prerequisite: Recommende Becommende CHILD DEVELI Prerequisite: Recommende 318 318 319 3106 CHILD DEVELI Prerequisite: Recommende Recommende Recommende Recommende Recommende Recommende Recommende Recommende Recommende	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE CONCE. None. 11:2:30 TTh. 11:30-4:30 Th. 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. Child Development 2 and 2.	#ENT #ELOPMENT (3) Stern, B
. LS 107 . LS 101 . LS 101 . LS 104 . LS 104 . LS 105 . LS 105	Prerequisite: Recommendi 311 312 313 314 3103 3104 CHILD DEVELC Prerequisite: Recommende 316 317 3105 *Recommende 318 319 3106 CHILD DEVELC Prerequisite: Recommende 320 320 3107 CHILD DEVELC	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. 2-12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M. OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M. OPMENT 1—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2.	#ENT #ELOPMENT (3) Stern, B
. LS 107 . LS 101 . LS 101 . LS 104 . LS 104 . LS 105 . LS 105 . LS 105 . LS 105	Prerequisite: Recommend: 311 312 313 314 3103 3104 CHILD DEVELC Prerequisite: 316 317 3105 *Recommend: Recommend: 318 319 3106 CHILD DEVELC Prerequisite: Recommend: 318 319 3106 CHILD DEVELC Prerequisite: Recommend: Recommend: 318 319 3106 CHILD DEVELC Prerequisite: Recommend: 320 3107	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF 10 MWF 12 MWF 22 MWF 6:45-9:45 M 6:45-9:45 M 6:45-9:45 W OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. *1:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ded: Child Development 1 and 2. 12 MWF 2-5 T 6:45-9:45 T OPMENT 4—CREATIVE EXPERIENCES None. de: Child Development 1 and 2. 2-5 M None. de: Child Development 1 and 2. 2-5 M None. de: Child Development 1 and 2. 3-5 M OPMENT 10—CHILD HEALTH (3) None. None. de: Child Development 1 and 2. 3-9:30-11:00 TTh None. de: Geld Development 1 and 2.	Stern, B.
. LS 107 . LS 101 . LS 101 . LS 104 . LS 104 . LS 105 . LS 105 C 105 C 105 C 105 C 105 C 105	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVELC Prerequisite: Recommende 318 319 3106 CHILD DEVELC Prerequisite: Recommende 318 319 3106 CHILD DEVELC Prerequisite: Recommende 320 3107 CHILD DEVELC Prerequisite: Recommende 321 3108 CHILD DEVELC Prerequisite: Recommende 321 3108 CHILD DEVELC Prerequisite: Recommende 321 3108 CHILD DEVELC Prerequisite:	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th. 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M. 6:45-9:45 M. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh. 6:45-9:45 T. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh. 6:45-9:45 T.	Stern, B.
. LS 107 . LS 101 . LS 101 . LS 104 . LS 104 . LS 105 . LS 105 . LS 105	Prerequisite: Recommend: 311 312 313 3104 CHILD DEVEL(Prerequisite: Recommend: 316 316 316 317 3105 Recommend: 318 319 3106 CHILD DEVEL(Prerequisite: Recommend: Recommend: 320 3107 CHILD DEVEL(Prerequisite: Recommend: 321 3108 CHILD DEVEL(Prerequisite: Recommend: 322 3109 CHILD DEVEL(Prerequisite: Recommend: 321 3108 CHILD DEVEL(Prerequisite: Recommend: 322 3109 CHILD DEVEL(Prerequisite: Recommend: AU AD	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 2 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE CNONE. 1-2:30 TTh. *1:30-4:30 Th 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ded: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. ded: Child Development 1 and 2. 2-5 M. 6:45-9:45 M. OPMENT 10—CHILD HEALTH (3) None. ded: Child Development 1 and 2. 9:30-11:00 TTh. 6:45-9:45 T. OPMENT 11—HOME, SCHOOL, AND CNONE. ded: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None.	#ENT #ELOPMENT (3) Stern, B.
LS 107 LS 101 LS 101 LS 104 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 114 TING (3) B 32 H 112	Prerequisite: Recommend 311 312 313 314 3103 3104 CHILD DEVELL Prerequisite: Recommend CHILD DEVELL Prerequisite: Recommend 320 3107 CHILD DEVELL Prerequisite: Recommend 3110 CHILD DEVELL	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 2 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 M. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M. 6:45-9:45 M. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh 6:45-9:45 T. OPMENT 11—HOME, SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 Th 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 2-5 Th 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1, 2, 3, 4, and 10. Overal	## Stern, B.
LS 107 LS 101 LS 101 LS 104 LS 104 LS 105 LS 114	Prerequisite: Recommend 311 312 313 314 3103 3104 CHILD DEVELL Prerequisite: Recommend CHILD DEVELL Prerequisite: Recommend 320 3107 CHILD DEVELL Prerequisite: Recommend 3110 CHILD DEVELL	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th. 4-7 T. ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M. 6:45-9:45 M. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh. 6:45-9:45 T. OPMENT 11—HOME, SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 22—LABORATORY IN CHILD Child Development 1, 2, 3, 4, and 10. Overal 1 Development or Nursery Education Courses;	## Stern, B
LS 107 LS 101 LS 101 LS 104 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 105 LS 105 LS 101 LS 105 LS 105 LS 101 LS 105 LS 105 LS 105 LS 114	Prerequisite: Recommendi 311 312 313 314 3103 3104 CHILD DEVELI Prerequisite: Recommende 318 319 3106 CHILD DEVELI Prerequisite: Recommende 321 320 320 CHILD DEVELI Prerequisite: Recommende 321 3108 CHILD DEVELI Prerequisite: Recommende 321 3109 CHILD DEVELI Prerequisite: Recommende 3310 CHILD DEVELI Prerequisite: Recommende 3110 CHILD DEVELI Recommende 3110 CHILD DEVELI Prerequisite: Recommende 3110 CHILD DEVELI Recommende 3110 CHILD DEVELI	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. 10 MWF 12 MWF 6:45-9:45 M 6:45-9:45 W OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh 1:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M 6:45-9:45 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh 6:45-9:45 T OPMENT 11—HOME, SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. 12 Th Seminar plus Lab Hrs TBA 1 Th Seminar Plus Lab Hrs TBA	## Stern, B
LS 107 LS 101 LS 101 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 105 LS 105 LS 114 TING (3) B 32 H 112	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVELC Prerequisite: Recommende 318 319 3106 CHILD DEVELC Prerequisite: Recommende 320 3107 CHILD DEVELC Prerequisite: Recommende 320 3107 CHILD DEVELC Prerequisite: Recommende 321 3108 CHILD DEVELC Prerequisite: Recommende 321 3109 CHILD DEVELC Prerequisite: Recommende 321 3109 CHILD DEVELC Prerequisite: Recommende 322 3109 CHILD DEVELC Prerequisite: Recommende 323 324 CHILD DEVELC Prerequisite: Recommende 4310 CHILD DEVELC Prerequisite: Recommende 4323 324 CHILD DEVELC Prerequisite: Recommende 4323 324 CHILD DEVELC Prerequisite: Recommende 4323 324 CHILD DEVELC PREPERIOR 1288 1298	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. 10 MWF 12 MWF 6:45-9:45 M 6:45-9:45 W OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh 1:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M 6:45-9:45 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh 6:45-9:45 T OPMENT 11—HOME, SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 6:45-9:45 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. 12 Th Seminar plus Lab Hrs TBA 1 Th Seminar Plus Lab Hrs TBA	#ENT #ELOPMENT (3) Stern, B
LS 107 LS 101 LS 101 LS 104 LS 104 LS 105 LS 101 LS 105 LS 105 LS 114 LS 105 LS	Prerequisite: Recommendi 311 312 313 314 3103 3104 CHILD DEVEL Prerequisite: Recommende 318 319 3106 CHILD DEVEL Prerequisite: Recommende Recommende 318 319 3106 CHILD DEVEL Prerequisite: Recommende 321 3103 CHILD DEVEL Prerequisite: Recommende 321 3108 CHILD DEVEL Prerequisite: Recommende 3110 CHILD DEVEL Prerequisite: Recommende 3120 3109 CHILD DEVEL Prerequisite: Recommende 3110 CHILD DEVEL Prerequisite: Recommende 3120 3109 CHILD DEVEL Recommende 3100 3109 CHILD DEVEL Recommende 3110 CHILD DEVEL Recommende 3120 3109 CHILD DEVEL Rec	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. 9 MWF 10 MWF 12 MWF 6:45-9:45 M 6:45-9:45 M 6:45-9:45 W OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. 11:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T 6:45-9:45 T OPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M 6:45-9:45 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 T OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 9:30-11:00 TTh 6:45-9:45 T OPMENT 11—HOME, SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 Th 7-10 T OPMENT 12—TECHNIQUES OF PAREN None. 12 Th Seminar plus Lab Hrs TBA 1 Th Seminar plus Lab Hrs TBA OPMENT 36—CHILDREN'S LITERATUR 12 TTh **12 TTh	## Stern, B.
LS 107 LS 101 LS 101 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 105 LS 114 TING (3) H 112	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVELL Prerequisite: Recommende 316 317 3105 *Recommende 317 3105 *Recommende 318 319 3106 CHILD DEVELL Prerequisite: Recommende 320 3107 CHILD DEVELL Prerequisite: Recommende 321 3108 CHILD DEVELL Prerequisite: Recommende 320 3107 CHILD DEVELL Prerequisite: Recommende 321 3108 CHILD DEVELL Prerequisite: Recommende 322 3109 CHILD DEVELL Prerequisite: Recommende 323 324 CHILD DEVELL Prerequisite: Recommende 3110 CHILD DEVELL Prerequisite: Recommende 3110 CHILD DEVELL Prerequisite: Recommende 3129 1299 CHILD DEVELL Prerequisite: Prerequisite: Prerequisite: CHILD DEVEL Prerequisite: In Child DEVEL Prerequisite: In Child Reparts In Child Repa	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF 10 MWF 12 MWF 2 MWF 6:45-9:45 M 6:45-9:45 M 0:45-9:45 W OPMENT 2—THE SCHOOL AND THE C None. 1-2:30 TTh. *1:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ded: Child Development 1 and 2. 12 MWF 2-5 T 6:45-9:45 T OPMENT 4—CREATIVE EXPERIENCES None. ded: Child Development 1 and 2. 2-5 M 6:45-9:45 M OPMENT 10—CHILD HEALTH (3) None. ded: Child Development 1 and 2. 2-5 M Consecution of the concept of the conce	#ENT #ELOPMENT (3) Stern, B
LS 107 LS 101 LS 101 LS 101 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 105 LS 105 LS 101 LS 105 LS 105 LS 105 LS 101 LS 105 LS 105 LS 105 LS 114 LS 107	Prerequisite: Recommendi 311 312 313 314 3103 3104 CHILD DEVELL Prerequisite: Recommende 316 317 3105 *Recommende 318 319 3106 CHILD DEVELL Prerequisite: Recommende 320 3107 CHILD DEVELL Prerequisite: Recommende 322 3109 CHILD DEVELL Prerequisite: Recommende 322 3109 CHILD DEVELL Prerequisite: Recommende 321 310 CHILD DEVELL Prerequisite: Recommende 321 323 324 CHILD DEVEL Prerequisite: Recommende 321 322 324 CHILD DEVEL Prerequisite: Recommende 323 324 CHILD DEVEL Prerequisite: Recommende 328 329 *Class term *Class term *Class beg Registration CHILD DEVEL Prerequisite: CHILD DEVEL PREPER **Class beg Registration	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 M. 11-2:30 TTh. 11:30-4:30 Th. 12:30-4:30 Th. 12:30-4:30 Th. 13:30-4:30 Th. 13:30-4:30 Th. 13:30-4:30 Th. 14:71-71-71-71-71-71-71-71-71-71-71-71-71-7	## Stern, B
LS 107 LS 101 LS 101 LS 101 LS 104 LS 104 LS 105 LS 105 LS 105 LS 105 LS 105 LS 114 TING (3) B 32 H 112 H 113 H 114 H 115 H 116 B 73 B 73 B 73 B 73	Prerequisite: Recommende 311 312 313 314 3103 3104 CHILD DEVELI Prerequisite: Recommende 316 317 3105 *Recommende Prerequisite: Recommende 318 319 3106 CHILD DEVELI Prerequisite: Recommende 320 3107 CHILD DEVELI Prerequisite: Recommende 321 3103 CHILD DEVELI Prerequisite: Recommende 322 3109 CHILD DEVELI Prerequisite: Recommende 321 323 324 CHILD DEVELI Prerequisite: Recommende 422 323 324 CHILD DEVELI Prerequisite: CHILD DEVELI Prerequisite: CHILD DEVELI Prerequisite: CHILD DEVELI (Same as Er Prerequisite: 1298 1299 *Class term **Class beg Registration CHILD DEVELI CHILD DEVELI CHILD DEVELI Prerequisite: 1298 1299 *Class term **Class beg Registration CHILD DEVELI Prerequisite: CHILD DEVELI PREPERIOR **Class beg **Class b	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF. 10 MWF. 12 MWF. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 M. 6:45-9:45 W. OPMENT 2—THE SCHOOL AND THE CNONE. 1-2:30 TTh. 11:30-4:30 Th. 1-2:30 TTh. 12:30-4:30 Th. 1-2:50 T. 6:45-9:45 T. CHILD DEVELOPMENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF. 2-5 T. 6:45-9:45 T. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 M. 6:45-9:45 T. OPMENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 Th. 6:45-9:45 T. OPMENT 11—HOME, SCHOOL, AND CNONE. ed: Child Development 1 and 2. 2-5 Th. 7-10 T. OPMENT 12—TECHNIQUES OF PAREN None. 12 Th. 17 Th. 17 Th. 17 Th. OPMENT 12—LABORATORY IN CHILD Child Development 1 and 2. 2-5 Th. 1 Th. Seminar plus Lab Hrs TBA.	## Stern, B
LS 107 LS 107 LS 101 LS 101 LS 104 LS 105 LS 106 LS 107	Prerequisite: Recommend 311 312 313 314 3103 3104 CHILD DEVEL Prerequisite: Recommend 316 317 3105 Recommend Prerequisite: Recommend 318 319 3106 CHILD DEVEL Prerequisite: Recommend 320 3107 CHILD DEVEL Prerequisite: Recommend 321 3108 CHILD DEVEL Prerequisite: Recommend 321 3108 CHILD DEVEL Prerequisite: Recommend 321 3108 CHILD DEVEL Prerequisite: Recommend 321 3109 CHILD DEVEL Prerequisite: Recommend 322 3109 CHILD DEVEL Prerequisite: Recommend 323 324 CHILD DEVEL Prerequisite: Recommend 323 324 CHILD DEVEL Prerequisite: Recommend CHILD DEVEL Prerequisite: Recommend 1229 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1298 Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration CHILD DEVEL Prerequisite: 1299 *Class term *Class beg Registration *Comput	CHILD DEVELOPM OPMENT 1—CHILD GROWTH AND DET None. ed: Psychology 1 or concurrent enrollment. 9 MWF 10 MWF 12 MWF 2 MWF 6:45-9:45 M 6:45-9:45 M 6:45-9:45 M 0-MOMENT 2—THE SCHOOL AND THE CNONE. 1-2:30 TTh. *1:30-4:30 Th 4-7 T ded for bi-lingual Mexican-American students OPMENT 3—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 12 MWF 2-5 T 6:45-9:45 T 0-MENT 4—CREATIVE EXPERIENCES None. ed: Child Development 1 and 2. 2-5 M 6:45-9:45 M 0-MENT 10—CHILD HEALTH (3) None. ed: Child Development 1 and 2. 2-5 M 0-MENT 10—THE SCHOOL, AND C None. ed: Child Development 1 and 2. 2-5 T 1-7-10 T 0-MENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 2-5 T 1-7-10 T 0-MENT 12—TECHNIQUES OF PAREN None. ed: Child Development 1 and 2. 1 Th Seminar plus Lab Hrs TBA 1 Th Semin	#ENT #ELOPMENT (3) Stern, B
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Ticket Instructor Room	Ticket Number Time Instructor Room	Ticket / Time Instructor Room	Ticket	Ticket .
COMPUTER/INFORMATION SCIENCE 15—PROGRAMMING LANGUAGE I (PL/1) (3) (Formerly Business Data Processing 28)	ELECTRONICS 91—WORK EXPERIENCE 1 (2) Prerequisite: Permission of the instructor, For Biomedical Technology Majors in their third	ENGLISH 12—POETRY (3) Prerequisite: English 1.	534 10 MWF Anderson, H	
Prerequisite: Computer Science 3, 5, 36. 3118 7-10 T Lopez, M. B 5 COMPUTER/INFORMATION SCIENCE 17—ASSEMBLY LANGUAGE PROGRAMMING I(3)	semester of study. Enrollment by instructor at first class meeting. 1 M plus Hrs TRA	459 11 MWF Statham, S. H 10 ENGLISH 13—DRAMATIC LITERATURE (3) (Equivalent to Theater Arts 7.)	55 536 11 MWF Carthew, J. B 537 12-1:30 TTh Carthew, J. E 538 1:30-3 TTh Barlow, B E	10 HISTORY 8—HISTORY OF THE AMERICAN WEST (3) 8 9 Recommended: Completion of History 11 or equivalent. 8 9 MWF
(Förmerly Business Data Processing 58) Prerequisite: Computer Science 3, 5, 36. 3119 7-10 W	ENGINEERING, ELECTRICAL	Prerequisite: English 1. 460 10 MWF	539 2 MWF Barlow, B. B 540 2 MWF Fay, G. E 3213 6:45-945 T Anderson, H. MS 1 3214 7-10 W Carthew, J. E	10 3238 7-10 M Maddox, J B 45° 3 9 HISTORY 9-HISTORY OF AMERICAN MINORITIES (3) 113 Mulroppey V CC 200
COMPUTER/INFORMATION SCIENCE 31—MAN AND THE COMPUTER AGE (2) Prerequisite: None: Concurrent enrollment in Computer Science 32. Not for Computer Science majors. 333 8 MW	DRAFTING 1 (3) Prerequisite: General Engineering 2 or 52 or equivalent. Recommended: Electronics 4 and 5 or equivalent.	ENGLISH 14—CONTEMPORARY LITERATURE (3) Prerequisite: English 1 and 2. Valdez, M. H 10	3215 7-10 Th Raskoff, R MS 1	HISTORY 11—POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES (3) 639
3320 8-10 M Guiteras, J B 56 3121 8-10 Ť Schmiederer, R B 56 COMPUTER/INFORMATION SCIENCE 32—TIME SHARING IN BASIC (1)	2154 7 10 MM	Prerequisite: English 1. Recommended: English 2 and 5.	541 9:30-11 TTh. Carthew, J B 542 8 MWF Carthew, J B 543 9 MWF Carthew, J B	10 642 9:30-11 TTh. Lubow, S. FL 111 10 643 10 MWF. Brown, D. CC 208 10 644 10 MWF. Maddox, J. B 45
Prerequisite: None. Munns, V. B 56 335 **8 TTh. Munns, V. B 56	Recommended: Electronics 4 and 5 or equivalent.	462 12 MWF	545 12 MWF Raskoff, R. E 546 1 MWF Raskoff, R. E 3216 7-10 M Warren, N. B	3 9 Students enrolled in the following History 11 Lecture must also enroll in one of the discussion 3 9 sections following the lecture 10 646 10 MF Lecture Broslawsky, F
*Class terminates March 30, 1973. **Class begins April 2, 1973. Registration will be handled on an individual basis through the Office of Admissions. 3122 6:45-7:45 M	369 9-11 MWF	Prerequisite: English 1 and Psychology 1 or 3. 463 12 MWF	(Same as Meteorology 3.)	3 9 Jorgensen, L. B 46
3123 6:45-7:45 T	ENGINEERING, GENERAL 1—INTRODUCTION TO SCIENCE, ENGINEERING AND TECHNOLOGY (1)	Prerequisite: English 1 or 28. 464 11 MWF Darcey, M. H 11. 3188 4-7 T Alberts, E. H 10. ENGLISH 21—ENGLISH FUNDAMENTALS (3)		9 650 10 Th Discussion Broslawsky, F. B 46 3 9 651 11 MWF. Brown, D. FL 108 6 653 12 MWF. Maddox, J. B 45
336 *9 TTh	370 10 M Plus 1 Hr 1BA Foster, E. B 1 371 12 T plus 1 Hr TBA Finck, J. E 102	Prerequisite: None. Clayton, T. H 11 465 8 MWF. Clayton, T. H 11 466 8-9:30 TTh. McLean, R. H 10:	GEOGRAPHY 4—MAP READING AND INTERPRETATION (2) Prerequisite: None.	655 12-1:30 TTh. Stack, S. CC 204 656 12-1:30 TTh. Villa, M. CC 212 657 1 MWF. Mulrooney, V.A. CC 200
Registration will be handled on an individual basis through the Office of Admissions. COMPUTER/INFORMATION SCIENCE 36—INTRODUCTION TO COMPUTER	ENGINEERING, GENERAL 2—INTRODUCTION TO ENGINEERING DRAFTING (2) Prerequisite: General Engineering 1 or consent of Instructor and one year of high school drafting or mechanical drawing or General Engineering 52. General Engineering 32 is to be taken concurrently, if not taken previously.	467 9 MWF Lowry, S. H 11: 468 9 MWF Getchell, R. B 3: 469 9:30-11 TTh. Clemens, J. H 11: 470 *9:30-11 TTh Stoffer, B. B 3:	3 GEOGRAPHY 5—ECONOMIC GEOGRAPHY (3) 5 Prerequisite: None.	658 1 MWF. Schmidt, D. CC 210 660 2 MWF Brown, D. CC 208 661 2-3:30 TTh. Schmidt, D. CC 212 3239 7-10 M Broslawsky, F. B 38
PROGRAMMING (1) Prerequisite: High School Algebra or Mathematics 31. 338 10 Th Vanderbeek, W. B 58 339 1 Th Vanderbeek, W. B 58	372 8-10 WF Finck, J E 113 373 9-11 TTh Kirshner, C E 115 374 9-11 MF Kirshner, C E 115	471 10 MWF Getchell, R. B 3: 472 10 MWF Valdez, M. H 11: 473 11 MWF McLean, R. B 4:	3 550 9 MWF	3240 7-10 T Jorgensen, L. B 46 3241 6:45-9:45 T Heckman, R. CC 210 3242 4-7 W Brown, D. CC 205
3124 7 W. Neuman, J. B 56 3125 6:45-7:45 Th Colton, C. B 69 3126 7 Th Staff B 56	375 12-2 MW Finck, J. E 113 3156 7 M, 7-10 W Kirshner, C. E 115	474 11 MWF Lowry, S. FL 100 475 12 MWF Spingarn, L. H 110 477 12-1:30 TTh. Darcey, M. H 100 478 1 MWF Forbes, C. B 33	5 GEOLOGY 1—PHYSICAL GEOLOGY (3) 4 Prerequisite: None. 5 51 8 MWF. Slosson. J. MS 1	3243 7-10 Th
COMPUTER/INFORMATION SCIENCE 78—COMPUTER TIME-SHARING PRINCIPLES (3) Prerequisite: Computer Science 3 and 8. 3127 7-10 M	3159 9 T, 7-10 Th Finck, J E 113	479 **1 MWF Herrick, G. H 11: 480 2 MWF Clemens, J. H 11: 3189 4-7 M. Liberty, S. H 10: 3190 6:45-9:45 M Ryan, P. H 11:	3 553 9 MWF Slosson, J. MS 1 2 554 10 MWF Ball A. MS 1	09 664 8-9:30 TTh. Mulroney, V. CC 200 09 665 9 MWF. Hendricks, R. CC 208 09 666 9 MWF. Willett. J. Ft 110
COMPUTER/INFORMATION SCIENCE 91-92-93-94 WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4) Prerequisite: Consent of Instructor or Coordinator of Cooperative Education. Enrollment by Instructor at first class meeting.	376 9-11 MWF Kirshner, C. E 115 3160 7-10 MW Kirshner, C. E 115 ENGINEERING, GENERAL 4—ENGINEERING DESCRIPTIVE GEOMETRY (3)	3191 6:45-9:45 T Harris, M. H 11: 3192 7-10 W Peters, J. FL 10: 3193 7-10 Th. Clemens, J. H 11: *Recommended for Afro-American students, but open to others.	1 556 12 MWF. Ball, A. MS 1 9 557 12 MWF. MacDonald, A. MS 1 3 558 12-1:30 TTh. Fay, G. MS 1	09 sections following the lecture 13 667 9 MF Lecture
12 T Computer Science 91. Wright, R. CC Sem. Rm. 10 Th Computer Science 92. Wright, R. CC Sem. Rm. 1 W Computer Science 93 Wright, R. CC Sem. Rm.	Prerequisite: General Engineering 1 or consent of Instructor and one year of high school mechanical drawing or General Engineering 2 and 32 with grades of C or better. 377 8-11 TTh	**Recommended for Mexican American students, but open to others. ENGLISH 23—VOCABULARY BUILDING (3) Prerequisite: Satisfactory score on placement test or English 28 completed with a grade of C or	559 1 MWF Fay, G. MS 1 560 2 MWF MacDonald, A. MS 1 561 3 MWF MacDonald, A. MS 1 3219 7-10 M Fay, G. MS 1	109 669 9 W. Jorgensen, L. BSc 101 1310 9 W. Broslawsky, F. B 72
5:45 W Computer Science 94 Wright, R CC Sem. Rm.	3161 7-10 TTh	better. 481 12-1:30 TTh. Wojcik, G. H 105 3194 6:45-9:45 M Mayer, L. H 113 3195 7-10 W Zuckerman, M. H 113	5 GEOLOGY 2—HISTORICAL GEOLOGY (3) Prerequisite: Geology 1.	671 9:30-11 TTh. Brown, D. CC 206 672 9:30-11 TTh. Heyman, M. CC 201 673 9:30-11 TTh. Kinstad, C. CC 208 674 10 MWF. Kinstad, C. CC 206
COOPERATIVE EDUCATION COOPERATIVE EDUCATION 91-92-93-94 WORK EXPERIENCE I, II, III, IV	school chemistry; and/or Physics 11 or one year of high school physics with grades of C or better. Students enrolled in G.E. 5 Lecture must also enroll in the Lab Section.	ENGLISH 25—SHORT STORY WRITING II (3) Prerequisite: English 1 and 24 and/or consent of the instructor.	GEOLOGY 6—PHYSICAL GEOLOGY LABORATORY (1) Prerequisite: Geology 1 (may be taken concurrently).	675 11 MWF Mulrooney, V. CC 200 676 11 MWF Lubow, S. CC 214 677 12 MWF Schmidt, D. FL 110
(1-4, 1-4, 1-4, 1-4) Prerequisite: Permission of the instructor. Enrollment by Instructor at first class meeting. 12 M or TBA	379 9 MWF Lecture. Glassman, J. E 100 380 12-2 T Laboratory. Glassman, J. E 117 ENGINEERING, GENERAL 6—PROCESSING OF ENGINEERING MATERIALS (3)	3196 6:45-9:45 T	564 8-11 Th Anderson, H. MS 1 565 1-4 T MacDonald, A. MS 1 566 1-4 Th MacDonald, A. MS 1	13 678 12-1:30 TTh. Lubow, S. CC 200 13 679 12-1:30 TTh. Heyman, M. CC 266 13 680 12-1:30 TTh. Schmidt, D. CC 208
12 M or IBA Lomen, L.D C 105 For Cooperative Education see also: Biology 91, Business 91, Chemistry 91, Child Development 91, Computer Science 91, Electronics 91, Engineering 91, Nursing 91, Psychology 91, Recreation 91, Sociology 91.	Prerequisite: General Engineering 1 or consent of Instructor and Physics 30 and 31 or Physics 11 or one year of high school physics; General Engineering 2 or 52 and 32; all with grades of C or better. 381 12-1:30 TTh. Foster, E. E 113	482 12-3 T	GEOLOGY 7—HISTORICAL GEOLOGY LABORATORY (1) Prerequisite: Geology 2 or taken concurrently. 567 1-4 M	681 12-1:30 MF
ECONOMICS	ENGINEERING, GENERAL 7—STATICS (3) Prerequisite: Mathematics 7, with a grade of C or better.	483 8 MWF. Lefitz, L. H 105 484 8-9:30 TTh. Fujii, G. H 115 485 *9 MWF. Davis, E. H 105	GEOLOGY 20—INTRODUCTION TO ENGINEERING GEOLOGY (3) Prerequisite: None	sections following the lecture 684 1-3 W Lecture
ECONOMICS 1—PRINCIPLES OF ECONOMICS I (MICROECONOMICS) (3) Prerequisite: None. Recommended: English 1 and Mathematics 31, or the equivalent, with a grade of C or better. For	382 9-11 TTh plus 1 Hr. Lab TBA Deutsch, M E 106 3477 6:30-10:30 W Plus 1 Hr. TBA Deutsch, M E 107 ENGINEERING, GENERAL 8—STRENGTH OF MATERIALS (3)	486 9 MWF Lefitz, L B 36 487 9:30-11 TTh Werner, R B 33 488 9:30-11 TTh Statham, S H 105 489 10 MWF King, R H 111	GEOLOGY 22—GEOMORPHOLOGY (4) Prerequisite: Geology 1 or Geography 1.	686 3 W Discussion. Jorgensen, L. E 101 687 4 W Discussion Broslawsky, F. E 100 688 4 W Disc
Business majors, Business 1 prior to Economics 1. Students who are deficient in the above courses are urged to take Economics 4 before taking Economics 1. 340 8 MWF. Pittenger, A.L. CC 202 341 9 MWF. Pittenger, A.L. CC 202		490 10 MWF Forbes, C. H 113 491 11 MWF Porges, I. H 110 492 11 MWF Davis, E. B 46	GERMAN	3244 6:45-9:45 M. Anderson, J. CC 200 3245 7-10 T. Maddox, J. CC 202 3246 6:45-9:45 W. Wolf, L. CC 203
341 9 MWF Pittenger, A.L. CC 202 342 10 MWF Gunn, B. CC 202 343 12-1:30 TTh Gunn, B. CC 202 344 1 MWF Gunn, B. CC 202 345 1:30-3 TTh Pittenger, A.L. CC 202	ENGINEERING, GENERAL 11—ENGINEERING CALCULATIONS I (5) Prerequisite: None.	493 11 MWF King, R. B 38 494 12 MWF Forbes, C. H 102 496 12-1:30 TTh Shields, N. H 115 497 1 MWF Spangler, M. BSc 102	GERMAN I.—ELEMENTARY GERMAN I (5) Prerequisite: None. (Corresponds to the first two years of high school German.)	3247 6:45-9:45 Th
345 1:30-3 11h. Prittenger, A.L. CC 202 3128 6:45-9:45 M. Prittenger, A.L. CC 202 3129 6:45-9:45 T. Sims, D. CC 201 3130 7-10 W. Spillman, N. CC 201	ENGINEERING, GENERAL 20—APPLIED MECHANICS (3) Prerequisite: General Engineering 12 or Math 3.	498 2 MWF Zounes, J. H 103 3197 7-10 M Kaufman, M B 5 3198 6:45-9:45 T May, K H 113	569 9 Daily Soper, V. FL 10 569 10 Daily Curtis, S. FL 10 570 10 Daily Staff, F.1. FL 10	689 8 MWF
ECONOMICS 2—PRINCIPLES OF ECONOMICS II (MACROECONOMICS) (3) Prerequisite: Economics 1 with a grade of C or better. 346 9:30-11 TTh	385 12-1:30 TTh. Thomas, G. E 107 3163 8-9:30 TTh Thomas, G. E 107	3199 6:45-9:45 W. Kotin, A. H 115 3200 -6:45-9:45 W. Clemens, J. H 105 3201 7-10 Th May, K. H 102 *Recommended for students with a language other than English as a native language.	CERMAN O FI PAPATARY OFFICE AND A CEN	3249 7-10 M
347 12 MWF Pittenger, A.L. CC 202 3131 6:45-9:45 W Gunn, B. CC 202 3132 6:45-9:45 Th Pittenger, A.L. CC 202	Prerequisite: Concurrent enrollment in General Engineering 2 or 52 or permission of instructor. 386 8-10 M Foster, E E 110 387 9-11 W Foster, E E 110	ENGLISH 36—CHILDREN'S LITERATURE FOR THE PRE-SCHOOL CHILD (1) (Same as Child Development 36) Prerequisite: None.	Society Soci	12 693 12 MWF Heyman, M. CC 212 3250 6:45-9:45 M. Heyman, M. CC 212
ECONOMICS 4—ECONOMICS FOR THE CONSUMER (3) Prerequisite: None. 348 9 MWF. Gunn, B. CC 201	388 9-11 F. Foster, E. E 110 389 12-2 F. Foster, E. E 110 3164 7-9 M. Foster, E. E 110 3165 8-10 M. Foster, E. E 110	499 *12 TTh		694 8-9:30 TTh
ECONOMICS 10—ECONOMIC HISTORY OF THE UNITED STATES (3) Prerequisite: None. 349 11 MWF	3166 7-9 T Foster, E E 110 3167 8-10 T Foster, E E 110	Registration will be handled on an individual basis through the office of admissions. ENGLISH 44—COLLEGE ENGLISH AS A SECOND LANGUAGE I (3) Prerequisite: None.	573 8 Daily	HISTORY 19—HISTORY OF MEXICO (3)
EDUCATION EDUCATION 2—INTRODUCTION TO EDUCATION I (1) Prerequisite: None.	Prerequisites: None. 390 10 MWF. Finck, J. E 100 3168 7-10 M. Staff. E 100 ENGINEERING, GENERAL 52—ELEMENTARY ENGINEERING DRAFTING (2)	Forequisite: viole. 1 MWF Davis, E H 105 1 MWF Downey, J H 105 1 MWF Downey, J H 105 1 MWF Downey, J H 105	GERMAN 5—ADVANCED GERMAN I (3)	696 12 MWF
Recommended for those planning to enter elementary or secondary teaching. 350 *8 TTh	Prerequisite: General Engineering 1 or permission of instructor, concurrent enrollment in General Engineering 32. (Students who have had one year of high school mechanical drawing should proceed to General Engineering 2.)	ENGLISH 46—READING AND STUDY IMPROVEMENT (2) (Same as Psychology 20) Prerequisite: None 502 8 TTh	GERMAN 10—GERMAN CIVILIZATION (3)	3251 7-10 T Livingston-Little, D CC 204 HISTORY 21—HISTORY OF THE RUSSIAN PEOPLE (3)
29A 3133 6 W Herriok, G. H 111 24A 3133 6 W Herriok, G. H 111 25C	392 9-11 TTh Kirshner, C. E 115 393 9-11 MF. Kirshner, C. E 115 394 12-2 MW. Finck, J. E 113	504 10 TTh		HISTORY 25—HISTORY OF THE JEWISH PEOPLE (3) 699 9 MWF
EDUCATION 3—INTRODUCTION TO EDUCATION II (1-1) Prerequisite: Education 2 or successful completion of 12 or more semester units of college credit. Recommended for those planning to enter elementary or secondary teaching. Part of the course requirements includes tutoring three hours per week in a nearby elementary.	3169 7-10 MW Kirshner, C. E 115 3170 7-10 TTh Finck, J. E 113 ENGINEERING, GENERAL 91-92-93-94—WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4, 1-4)	(Same as Psychology 21) Prerequisite: None Akers, K. BSc 110 506 *9 MWF Akers, K. BSc 110 507 *10 MWF Wojcik, G. BSc 110 508 11 MWF Wojcik, G. BSc 110		34/9 4-7 W Modell, S
school. Tutorial assignments and hours will be arranged by the instructor in consultation with elementary school officials and the Education 3 student. 353 12 TTh	Prerequisite: Current enrollment in Engineering and/or related fields, employment by an authorized firm, and consent of the instructor. Enrollment by Instructor at first class meeting. 12 Th plus Hrs TBA	*Selective enrollment. Approval of counselor required. ENGLISH 50—MYTHOLOGY AND LITERATURE (3) Prerequisite: English 1.	HEALTH 10—HEALTH EDUCATION (2) Prerequisite: None.	HISTORY 29—ASIAN CIVILIZATION: THE MIDDLE EAST (3) 701 8 MWF
EDUCATION 4—PRINCIPLES AND PRACTICES FOR TEACHER-AIDES (3) Prerequisites: None. 3134 7-10 W		509 1 MWF King, R H 101 3203 6:45-9:45 W King, R H 104	579 8 TTh Mann, C. B 6 580 8 TTh Green, G. B 6	Prerequisite: Grades of B in at least 2 courses in History or Political Science. 702 12' MWF
ELECTRONICS Students enrolled in Electronics courses in which Lecture and Lab are offered must enroll in both a Lecture and a Lab Section,	Prerequisites: Satisfactory score on placement test or completion of English 28 with grade of C or better. Passing of written essay given by course instructor.	ENGLISH 52—THE ENGLISH BIBLE AS LITERATURE (3) Prerequisite: English 1. 510 11 MWF	581 9 MW Hill, K B 7	8 703 9 MWF
ELECTRONICS 2—INTRODUCTION TO ELECTRONICS (2) Prerequisite: None. 354 12 MW Lecture	396 7 MWF McLean, R. H 100 397 7:30-9 MW Alberts, E. H 102 398 8 MWF Sheleds, N. H 101 399 8 MWF Flynn, F. H 100	42—Contemporary Mexican Literature; Spanish 12—Contemporary Mexican Literature. ENVIRONMENTAL SCIENCE	584 9 TTh Clement, J B 7 585 9 TTh Giovinazzo, N B 6 586 9 WF Tan, K B	8 705 10 MWF
355 12 F Laboratory	400 8-9:30 TTh. Getchell, R. H 100 401 8-9:30 TTh. Valdez, M. H 101 402 9 MWF. Clemens, J. H 101 403 9 MWF Clayton, T. B 35	ENVIRONMENTAL SCIENCE 3—TRENDS AND PROBLEMS OF THE URBAN ENVIRONMENT (3)	587 9 WF. Weinstein, J. B 6 588 9 MF. Caldwell, R. B 7 589 10 MW Timmerman, E. B 7 590 10 MW Castaneda, D. B 6	2 706 8-9:30 TTh. Pritchard, R. CC 206 8 707 11 MWF. Modell, S. CC 203
Prerequisite: One year of high school algebra or Mathematics 31. Day Students: Must also take Electronics 5. Recommended that Electronics 2 and Electronics 10 be taken concurrently.	404 9 MWF Statham, S. H 100 405 9 MWF Herrick, G. H 102 407 9:30-11 TTh West, H. H 101 408 9:30-11 TTh Lefitz, L. H 100	Prerequisite: None. 511 9 MWF	594 10 WF	2 708 12 MWF. Lubow, S
Evening Students: Recommended that Electronics 5 and Electronics 10 be taken concurrently. 356 9 MWF	409 9:30-11 TTh. King, R. B 47 411 10 MWF Shields, N. H 103 412 10 MWF McGuire, T. H 104	Prerequisite: None. 513 8 MWF. Glassman, J. E 101 514 11 MWF. Foster, E. E 101	596 12 MW	History of the United States II; French 10—French Civilization; Hebrew 9—Hebrew Civilization I; Hebrew 10—Hebrew Civilization II; Italian 10—Italian Civilization; Mex-Arn. Studies 7—The Mexican-American in the Political and Social History of the United States I; Mex-Arn. Studies
ELECTRONICS 5—FUNDAMENTALS OF ELECTRONICS I LABORATORY (1) Prerequisite: One year of high school algebra or Mathematics 31. Recommended that Electronics 4 and 10 be taken concurrently.	414 11 MWF Spangler, M. B 32 415 11 MWF Beebe, H. H 103 416 11 MWF Zounes, J. B 2	ENVIRONMENTAL SCIENCE 9—MAN, HIS TECHNOLOGY AND HIS ENVIRONMENT (3) (Credit allowed for only one of Biology 9 or Environmental Science 9.) Prerequisite: None.	600 1 MW Lundgren, T B 60 602 1 MW Caldwell, R B 7 603 1 TTh Clement, J B 7 3224 6-8 M Clement, J B 7	Studies 44—Mexican Civilization; Spanish 9—Hispanic Civilization; Spanish 10—Latin-American Civilization; Spanish 16—Mexican Civilization.
357 8-11 T Laboratory A Jur, C P 111 358 12-3 Th Laboratory B Jur, C P 111 3137 7-10 W Cooper, H P 111 3138 Cover, Th P 111	417 11 MWF Clemens, J. H 101 418 11 MWF Flynn, F. H 100 419 12 MWF Alberts, E. H 100 420 12 MWF Clayton, T. B 10	515 12-1:30 TTh Lecture	3225 8-10 M Clement, J B 7/ 3226 4-6 T Caldwell, R B 1/ 3227 6:30-8:30 T Caldwell, R B 1/	HOME ECONOMICS HOME ECONOMICS 1—INTRODUCTION TO HOME ECONOMICS (1)
3138 6:45-9:45 Th	421 12 MWF Getchell, R. H 103 422 12-1:30 TTh. McGuire, T. H 100 423 12-1:30 TTh. West, H. H 101 424 *1 MWF Stoffer, B. B 36	FINANCE 2—INVESTMENTS (3) Prerequisite: None.	3228 4:30-6:30 Th Cicotti, B B 78 3229 7-9 Th Cicotti, B B 78 HEALTH 12—SAFETY EDUCATION AND FIRST AID (2)	Required of all Home Economics majors.
grade of C or better. Concurrent enrollment in Electronics 7. Recommended that Electronics 12 be taken concurrently. 359 9 MWF Lecture Labok, J	425 1 MWF Darcey, M B 5 426 1 MWF Statham, S H 100 427 1 MWF Zounes, J H 103	516 1:30-3 TTh Jorgensen, E BJ 110 3204 7:15-10:15 T Morley, M C 100	Prerequisite: None. Goff, G. B 78 604 12-2 M Goff, G. B 78 605 1-3 T Breckell, J. B 78	Registration will be handled on an individual basis through the office of admissions.
ELECTRONICS 7—FUNDAMENTALS OF ELECTRONICS II LABORATORY (1) Prerequisite: Concurrent enrollment in Electronics 6. 360 8-11 T Laboratory Labok, J. P 107	428 1 MWF Werner, R. H 102 429 1:30-3 TTh. Porges, I. H 102 431 2 MWF Spingarn, L. H 102 432 2:320 MW Description H 100	FINANCE 8—PERSONAL FINANCE AND INVESTMENTS (3) Prerequisite: None. Recommended: Accounting 1.	606 1-3 Th	
3140 6:45-9:45 M Laboratory	432 2-3:30 MW Darcey, M. H 102 433 3-4:30 MW Spingarn, L. H 100 3171 4-7 M Lewis, R. H 100 3172 6:45-9:45 M. Zounes, J. H 101	517 2 MWF	HEBREW 1—ELEMENTARY HEBREW I (5) Prerequisite: None.	1316 12-1:30 TTh. Follosco, B. B 82 HOME ECONOMICS 10—ELEMENTARY CLOTHING (3) Prerequisite: None.
Prerequisite: One year of high school algebra or Mathematics 31. 361 10 MWF. Jur, C. P 101 3141 7-10 W. Pietropaolo, R. E 101	3173 7:15-10:15 M. Kotin, A. H 102 3174 7-10 T. Goodmanson, B. H 102 3175 7:15-10:15 T. Boyce, J. H 104	Prerequisite: None 3206 6:30-9:30 Th	(Corresponds to the first two years of high school Hebrew, or the equivalent.) 607 8 Daily Garber, Z. FL 113 3231 7-9:30 MW. Gershenson, R. FL 113	Recommended: Home Economics 13 and 17 or concurrent enrollment or consent of instructor.
### ELECTRONICS 12—MATHEMATICS OF ELECTRONICS II (3) Prerequisite: Electronics 10 with a grade of C or better. 362 12 MWF	3176 6:45-9:45 W. Liberty, S. H 100 3177 *7:15-10:15 W. Stoffer, B. H 103 3178 6:45-9:45 Th. Lewis, R. H 101 3179 7-10 Th. Peters, J. H 103	FIRE SCIENCE FIRE SCIENCE 8—FIRE HYDRAULICS (3)	HEBREW 2—ELEMENTARY HEBREW II (5) Prerequisite: Hebrew 1 with a grade of C or better, or two years of high school Hebrew with an average of C or better, or the equivalent. 608 9 Daily	HOME ECONOMICS 13—COSTUME SELECTION (3) Prerequisite: None. Recommended: Art 11.
3142 6:45-9:45 T	*Recommended for Afro-American students, but open to others. ENGLISH 2—READING AND COMPOSITION II (3)	Prerequisite: Fire Science 10, or employment in the fire service. 3207 7:15-10:15 W or 7:15-10:15 Th	HEBREW 9—HEBREW CIVILIZATION I (3) Prerequisite: None. (Taught in English)	HOME ECONOMICS 15—INTRODUCTION TO INTERIOR DESIGN (3) Prerequisite: None.
enrollment in Electronics 21. 363 10 MWF Lecture. Labok, J. C 105 3143 6:45-9:45 T Lecture. Moody, M. P 106	Prerequisite: English 1. 434 8 MWF Beebe, H. H 103 436 8-9:30 TTh. Davis, E. H 102 437 9 MWF Fujii, G. H 115	Prerequisite: None. 3208 7-10 W	Prerequisite: None. (Taught in English)	completed. 714 11 MWF Follosco, B. MS 110 3255 6:45-9:45 W. Romness, K. MS 110.
ELECTRONICS 21—ELECTRONIC CIRCUITS I LABORATORY (1) Prerequisite: Concurrent enrollment in Electronics 20. 364 12-3 Th Laboratory Labok, J. P 107 3144 7-10 Th Laboratory Moody M. P 107	438 9 MWF Spangler, M. H 103 439 9:30-11 TTh. Clayton, T. H 103 441 10 MWF West, H. H 101	FRENCH 1—ELEMENTARY FRENCH I (5) Prerequisite: None. (Corresponds to the first two years of high school French.)	609 11 MWF Garber, Z FL 113	HOME ECONOMICS 17—TEXTILES (3) Prerequisite: None.
3144 7-10 Th Laboratory	442 10 MWF Flynn, F H 105 443 11 MWF McGuire, T H 104 444 11 MWF Herrick, G H 102	518 7 Daily Merson, J. FL 102 519 9 Daily Ravise, J.S. FL 109 520 10 Daily Merson, J. FL 108	There are no prerequisites for any History classes except History 35.	716 9-11 TTh
365 12 MWF Lecture Labok, J P 106 3145 7-10 M Lecture Staff P 101 ELECTRONICS 23—ELECTRONIC CIRCUITS II LABORATORY (1)	446 12 MWF Porges, I. H 104 447 12-1:30 TTh. Lowry, S. H 102 448 12-1:30 TTh. Spangler, M. H 103 1300 1 MWF Valdez, M. H 104	521 1 Daily Stern, R. FL_102 3209 7-9:30 MW. Staff. FL 102 3210 7-9:30 TTh Kalnas, T. FL 102	612 9:30-11 11h Modell, S CC 212	HOME ECONOMICS 24—FOOD PREPARATION (3)
Prerequisite: Concurrent enrollment in Electronics 22. 366 12-3 T Laboratory Labok, J. P 107 3146 6:45-9:45 W Laboratory Staff P 107	449 1:30-3 TTh Beebe, H H 100 450 2-3:30 MW Porges, I H 104 3180 7-10 M Clayton, T H 104	FRENCH 2—ELEMENTARY FRENCH II (5) Prerequisite: French I with a grade of C or better, or two years of high school French with an average of C or better, 522 8 Daily	613 10 MWF. Dodson, J. FL 111 614 11 MWF Fletcher, A. CC 208 615 12-1:30 TTh. Willett, J. CC 201 616 1 MWF. Dodson, J. FL 111	718 12-2 M Lecture, 12-3 W Lab Jaqua, I
ELECTRONICS 34—INTRODUCTION TO BIOMEDICAL ELECTRONICS (2) Prerequisite: None. Recommended for Medical Personnel, Nursing, Pre-Med, and Biomedical Equipment Technology	3181 6:45-9:45 T West, H. H 101 3182 7:15-10:15 W Porges, I. H 102 3183 4-7 Th McGuire, T. H 100	523 10 Daily Stern, R FL 102 524 12 Daily Ravise, J.S. FL 108 3211 7-9:30 MW. Laidig, S. FL 108	617 2 MWF Dodson, J. FL 111 3233 6:45-9:45 M. Dodson, J. FL 111 3234 4-7 Th. Dodson, J. FL 111	HOME ECONOMICS 31—MARRIAGE AND FAMILY LIFE (3)
Majors. 3147 4-6 Th	ENGLISH 3—WORLD LITERATURE I (3) Prerequisite: English 1 and 2. 451 9 MWF	FRENCH 3—INTERMEDIATE FRENCH I (5) Prerequisite: French 2 with a grade of C or better, or three years of high school French with an average of C or better. 525 9 Daily	HISTORY 2—INTRODUCTION TO WESTERN CIVILIZATION II (3) 618 8 MWF Naidis, M	(Same as Sociology 12.) Prerequisite: None. 720 10 MWF
ELECTRONICS 38—BIO-PHYSICAL MEASUREMENTS II (3) Prerequisite: Electronics 36-37 or instructor approval. Recommended: Physiology 1 or concurrent enrollment. 3148 7-10 Th Lecture Labok, J. P 106	ENGLISH 4—WORLD LITERATURE II (3) Prerequisite: English 1 and 2. 452 9:30-11 TTh	525 9 Daily	621 8-9:30 TTh. Maddox, J. B 45 622 9 MWF. Villa, M. CC 212 623 9 MWF. Fletcher, A. CC 214	722 2-5 Th Hardy, F. B 81 3257 6:45-9:45 Th Hardy, F. B 82
ELECTRONICS 39—BIO-PHYSICAL MEASUREMENTS II LABORATORY (1) Prerequisite: Concurrent enrollment in Electronics 38.	3184 7-10 W	526 9 Daily	624 10 MWF Stack, S. B 46 625 11 MWF Villa, M. CC 212 626 12-1:30 TTh. Pritchard, R. CC 214 627 1 MWF Fletcher, A. CC 203	HUMANITIES HUMANITIES 31—MAN IN CONTEMPORARY SOCIETY (3) Prerequisite: None.
3149 6:45-9:45 T Laboratory	453 9 MWF Beebe, H. H 111 454 9:30-11 TTh Flynn, F. H 111 ENGLISH 6—ENGLISH LITERATURE II (3)	Prerequisite: French 4 with a grade of C or better or consent of the instructor. 527 9 MWF	3235 7-10 T Eisen, M. CC 212 HISTORY 3—HISTORY OF ENGLAND AND GREATER BRITAIN I (3) 628 11 MWF Naidis, M. CC 201	INDUSTRIAL ARTS
3150 7-10 W Lecture Mingus, W P 100 ELECTRONICS 57—COMPUTER CIRCUITS LABORATORY (1)	Prerequisite: English 1 and 2. Recommended: English 5. 455 9:30-11 TTh	Prerequisite: French 2, or equivalent, with grade of A or B. 528 10 TTh plus 1 Hr TBA		INDUSTRIAL ARTS 15—MACHINE-SHOP PRACTICE I (3) (Same as Tool and Manufacturing Engineering 29) Prerequisite: General Engineering 32, or permission of the instructor. 725 8-11 TTh Foster F F 110
Prerequisite: Concurrent enrollment in Electronics 56. 3151 6:45-9:45 M Laboratory Mingus, W P 111 ELECTRONICS 66—TELEVISION CIRCUITS I (3)	456 1 MWF Lowry, S. H 111 3185 7:15-10:15 W. Herrick, G. H 111 ENGLISH 7—AMERICAN LITERATURE I (3)	FRENCH 10—FRENCH CIVILIZATION (3) Prerequisite: None. (Taught in English) 529 11 MWF	HISTORY 5—HISTORY OF THE AMERICAS I (3) 630 8 MWF	3258 7-10 WTh Muff, P. E 110
Prerequisite: Electronics 22 and 23 or consent of Instructor and concurrent enrollment in Electronics 67. 3152 7-10 T Lecture	Prerequisite: English 1 and 2. 457 11 MWF	GEOGRAPHY GEOGRAPHY 1—PHYSICAL ELEMENTS OF GEOGRAPHY (3) Prerequisite: None.	632 10 MWF Willett, J. CC 210 3236 7-10 T. Willett, J. CC 210 HISTORY 6—HISTORY OF THE AMERICAS II (3)	Prerequisite: Industrial Arts 15, or Tool and Manufacturing Engineering 29
ELECTRONICS 67—TELEVISION CIRCUITS I LABORATORY (1) Prerequisite: Concurrent enrollment in Electronics 66.	ENGLISH 8—AMERICAN LITERATURE II (3) Prerequisite: English 1 and 2. 458 1 MWF	530 7 MWF Anderson, H. MS 113 531 8 MWF Anderson, H. B 9 532 9 MWF Raskoff, R. MS 113	633 9 MWF. Mayo, S. CC 210 634 9:30-11 TTh. Willett, J. CC 200 635 12 MWF. Thacker, E. CC 203	INHALATION THERAPY INHALATION THERAPY (1)
3153 6:45-9:45 Th Laboratory Pierce, R B 49	3186 6:45-9:45 T McGuire, T H 100	533 9:30-11 TTh Fay, G B 9	3237 7:15-10:15 T Pollard, P CC 214	Prerequisite: None

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. 1	Recommended for students interested in medical assisting and/or inhalation therapy. 3475 \ 6 M	Recommended: Mathematics 61, 62, 63, 64; or concurrent enrollment.	MICROBIOLOGY	NURSING	PHOTOGRAPHY 10—BEGINNING PHOTOGRAPHY (3) Prerequisite: Photography 1 and permission of instructor. 992 10 TTh
	ITALIAN	780 9 Daily Clarke, P. MS 108 3280 7:15-9:45 MW Savin, B. MS 105	Students enrolled in Microbiology 20 Lecture must also enroll in a Lab Section.	NURSING 10—NURSING FUNDAMENTALS II (6) Prerequisite: Nursing 9. Open only to students enrolled in R.N. Nursing Program on Advisement of Nursing Counselor.	993 Lab: 3 Hrs TBA
	FALIAN 1—ELEMENTARY ITALIAN I (5) Prerequisite: None.	MATHEMATICS 12—ADVANCED MATHEMATICAL ANALYSIS II (3) Prerequisite: Mathematics 11 with grade of C or better. Recommended: Math. 61, 62, 63, 64, or concurrent enrollment.	845 1-2:30 TTh Lecture Bergquist, L LS 101 846 9-12 M Laboratory A Bergquist, L LS 104 847 9-12 F Laboratory B Bergquist, L LS 104	907 9-12 W Lecture, 8 M Seminar Brotherton, W./	Prerequisite: Photography 1 and 10 and permission of instructor. 994 1 MW Lecture
17	(Corresponds to the first two years of high school Italian.) 727 9 Daily Abondolo, G. FL 112 728 10 Daily Puig, J. FL 113	781 9 MWF Holloway, G	MICROBIOLOGY 40—MICROBIOLOGY LABORATORY PREPARATIONS (1-1-1) Prerequisite: Microbiology 1 or 20 (may be taken concurrently) and permission of the instructor. 848 9-12 W Lab. or Hrs TBA	908 1-4:30 M, 6:45-12 T Lab. A Staff, N.I. Hosp. 909 1-4:30 M, 6:45-12 T Lab. B. Rowland, D. Hosp. 910 1-4:30 M, 6:45-12 T Lab. C Williams, B. Hosp.	995 Lab: 3 Hrs TBA
76 A	3260 7-9:30 MW	Prerequisite: Mathematics 8, with a grade of C or better. 782 11 MWF	MINERALOGY	911 1-4:30 M, 6:45-12 T Lab. D Barncard, H Hosp. 912 1-4:30 M, 6:45-12 T Lab. E Brotherton, W Hosp. 913 1-4:30 M, 6:45-12 T Lab. F Rogers, E Hosp.	Prerequisite: Photography 1 and 10 and permission of instructor. 996 1 MW Lecture. Garapedian, L
	Prerequisite: Italian 1 with grade of C or better, or two years of high school Italian with an average of C or better. 729 10 Daily	MATHEMATICS 14—INTRODUCTORY STATISTICS (4) Prerequisite: One year of high school algebra with grade of C or better or Mathematics 31 with grade of C or better.	MINERALOGY 11—INTRODUCTION TO MINERALOGY II (3) Prerequisite: None.	914 1-4:30 W, 6:45-12 Th Lab. G	***339 *7-10 T
	3261 7-9:30 TTh	Recommended: Math 60. 783 10 MWF plus 10 TTh, Lab	Recommended: Mineralogy 10 and elementary chemistry. 3303 6-10 Th Plus 1 Hr TBA	917 1-4:30 W, 6:45-12 Th Lab. J. Barncard, H. Hosp. 918 1-4:30 W, 6:45-12 Th Lab. K. Brotherton, W. Hosp. 919 1-4:30 W, 6:45-12 Th Lab. L. Rogers, E. Hosp.	PHYSICAL EDUCATION
Ш	730 12 TTh plus 1 Hr TBA	Prerequisite: Math 20 or Stat I.	MUSIC	NURSING 12—ADVANCED NURSING II (10) Prerequisite: Nursing 11.	There are no prerequisites for any of the Physical Education classes except Drill Team (Physical Exam. required in some cases). All Physical Education Activity Classes meet at the gyms before going to the pool, range, etc., the
	Prerequisite: None. (Taught in English) 731 12 MWF		MUSIC 1—INTRODUCTION TO MUSIC THEORY (4) Prerequisite: Concurrent enrollment in one of the following: Music 55, 56, 62, 74, 76, or 78 Section A only.	Open only to students enrolled in R.N. Nursing Program on Advisement of Counselor. 920 9-11 MF Lecture. Cutter, S./. BSc 100 Staff	first week of the semester. 2000 P.E. Exempt—Permanent
J. 4.	JEWISH STUDIES	MATHEMATICS 18—FINITE MATHEMATICS (3) Prerequisite: Trig with C or better, or college level Math course with C or better. 786 12 MWF	849 8 Daily Lynn, T. M 112 850 10 Daily Immel, E. M 100 851 3 Daily Stehman, S.D. M 105	As a part of Nursing 12 the student must take one of the laboratories listed below: 921 7-3:30 TW, 9-11 Th Lab. A. Freier, I. Hosp. 922 7-3:30 TW, 9-11 Th Lab. B. Hastings, E. Hosp.	2050 P.E. Exempt—Semester Excused PHYSICAL EDUCATION 2—SWIMMING (COED) (½) 2100 9 MW Breckell, J MG
54 př	JEWISH STUDIES 2—THE JEWISH RELIGIOUS HERITAGE (3) Prerequisite: None 732 12-1:30 TTh	MATHEMATICS 19—ALGEBRA REVIEW (3) Prerequisite: One year high school algebra or Math 31 or equivalent. 1314 9 MWF	3304 7-9:30 MW. Klimes, R. M 105 MUSIC 2—MUSICIANSHIP I (2) Prerequisite: Music 1 with grade of C or better, or completion of Placement Test for Music 2 and	923 7-3:30 TW, 9-11 Th Lab. C. Cutler, S. Hosp. 924 7-3:30 TW, 9-11 Th Lab. D. Mason, J. Hosp. 925 7-3:30 TW, 9-11 Th Lab. E. Worthington, L. Hosp.	2101 9 TTh Hill, K. WG 2102 10 MW Breckell, J. MG 2103 10 TTh Mulkey, R. WG
	JEWISH STUDIES 4—ISRAEL: THE THEORY AND PRACTICE OF ZIONISM (3) Prerequisite: None	MATHEMATICS 20—INTERMEDIATE ALGEBRA (5) Prerequisite: One year of high school algebra or Mathematics 31, with grade of C or better.	6 with grade of C or better. Possession of some piano facility, or concurrent enrollment in Music 60. Concurrent enrollment in Corresponding Section (A, B, or C) of Music 6, and in one of the following: Music 55, 56, 62, 74, or 78 Section A only.	926 7-3:30 TW, 9-11 Th Lab. F	2104 *11 MW Breckell, J MG *Aquatic games and swimming PHYSICAL EDUCATION 3—INDIVIDUAL AND DUAL ACTIVITIES (1/2)
	1301 1:30-3 TTh	Recommended: One year of high school geometry, or Mathematics 32. 787 8 Daily Kifer, J	852 8 MWF. Immel, E. M :104 853 10 MWF. Stehman, S.D. M :105 854 12 MWF. Immel, E. M :105	928 7-3:30 TW, 9-11 Th Lab. H. Rice, J. Hosp. 929 7-3:30 TW, 9-11 Th Lab. I. Brown, H. Hosp. 1321 7-3:30 TW, 9-11 Th Lab. J. Staff, N.2. Hosp.	P. E. 3B Archery (Coed) 2105 9 MW Castaneda, D. WG 2106 9 TTh Timmerman, E. WG 2107 10 MW Tan, K. WG
	Prerequisite: None 3473 7-10 T	700 0 Daily Ginson I MS 105	MUSIC 3—MUSICIANSHIP II (2) Prerequisite: A grade of C or better in Music 2 and 6. Concurrent enrollment in Corresponding Section (A or B) in Music 7, and in one of the following: Music 55, 56, 62, 74, 76, or 78	NURSING 29—ELEMENTARY MEDICAL-SURGICAL VOCATIONAL NURSING II (9) Prerequisite: Successful completion of the first semester of the Vocational Nursing Curriculum. Open only to students enrolled in LVN Nursing Program on Advisement of Nursing Counselor.	2108 *10 TTh Intermediate Timmerman, E. WG 2109 11 MW Wood, J. WG 2110 12 MW Timmerman, E. WG
R e	Civilization I, Hebrew 10—Hebrew Civilization II. JOURNALISM	792 12 Daily Clarke, P. £ 100 793 1 Daily Hawkinson, W. MS 103 794 2 Daily Lane, F. MS 103	Section A only. 855 8 TTh Plus 1 Hr. TBA. Nelligan, D. M 105 856 9 TTh Plus 1 Hr. TBA. Hammer, E. M 105	930 8-11 ThF Lecture	2111 12 TTh. Breckell, R. WG 2112 2 TTh. Breckell, R. WG *Average Score of 5 Required
Ш	JOURNALISM 1—COLLECTING AND WRITING NEWS (3) Prerequisite: None. Recommended: Concurrent enrollment in Journalism 6 for journalism majors.	795 3 Daily Rohrberg, E. MS 101 3281 6-45-9:15 MW Vanesian, K. E 102 3282 7-9:30 TTh Auerbach, M. MS 103	MUSIC 4—MUSICIANSHIP III (2) Prerequisite: A grade of C or better in Music 3 and 7. Concurrent enrollment in Music 8, and in	931 7-2:30 MT Lab. A. Ayers, A. Hosp. 932 7-2:30 MT Lab. B. Duncan, L. Hosp. 933 7-2:30 MT Lab. C. Haiby, G. Hosp.	P. E. 3C Badminton (Coed) 2113 7 WF
П	Editio, 111/ datapositing at 11111	3283 7:15-9:45 TTh	one of the following: Music 55, 56, 62, 74, 76, or 78 Section A. 857 9 TTh Plus 1 Hr. TBA	NURSING 36—FUNDAMENTALS OF VOCATIONAL NURSING III (3) Prerequisite: Successful completion of the first and second semesters of the Vocational Nursing Curriculum.	2115 8 TTh. Tan, K. WG 2116 8 TTh. Sowash, E. MG 2117 8 WF. Timmerman, E. WG 2118 8 WF. Weinstein, J. MG
	3262 7-10 T	Prerequisite: Mathematics 20, or 3 semesters of high school algebra with grade of C or better. 796 10 MTWF	MUSIC 6—HARMONY I (2) Prerequisite: Music 1 or 1 year of High School Harmony, plus Elementary Piano skills. Concurrent enrollment in Corresponding Section (A, B, or C) of Music 2, and in one of the following:	Open only to students enrolled in LVN Nursing Program on Advisement of Nursing Counselor. 934 12 Th Lecture	2119 9 TTh Breckell, R. WG 2120 9 TTh Mann, C. MG 2121 9 WF Mann, C. MG
	Prerequisite: Journalism 1 with grade of C or better; ability to type. Recommended: Concurrent enrollment in Journalism 16 for journalism majors. Required of all Journalism majors.	MATHEMATICS 24—MATHEMATICAL ANALYSIS FOR BUSINESS AND SOCIAL SCIENCES II (4) Prerequisite: Mathematics 23 with a grade of C or better. 797 12 MWThF	Music 55, 56, 62, 74, 76, or 78 Section A only. 858 8 TTh	As a part of Nursing 36 the student must take one of the laboratories listed below: 935 7-1:30 W Lab. A	2122 10 TTh Sowash, E. MG 2123 10 WF. Mann, C. MG 2124 12 MW Intermediate Breckell, R. WG
	734 9:30-11 TTh. Payden, W. B 26 735 10 MWF. Graham, R. B 66		MUSIC 7—HARMONY II (3) Prerequisite: A grade of C or better in Music 2 and 6. Concurrent enrollment in Corresponding	937- 7-1:30 W Lab. C	P. E. 3D Weight Training and Conditioning (Men) 2125 8 WF
3 8	JOURNALISM 4—FEATURE AND EDITORIAL WRITING (3) Prerequisite: None. 736 1:30-3 TTh. Payden, W	1315 8 MWF	Section (A or B) of Music 3, and in one of the following: Music 55, 56, 62, 74, 76, or 78 Section A only. 861 8 MWF	Prerequiste: Successful completion of the first semester in the Vocation Nursing Curriculum. Open only to students enrolled in LVN Nursing Program on Advisement of Nursing Counselor. 938 1-3 Th Lecture	2127 9 WF. Taft, H. MG 2128 9 TTh. Taft, H. MG 2129 10 MF. Taft, H. MG 2130 10 TTh. Reed, B. MG
. ,	JOURNALISM 5—INTRODUCTION TO MASS COMMUNICATION (3) Prerequisite: None. 737 11 MWF	798 7 Daily Dowlin, J. MS 101 799 8 Daily Clarke, P. MS 105 800 8 Daily Kirshner, C. E 100	862 9 MWF	Haller C /Arrana A	2131 11 MW Ker, G. MG 2132 12 MW Taft, H. MG 2133 12 TTh Body Contour (Women) Ker, G. MG
	Payden, W	801 9 Daily Gillespie, L. MS 101 802 9 Daily Friedman, B. E 102 803 10 Daily Fraser, O. B 80	Prerequisite: A grade of C or better in Music 3 and 7. Concurrent enrollment in Music 4, and in one of the following: Music 55, 56, 62, 74, 76, or 78 Section A. 863 9 MWF	Prerequisite: Successful completion of the first and second semesters of the vocational vorsing Curriculum. Open only to students enrolled in LVN Nursing Program on Advisement of Nursing Counselor. 939 12-2 F Lecture	2134 1 MW
	3263 7-10 Th	804 10 Daily Kinzek, C. MS 105 805 12 Daily Hawkinson, W. B 55 806 1 Daily Siever, N. MS 108	MUSIC 13—COUNTERPOINT II (2) Prerequisite: Music 12. Concurrent enrollment in one of the following: Music 55, 56, 62, 74, 76, or	Haiby, G./ Ayers, A. NURSING 91-92-93-94—WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4, 1-4)	P. E. 3E Body Dynamics (Coed) 2136 12 TTh
	Prerequisite: None. Recommended: Concurrent enrollment in Journalism 1 for journalism majors.	808 1 Daily Kirshner, C. E 100 809 2 Daily Glassman, J. E 100 3284 7:15-9:45 MW Crossman, C. MS 107	78 Section A. 864 2 MW	(Enrollment by Instructor at first class meeting.)	P. E. 3G Fencing (Coed) 2137 7 TTh
	Required of all Journalism majors.	Does I MS 103	Prerequisite: Music 8 and 12 or permission of the instructor. 865 11 MWF	1 Th Plus Hrs. TBA	2139 9 WF. Luczy, M. WG 2140 12 MW Intermediate Luczy, M. WG P. E. 3H Golf (Coed)
,	JOURNALISM 8—ARTICLE WRITING (3-3-3) Prerequisite: Journalism 4 and permission of instructor. 3264 7-10 T	MATHEMATICS 32—PLANE GEOMETRY (5) Prerequisite: Mathematics 31 or one year high school algebra with grade of C or better.	MUSIC 20—ORCHESTRATION AND ARRANGING II (3) Prerequisite: Music 3 and 7 or permission of the instructor. Completion of Music 19 is recommended, but not required. 866 12 MWF	OCEANOGRAPHY 1—INTRODUCTION TO OCEANOGRAPHY (3) Prerequisites: None. 941 10 MWF	2141 8 WF. Mann, C. MG 2142 9 MW Ker, G. MG 2143 10 MW Ker, G. MG 2144 10 TTh Taft, H. MG
Ш	Garapedian, L. JOURNALISM 16—COPYREADING AND HEADLINE WRITING (3)	810 10 Daily Friedman, B. B 37 811 12 Daily Holloway, G. B 37 813 1 Daily Fraser, O. MS 107	MUSIC 23—MUSIC NOTATION AND COPYING (1-1) Prerequisite: None.	942 12 MWF. Coleman, J. P 100 3321 6:30-9:30 M Coleman, J. P 100	2145 11 MW Mann, C. MG 2146 12 TTh Taft, H. MG 2147 1 TTh Wood, J. WG
9 8	Prerequisite: Journalism 1 with a grade of C or better. Recommended: Concurrent enrollment in Journalism 2 for journalism majors. Required of all Journalism majors.	3288 7-9:30 MW	867 9 T Nelligan, D M 100 868 1 Th Nelligan, D M 100	OCEANOGRAPHY 2—INTRODUCTION TO MARINE BIOLOGY (3) Prerequisite: Biology 1 or 3, or consent of instructor. Students enrolled in Oceanography 2 lecture, must also enroll in a lab. section. 1302 8-10 T Lecture	P. E.3J Gymnastics 2148 1 TTh (Men)
li i	740 9 MWF	814 12-1:30 TTh	MUSIC 24—CHORAL CONDUCTING (2-2-2-2) Prerequisite: Consent of Instructor. 869 2 MWF Knox, R M 106	1303 8-11 Th Laboratory Krauss, W LS 113 OCEANOGRAPHY 10—PHYSICAL OCEANOGRAPHY LABORATORY (2)	*Starred Tennis classes are divided into ability groups. Make sure you are registering in the correct class. Advanced—can play the game according to strict tennis rules and can adequately use the fundamentals of serving, backhand, forehand and volley. Strategy will be
Ш	Prerequisite: Journalism 2 and 16 with grade of C or better. Minimum of 4 units required of all Journalism majors. Journalism 20c (year book section) or	3289 7-10 T	MUSIC 28—FUNDAMENTALS OF MUSIC (3) Prerequisite: None.	Prerequisite: Oceanography 1 or concurrent enrollment. Oceanography 2 or concurrent enrollment. Oceanography 3 or concurrent enrollment. Coleman, J. P 106 943 *8-11 Th Lab Coleman, J. P 106 944 *8-11 Th Lab Coleman, J. P 106	emphasized in this class. Intermediate—weak or inconsistent in some of the above
Ш	Journalism 8 may be substituted for 2 units of the 4. Students enrolled in Journalism 18 Lecture must also enroll in Lab Section immediately following Lecture.	815 12 Th	Recommended for general students, not Music majors. 870 10 MWF	*Required are four boat trips at Marina Del Rey. These will be from 8 a.m. to 5 p.m. in place of	2149 8 MF Sowash, E MG 2151 *8 TTh (Novice) Wood, J WG
Ш	741 1 TTh Lecture. Irwin, E. BJ 104 742 Lab: 3 Hrs TBA Irwin, E. BJ 114 743 1 MTh Lecture. Payden, W. BJ 104	3291 6 T Glassman, J MS 107	3305 7:15-10:15 Th	OFFICE MACHINES	2152 *8 TTh (Intermediate) Reed, B. MG 2153 *8 TTh (Intermediate) Calderone, T. MG 2154 8 WF. Castaneda, D. WG
	Graham, R./Garapedian, L		Prerequisite: Music 32 or Music 2, or permission of instructor. 872 11 MWF	Recommended: Business 38.	2155 *9 MW (Novice)
Ш	Lalane, H IOURNALISM 19—TECHNIQUES FOR STAFF EDITORS (1-1-1)	816 12 T	Prerequisite: None.	946 8 TTh Reed, M. BJ 109 947 9 MW Reed, M. BJ 109 948 10 TTh Morrison, R. BJ 109 949 11 MW Banduh, G. BJ 109	2158 *9 TTh (Advanced) Tan, K. WG 2159 *9 TTh (Intermediate) Hunt, A. MG
	Required as concurrent enrollment with Journalism 18 for Star Editorial Board members only. 745 12 Th	Recommended: Concurrent enrollment in Math 7 or 71 or 23, Math 60, 61, 62. 817 12 MWF MATHEMATICS 60 MMS 101 MMS 101	874 8-10 T, 9-Th 9077 Catalyne, A. M 106 875 10 MWF Sells, D. M 104 876 1 MWF Sells, D. M 104	950 12 TTh Banduh, G. BJ 109 951 1 TTh Evans, E. BJ 109	2161 9 WF Calderone, T MG 2162 *10 MW (Intermediate) Hunt, A MG 2163 10 MF Sowash, E MG
Ш	DORNALISM 20	Prerequisite: Mathematics 31 or one year of high school algebra with grade of C or better. 818 11 MW	877 2 MWF Štehman, S.D. /M 104 3306 6:45-9:45 M Carlson, R. M 104 3307 7-10 T Immel, E. M 104	3324 6:45-8:45 W. Livson, D. BJ 109 OFFICE MACHINES 2—ADVANCED CALCULATING MACHINES (1)	2164 *10 TTh (Novice) Luczy, M WG 2165 *10 TTh (Intermediate) Caldwell, R MG 2166 *10 TTh (Advanced) Hunt, A MG
	748 **1-3 F (Annual Magazine) Lalane, H	MATHEMATICS 61—INTRODUCTION TO COMPUTER PROGRAMMING (2) Prerequisite: Mathematics 31 or one year of high school algebra with grade of C or better.	3308 6:45-9:45 W	952 9 TTh	2167 10 WF Pine, K WG 2168 10 WF Calderone, T MG 2169 *11 MW (Novice) Tan, K WG 2170 *11 MW (Int. and Adv.) Hunt, A MG
	• • Permission of instructor for annual magazine. JOURNALISM 22—ADVERTISING COPY AND LAYOUT I (3)	Recommended: Mathematics 60, or concurrent enrollment. Students enrolling in math 61 lecture must also enroll in one of the computer operation sections immediately following the lecture.	Prerequisite: None. R78 12 MWF. Catalyne, A. M 104	3326 7:45-9:45 W. Livson, D. BJ 109 OFFICE MACHINES 22—DUPLICATING MACHINES (3) Prerequisite: Secretarial Science 2 with a grade of C or better or the ability to type 40 net words	2171 11 MF. Clement, J. MG 2172 11 WF. Goff, G. MG 2173 *12 MW (Novice). Hunt A. MG
	(Same as Merchandising 12) Prerequisite: None. 749 9:30-11 TTh	820 9 M. Martin, A. MS 106 821 9 W Laboratory. Martin, A. MS 106 822 9 F Laboratory Martin, A. MS 106	Prerequisite: The ability to read music notation.	a minute with no more than 5 errors. 953 12-1:30 TTh	2174 *12 MW (Int. and Adv.)
	JOURNALISM 43—PUBLIC RELATIONS TECHNIQUES (3) Prerequisite: None. 750 1 MWF	823 1 M. Zucker, R. MS 105 824 1 W Laboratory. Zucker, R. MS 105 825 2 W Laboratory. Zucker, R. MS 105 MS 105 MS 105	881 12 MWF (1st Sem.). Sells, D. M 106 882 1 MWF (2nd Sem.). Knox, R. M 105 3309 6:45-9:45 W (1st Sem.). Knox, R. M 105	Prerequisite: Business 31 with a grade of C or better; Secretarial Science 2 with a grade of C or better or the ability to type 49 net words a minute for 5 minutes with no more than 5 errors. 954 *11 MW Erhardt, R	2177 *12 TTh (Intermediate) Caldwell, R. MG 2178 *1 MW (Novice) Reed, B. MG 2179 *1 MW (Intermediate) Luczy, M. WG
	LAW There are no prerequisites for any Law classes.	3292 7-10 M Panagiotacopulos, N MS 106 MATHEMATICS 62—DIGITAL COMPUTER PROGRAMMING (3) Prerequisite: Mathematics 20 or two years of high school algebra with grades of C or better.	3310 6:45-9:45 M (2nd Sem.)	955 **11 MW Erhardt, R BJ 111 **Class Terminates March 30, 1973 **Class Pagins April 2, 1973	2180 1 MF Ryan, P MG
	LAW 1—BUSINESS LAW (3) 751 7 MWF	Recommended: Mathematics 60, or concurrent enrollment.	883 1 MWF (1st Sem.) Sells, D. M 106 884 1 MWF (2nd Sem.) Sells, D. M 106 3311 6:45-9:45 M (1st Sem.) Knox, R. M 106	Registration will be handled on an individual basis through the office of admissions.	2279 2 WF Ryan, P. MG P. E. 3P Track And Field 2186 9 MW (Men). Giovinazzo, N. MG
3 3	752 8 MWF Bertholdo, R. CC 201 753 9 MWF Pangonis, M.E. B 73 754 12 MWF Pangonis, M.E. B 73	MATHEMATICS 63—ADVANCED COMPUTER PROGRAMMING (3)	3312 6:45-9:45 M (2nd Sem.)	There are no prerequisites for any Philosophy classes except Philosophy 11.	2187 9 TTh (Women) Wood, J. WG 2188 10 MW (Men) Giovinazzo, N. MG 2189 10 TTh (Men) Giovinazzo, N. MG
	755 12-1:30 TTh. Pangonis, M.E. B 7. 756 2-3:30 TTh. Pangonis, M.E. B 7. 3265 7:15-10:15 T Rodriguez, M. CC 200. 3266 6:45-9:45 W Miller, B. CC 200.	827 11 MWF Plus 1 Hr Lab TBA	3313 7-10 T	PHILOSOPHY 1—INTRODUCTION TO PHILOSOPHY I (3) 956 8 MWF	
	3267 7-10 Th Bertholdo, R. CC 200 LAW 2—LAW OF BUSINESS ORGANIZATIONS (3) 757 10 MWF Pangonis, M.E. B 73	Prerequisite: Two years of high school algebra, first year with grade of C or better, second year with grade of B. or better, and one year of high school plane geometry with grade of C or better, and one semester of trigonometry with grade of B or better, or one semester with C	Prerequisite: None. Recommended: Students are encouraged to enroll in Music 40 (1st Semester). 885 11 MWF (2nd Sem.) Knox, R. M 106	959 9 MWF	P. E. 3S Self Defense 2191 8 MW (Martial Arts.) (Coed.)
	LAW 3—CIVIL RIGHTS AND THE LAW (3) 759 8.9-30 TTh Bertholdo, R	Mathematics 3 and 4 with grades of C or better; or Mathematics 3 and 23 with grades of C or better.	886 2 MWF (1st Sem.) Knox, R	5 962 9:30-11 TTh. McCarthy, J. CC 205 963 10 MWF Maguire, P. CC 207 964 10 MWF Jenks, W. B 51	2193 8 TTh (Martial Arts) (Coed)
	, 3268 7-10 T Bertholdo, K CC 206 (For Law, see also Real Estate)	MATHEMATICS 72—ANALYTIC GEOMETRY AND CALCULUS 1 (3) Prerequisite: Mathematics 71 with grade of C or better.	887 10 Daily	965 10 MWF Warren, L CC 205 966 11 MWF Burman, W CC 205 967 11 MWF McCarthy, J B 50	2197 9 TTh Weinstein, G MG 2198 10 TTh (Int. and Adv.) Bush, E MG 2199 12 MW Bush, E MG
	MACHINE TOOLS TECHNOLOGY MACHINE TOOLS TECHNOLOGY 6—STRENGTH OF MATERIALS (3) (Formerly Machine Tools Technology 13)	829 11 MWF	MUSIC 59—CHAMBER CHORALE (2-2-2-2) Prerequisite: Concurrent registration in Music 56 and consent of instructor. 888 12-2 TTh Knox, R M 106	968 12 MWF Ravitch, H. CC 205 969 12 MWF Jenks, W. CC 207 970 12-1:30 TTh. Beaumont, R. CC 205	P. E. 3BB Pocket Billiards 2278 10 TTh
	Prerequisite: Physics 29. 3269 6:45-9:45 M	There are no prerequisites for any Merchandising classes.	MUSIC 60—ELEMENTARY PIANO (2-2-2-2) Prerequisite: Student must have access to a plano for practicing.	971 12-1:30 TTh. Warren, L. CC 207 972 1 MWF. Warren, L. B 52 973 1 MWF. Maguire, P. FL 110	P. E. 4B Basketball (Men) 2200 9 MW Sowash, E. MG 2201 9 TTh Ryan, P. MG
	MANAGEMENT There are no prerequisites for any Management classes.	MERCHANDISING 1—PRINCIPLES OF SELLING (3) 830 11 MWF Phillips, W BJ 110 3294 7-10 Th Solat, M BJ 110 MERCHANDISING 11—FUNDAMENTALS UP ADVEKTISING (3)	889 7 MWF (1st Sem.). Lynn, T. M 100 890 9 MWF (1st Sem.). Catalyne, A. M 100 891 11 MWF (1st Sem.). Lynn, T. M 100	974 2 MWF. Maguire, P. CC 207 975 2 MWF. Burman, W. CC 205 3327 4-7 M. Burman, W. CC 207	202 10 MW Reed, B. MG 2203 10 TTh Calderone, T. MG 2204 11 MW Reed, B. MG
	MANAGEMENT 6—PUBLIC RELATIONS (3) 3270 7-10 Th	Recommended: Merchandising 21. 831 9-10:30 TTh	892 8 MWF (2nd Sem.) Catalyne, A. M 100 893 12 MWF (2nd Sem.) Stehman, S.D. M 100 894 2 MWF (3 & 4 Sem.) Hammer, E. M 100	3328 6:45-9:45 M. McCarthy, J. CC 205 3329 7:15-10:15 T Weinzweig, M. CC 205 3330 6:45-9:45 W. Beaumont, R. CC 207	2205 12 MW Green, G. MG 2206 12 TTh Reed, B. MG 2207 12 TTh Ryan, P. MG
	MANAGEMENT 13—SMALL BUSINESS MANAGEMENT (3) 3271 7:15-10:15 Th	3295 6:45-9:45 M. Staff BJ 110	3314 7:15-10:15 M (1st Sem). Immel, E. M 100 3315 6:45-9:45 T (1st Sem.). Lynn, T. M 100 3316 6:45-9:45 W (3 & 4 Sem.). Stehman, D. M 100	3331 6:45-9:45 Th	
	759 11 MWF Mallinger, M. BJ 100 760 12-1:30 TTh. Mallinger, M. B 60	MERCHANDISING 31—RETAIL MERCHANDISING I (3) Recommended: Sophomore status, Merchandising 11 or Merchandising 21 or other business	3317 6:45-9:45 Th (2nd Sem.) Karol, D. M 100 MUSIC 61—INTERMEDIATE PIANO (2-2-2-2) Prerequisite: Music 60 (Fourth Semester) or consent of instructor. Student must have access to	(May be taken before Philosophy I) 976 9 MWF	2210 9 MW Christian, B. MG 2211 9 TTh Reed, B. MG 2212 10 TTh Ryan, P. MG
	3272 7-10 T	experience. 3296 6:45-9:45 W	a pinne for practicing	3332 7:15-10:15 M Beautifolit, R 60 207	2213 11 MW. Taft, H. MG 2214 12 WF. Sowash, E. MG P. E. 4F/K Softball/Volleyball (Coed)
	761 9-12 Sat	833 8 MWF	MUSIC 62—PIANO ENSEMBLE (1-1-1-1) Prerequisite: Music 61 or consent of instructor.	980 1 MWF Jenks, W. CC 207 3333 7-10 W McCarthy, J. CC 206	2215 10 MW (Men)
	762 9:30-11 TTh	9 834 8-9:30 TTh	MUSIC 71—WOODWIND INSTRUMENT INSTRUCTION (1-1-1-1)	981 10 MWF Burman, W. B 52	2218 *1 TTh (Advanced)
	763 12-1:30 TTh		Prerequisite: None. 897 10 TTh	3334 7-10 T Burman, W CC 207	Reed, B. *Permission of instructor P. E. 4K Volleyball (Coed)
	MATHEMATICS 3—TRIGONOMETRY (3) Prerequisite: One and one-half years of high school algebra and one year of high school geometry or Mathematics 20 and 32, with grades of C or better.	METEOROLOGY 3—INTRODUCTION TO METEOROLOGY (3) (Same as Geography 3.)	MUSIC 72—BRASS INSTRUMENT INSTRUCTION (1-1-1-1) Prerequisite: None. 898 9 TTh	983 9:30-11 TTh Maguire, P. B 38 984 11 MWF Maguire, P. CC 207 985 1 MWF Burman, W. CC 205	*Starred Volleyball classes are divided into ability groups. Make sure you are registered in the correct class. Advanced—can play the game according to strict volleyball rules and can bump, dig. spike, and serve adequately. Strategy and team play will be emphasized.
	Recommended: Mathematics 38 and/or 60, or concurrent enrollment. 764 8 MWF	7 N	Prerequisite: Open to qualified students.	3335 7:15-10:15 Th	intermediate—weak or inconsistent in some of the above mentioned skills. Novice—a beginning volleyball player or one that needs considerable help in developing the above mentioned skills.
	766 10 MWF Zucker, R MS 10 767 12 MWF Auerbach, M B 8 768 1 MWF Kinzek, C B 8	MEXICAN-AMERICAN STUDIES	MUSIC 75—REHEARSAL ORCHESTRA (1-1-1-1) Intermediate to advanced ability on your instrument. Confirmation of enrollment will be	3336 7-10 M	2219 8 MW Gritsulari, b. MG 2220 8 TTh. Pine, K. WG 2221 *9 MW (Novice). Clement, J. MG
	3273 7-10 W. Kinzek, C. MS 10: 3274 7-10 Th Holloway, G. MS 10:	There are no prerequisites for any Mexican-American Studies classes. MEXICAN-AMERICAN STUDIES 2—THE MEXICAN-AMERICAN IN CONTEMPORARY	determined during first class meeting by audition. Primarily this group is a "Pit" orchestra for the purpose of rehearsing and performing in Musical Shows. Rehearsal schedule will need to be flexible. Extra rehearsals, as well as performances, will obviously be at different	Prerequisite: Philosophy 9 or consent of Instructor. 986 10 MWF	2224 *9 TTh (Novice)
	MATHEMATICS 4—COLLEGE ALGEBRA (3) Prerequisite: One and one-half years of high school algebra or Mathematics 20, with grades of C or better. 750 8-9-30 TTh Holloway G	3298 7-10 T Staff B 55	times than actual class meetings. 3320 7-10 T	Recommended: Philosophy 1.	2226 *9 TTh (Novice) Calderone, T MG 2227 *9 TTh (Intermediate) Breckell, J MG 2229 9 WF Mulkey, R WG
	771 11 MWF Rohrberg, E MS 100	AND SOCIAL HISTORY OF THE UNITED STATES I (3) 8 AND SOCIAL HISTORY OF THE UNITED STATES I (3) 8 AND SOCIAL HISTORY OF THE UNITED STATES I (3) 8 AND SOCIAL HISTORY OF THE UNITED STATES I (3) 8 AND SOCIAL HISTORY OF THE UNITED STATES I (3)	MUSIC 76—BAND (2-2-2-2) Prerequisite: Concurrent enrollment in P.E. 50. (Fall Semester) 900 1 MWF Plus 1 Hr. TBA Pope, I	988 12 MWF Beaumont, R B 51	2230 9 WF. Reed, B. MG 2231 10 MW Goff, G. MG 2232 10 MF Luczy, M. WG
	772 11 MWF Lane, F	3299 7-10 M. Roiz, F. B 55 MEXICAN-AMERICAN STUDIES 8—THE MEXICAN-AMERICAN IN THE POLITICAL	MUSIC 77—REHEARSAL BAND (1-1-1-1) For the player of intermediate ability.	Recommended: Philosophy 1 or 2. 989 9:30-11 TTh. Warren, L 8 51	2233 *10 TTh (Novice) Tan, K. WG 2234 *10 TTh (Intermediate) Breckell, R. WG 2235 *10 TTh (Novice) Green, G. MG 2236 *10 TTh (Intermediate) Goff, G. MG
	3276 7-10 T	AND SOCIAL HISTORY OF THE UNITED STATES II (3)	901 2 MWF	2 1319 12 MWF Warren, L B 52 3337 7:15-10:15 T Carrasco, D. CC 201	2237 *10 TTh (Advanced) Breckell, J. MG 2239 10 WF. Wood, J. WG 2241 11 MW. Green, G. MG
	Prerequisite: Two years of high school algebra, first year with grade of C or better, second year with grade of B or better, and one year of high school plane geometry with grade of C or better, and one semester of trigonometry with grade of B or better; or one semester with C	(Credit given for only one of Mexican-American Studies 42 or Spanish 12.)	Prerequisite: Section A—consent of instructor. Section B and C—enrollment will be confirmed by audition during first week of semester.	PHOTOGRAPHY	2243 11 MW Christian, B. MG 2245 12 MW Castaneda, D. WG 2246 12 TTh Timmerman, E. WG
	or better and Analytic Geometry (high school math analysis) with C or better; or Mathematics 3 and 20 with grades of B or better; or Mathematics 3 and 4 with grades of C or better; or Mathematics 3 and 23 with grades of C or better. Recommended: Mathematics 61 or 62, or concurrent enrollment.	MEXICAN-AMERICAN STUDIES 44—MEXICAN CIVILIZATION (3) (Credit given for only one of Mexican-American Studies 44 or Spanish 16.)	(Section C) (1st Sem.)	The Photography courses listed below are offered by the Journalism	2247 12 TTh Wood, J. WG 2248 *12 TTh (Int. and Adv.) Tan, K. WG 2249 12 TTh Sowash, E. MG
	774 8 Daily Gillespie, L. MS 10 775 9 Daily Zucker, R. MS 10 776 10 Daily Auerbach, M. MS 10	7 842 9 MWF Avila, A. B 50 7 3302 7-10 Th De Otero, C. B 30 7	(Advanced)		2250 12 WF. Ker, G. MG 2252 1 MW. Pine, K. WG 2253 1 TTh. Caldwell, J. MG 2254 2 TTh. Hill, K. WG
	777 12 Daily	7 MEXICAN-AMERICAN STUDIES 52-MEXICAN ART-MODERN (3)	MUSIC 85—:NDEPENDENT STUDY IN APPLIED MUSIC (1-1-1-1) Prerequisite: Consent of instructor. 905 Time TBA	Photography Lecture must also enroll in appropriate Lab Section.	P. E. 4L Rugby 2255 9 TTh
	MATHEMATICS 8—BASIC MATHEMATICAL ÁNALYSIS II (5) Prerequisite: Mathematics 7 or Math. 71 with 72, with grades of C or better. Recommended: Mathematics 61, 62, or 63; or concurrent enrollment. 778 8 Daily	(Credit given for only one of Mexican-American Studies 61 or Music 37.) 844 12 MWF	MUSIC 90—MUSIC HONORS (2-2) Prerequisite: Designed for the advanced music student with the consent of the Department	PHOTOGRAPHY 1—ELEMENTARY PHOTOGRAPHY (3) Prerequisite: Journalism 1 and permission of instructor. 990 9 TTh Lecture	PHYSICAL EDUCATION 5—RHYTHMIC ACTIVITIES (½) P. E. 5B Modern Dance (Not ballroom) (Coed) 2 2256 9 MW (Beginning)
	778 8 Daily Dowlin, J	8 3; Ticket No. 317, Child Development 2; ticket No. 479, English 21; ticket No. 638, History 9;	Chairman. 906 Time TBA		
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P. E. 7J Tennis (Men) 20 Daily Hunt, A. MG P. E. 7K Track and Field 208 **2 Daily Ker, G. MG Giovinazzo, N. Giovinazzo, N. BC P. E. 7N Wrestling (Men) 8 MWF Levine, A. BSC 108 1062 8 MWF Pagliaro, F. BSC 104 1063 8 MWF Saltzman, S. BSC 105 1063 8 MWF Saltzman, S. BSC 105 1064 9 MWF Gilbert, S. BSC 108 1065 9 MWF Gilbert, S. BSC 108 1127 8 Daily Brown, M. BJ 103 1128 1 Daily Rodriguez, M. FL 106 1184 8 Daily Villa, A.S. FL 106 0pen to all students. 1260 11 MWF 12	Instructor Room
P. E. 7J Tennis (Men) 20 Daily Hunt, A. MG P. E. 7K Track and Field 208 **2 Daily Ker, G. MG Giovinazzo, N. Giovinazzo, N. BC P. E. 7N Wrestling (Men) 8 MWF Levine, A. BSC 108 1062 8 MWF Pagliaro, F. BSC 104 1063 8 MWF Saltzman, S. BSC 105 1063 8 MWF Saltzman, S. BSC 105 1064 9 MWF Gilbert, S. BSC 108 1065 9 MWF Gilbert, S. BSC 108 1127 8 Daily Brown, M. BJ 103 1128 1 Daily Rodriguez, M. FL 106 1184 8 Daily Villa, A.S. FL 106 0pen to all students. 1260 11 MWF 12	Mauk, P TA 102
2268 **2 Daily Ker, G MG / 1066 9 MWF Levine, A BSc 104 1128 1 Daily Banduh, G BJ 103 1183 7 Daily Rodriguez, M FL 106 Prerequisite: None. 1066 9 MWF Levine, A BSc 104 1128 1 Daily Banduh, G BJ 103 1183 7 Daily Rodriguez, M FL 106 Prerequisite: None. 1067 9:30-11 TTh Locks, C BSc 104 128 1 Daily Banduh, G BJ 103 1183 7 Daily Rodriguez, M FL 106 Prerequisite: None. 1068 9 MWF Levine, A BSc 104 3386 7:15-9:45 MW Barak, L BJ 103 1183 7 Daily Rodriguez, M FL 106 Prerequisite: None. 1069 9 MWF Levine, A BSc 104 3386 7:15-9:45 MW Barak, L BJ 103 1183 7 Daily Rodriguez, M FL 106 Prerequisite: None.	
2269 **2 Daily Christian B MG 1068 *10 MWF	Larson, J TA 101
P. E. 7P Volleyball (Men) 1069 10 MWF Pagliaro, F. BSc 104 Preraquisite: Secretarial Science 2 with a grade of C or better, or 3 semesters of high school 2270 *1 Daily Bane, L. FL 100 1070 10 MWF Staff, P.7. BSc 108 1070 10 MWF Staff, P.7. BSc 108 1071 11 MWF Pagliaro, F. BSc 104 1072 10 MWF Pagliaro, F. BSc 104 1073 10 MWF Staff, P.7. BSc 108 1074 11 MWF Pagliaro, F. BSc 104 1075 11 MWF Pagliaro, F. BSc 104 1076 10 MWF Preraquisite: Secretarial Science 2 with a grade of C or better, or 3 semesters of high school 1187 *1 Daily Bane, L. FL 100 1187 *2 Daily Bane, L. FL 100 1187 *3 Daily Bane, L. FL 100 1187 *4 Daily Bane, L. FL 100 1187 *4 Daily Bane, L. FL 1	
instructor required. 1072 12 MWF Saltzman, S. BSc 108 1129 10 Daily Leland, P. BJ 103 3419 7-9:30 TTh Rodriguez, V. FL 108 Required of all Theater Arts 1 173 12 MWF Staff, P.O. BSc 104 1130 12 Daily Morrison, R. BJ 103 10 MWF Morrison, R. BJ 103 10 MWF Morrison, R. BJ 113 10 MWF Morrison, R. BJ 111 SPANISH 2-L30 TTh Burnshray J. BSc 108 1129 10 Daily Leland, P. BJ 103 3419 7-9:30 TTh Rodriguez, V. FL 108 Required of all Theater Arts 1 1313 10 MWF Morrison, R. BJ 113 10 MWF MORRISON M	
Interschool competitives listed below. 1076 1 MWF. Mazo, B. BSc 101 Perequisite: Secretarial Science 3, college level. with grade of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better. P. E. 10 Intercollegiate Sports 1077 1-250 1078 Perequisite: Secretarial Science 3, college level. Videous average of C or better, or two years of high school Spanish with an average of C or better, or two years of high school Spanish with an average of C or better. Student must have average of C or better. P. E. 10 Intercollegiate Sports 1077 1-250 1078 Perequisite: Secretarial Science 3, college level. Videous average of C or better, or two years of high school Spanish with an average of C or better. Student must have average of C or better. 1080 1 MWF	h 3.) Prerequisite: None
2-4 TTh	
1.3 MW	G DESIGN FOR TELEVISION AND STAGE (3)
Perequisite: Secretarial Science 1 or concurrent enrollment. Perequisite: Secretarial Science 1 or concurrent enrollment. Prerequisite: Secretarial Science 1 or concurrent enrollment. Prerequisite: Psychology 1 with grade of C or better. Prerequisite: Psychology 1 with grade of C or better. Prerequisite: Psychology 1 with grade of C or better. Prerequisite: Psychology 1 with grade of C or better.	DESIGN FOR TELEVISION AND STAGE (3)
PHYSICAL EDUCATION 11—PHYSICAL EFFICIENCY (MEN) (1) 1080 9 MWF. Humphrey, L. BSc 106 1081 9:30-11 TTh. Levine, A. BSc 106 1082 11 MWF. Payton F. BSc 106 1083 9:30-11 TTh. Sheeks, M. BJ 107 1084 9:30-12 MWF. Sheeks, M. BJ 107 1085 11 MWF. Payton F. BSc 106 1086 11 MWF. Payton F. BSc 106 1087 11 MWF. Payton F. BSc 106 1088 11 MWF. Payton F. BSc 106 1089 11 MWF. Payton F. BSc 106 1080 11 MWF. Payt	
PHYSICAL EDUCATION 13—WATER SAFETY INSTRUCTION (2) This class does not meet the credit for Physical Education Activity. PSYCHOLOGY 3—PERSONALITY AND SOCIAL DEVELOPMENT (3) PSYCHOLOGY 3—PERSONALITY AND SOCIAL DEVELOPMENT (3) PROPROMISTED PROPRIES OF CAPABLE PROPR	ajors and other students desiring to participate in productions. Parkin, P
PHYSICAL EDUCATION 19—PROFESSIONAL ACTIVITIES III (WOMEN) (3) 1084 9:30-11 TTh. Holloway, E. BSc 105 Open to women with a major or minor in Physical Education or Recreation. 1085 11 MWF. Benson, L. BSc 105 This class carries Physical Activity Credit. 1086 12-1:30 TTh. Saltzman, S. FL 110 1189 12 MWF. de la Vega, S. FL 107 Required of all Theater Arts m 1097 SPANISH & CONVERSATIONAL SPANISH (2-2-2-2) 1098 12-1:30 TTh. Saltzman, S. FL 110	ajors who wish to participate in production of plays. Parkin, P
This class does not meet the credit for Physical Education activity. 3362 7-10 Th	3, 44, or permission of instructor. Concurrent enrollment in Theater
This class does not meet the credit for Physical Education activity. 1090 10 MWF	
PHYSICAL EDUCATION 33—PROFESSIONAL ACTIVITIES III (MEN) (2) 1091 10 TTh. Staff, P.7. C 105 This class does not meet the credit for Physical Education activity. 1092 12 TTh. Miller, M. B 31 1003 1 MWF. Calderone, T. MG PSYCHOLOGY 11—CHILD PSYCHOLOGY (3) 1093 10 TTh. Staff, P.7. C 105 Prerequisite: Secretarial Science 12 with a grade of C or better; Secretarial Science 18; typing speed of 50 words principle. SPANISH 16—MEXICAN CIVILIZATION (3) (Credit given for only one of Spanish 12 or Mexican-American Studies 44) 1007 10 Th. Staff, P.7. C 105 SPANISH 16—MEXICAN CIVILIZATION (3) (Credit given for only one of Spanish 12 or Mexican-American Studies 44) 1007 10 Th. Staff, P.7. C 105 SPANISH 16—MEXICAN CIVILIZATION (3) (Credit given for only one of Spanish 12 or Mexican-American Studies 44)	IG STAGE MAKE-UP (2)
PHYSICAL EDUCATION 34—OFFICIATING COMPETITIVE SPORTS I (MEN) (2) 1004 8 TTh plus 1 Hr TBA	
PHYSICAL EDUCATION 37—CONDUCTING TEAM AND INDIVIDUAL SPORTS (MEN)(2) 1096 12-1:30 TTh. Levine, A BSc 106 3363 7-10 M Saltzman, S BSc 105 Prerequisite: Theater Arts 2 or Open to all students. Suggester Open to all students. Open to all students. Suggester Open to all students. Open	Theater Arts 5 or concurrent enrollment.
PHYSICAL EDUCATION 70— ARCHERY (COED) (1) 1006 1 TTh (Phys. Ed. Majors)	Staff T.1. TA 105 DENT STUDY (1-1-1-1) r and consent of instructor.
PHYSICAL SCIENCE Sterk, J. H 114 1273 1 Hr weekly T 1098 1 MWF. Cline, R. BSc 108 SECRETARIAL SCIENCE 1279 19 MWF. Residence I 1098 1 MWF. Residence I 1098 I MWF. Residence I	BA Mauk and Staff TA Office ME (3)
Perequisite: None Precediste:	Staff, T.1
Presequisite: None. 1101 12-1:30 TTh. Mazo, B. BSc 104 Spring speed of 40 net words per minute. 1214 19:30-11 TTh. Buchanan, J. H 110 Required of all Theater Arts m. 1008 8 MWF Hill, J. P 101 3481 7-10 Th. Holloway, E. BSc 110 Hill, J. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1142 11 MWF. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1142 11 MWF. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1142 11 MWF. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1142 11 MWF. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1142 11 MWF. Brown, M. B 103 1216 149:30-11 TTh. Torsee A. 1216 149:30-11 TTh. 140:30-31 TTh. 140	G APPLIED ACTING (3) ijors. 5, and Theater Arts 42 or Physical Education 5 for Theater Arts ent in Theater Arts 24 or 47.
PHYSICAL SCIENCE 14—PHYSICAL SCIENCE LABORATORY (1) Prerequisite: Physical Science 1 or	
1011 8-11 In Laboratory. Usborne, L. 9 101 and comprehension. 1144 9 Daily. Outram, D. BJ 111 1221 111 MWF Moody, D. B 53 Required roll in Teacher 4rts may 1104 8 TTh. Akers, K. BSc 1104 8 TTh. Meridia C. 2010 SECRETARIAL SCIENCE 25—STENOTYPY I (5) SECRETARIAL SCIENCE 25—STENOTYPY I (5) Prerequisite: Theater Arts 44 or Prerequisite: Theater Arts 45 or Prerequis	IATE APPLIED ACTING (3) jors. permission of instructor. Concurrent enrollment in Theater Arts
PRYSICS —PHYSICS TUTORIAL 1106 10 11	
PHYSICS 1—MECHANICS OF SOLIDS (4) 3365 5-7 T. Wojcik, G. BSc 110 Prerequisite: Grade of C or better in Mathematics 7 or 72 and in high school Physics or Physics 3366 7-9 T. Wojcik, G. BSc 110 11. BSC 110 BSC 110 Prerequisite: Secretarial Science 2 or which a grade of C or better. Secretarial Science 2 or concurrent enrollment. 1229 12-130 TTh. Kessler, S. B 52 11. 1230 TTh. Moody, D. B 53 1277 11 MWF.	and 44 or 45, and permission of instructor. Concurrent enrollment
freshmen. (Same as English 47) Freequisite: Secretarial Science 27 with a grade of C or better. Secretarial Science 3 or 1232 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Science 3 or 123 th WF. Suchanan, J. H 110 Freequisite: Secretarial Scie	
1014 1-4 Th Laboratory Osborne, L P 104 1110 *10 MWF Wojcik, G BSc 110 Prerequisite: Secretarial Science 29 with a grade of C or better. Secretarial Science 4 or 1237 2-3:30 MW. Rivera, R H 114 3450 7-10 TTh	Hrs TBA. Riley, P. TA 101 Larson, J.Mauk, P. TA 104 Mauk, P. TA 104
Prerequisite: Physics I with a grade of C or better; Math 8. Students enrolled in Physics 2 lecture must also enroll in the lab section. 1323 9 MWF Lecture	NTALS OF MOTION PICTURE PRODUCTION (3) oncurrent enrollment. Designed primarily for the theater arts
13/4 9-11 Lab	
Students enrolled in Physics 3 lecture must also enroll in the Lab Section: 146 *2 Hrs TBA	OF MOTION PICTURES AND TELEVISION (3)
PHYSICS 6—GENERAL PHYSICS 1 (4) Services Curriculum. Services Curriculum. Services Curriculum. Registration will be handled on an individual basis through the office of admissions. Prerequisite: Three years of high school mathematics 31, 32, and 20; Mathematics 3 or concurrent enrollment with consent of instructor. Mathematics 3 or concurrent enrollment with consent of instructor. SERVICES Curriculum. THEATER ARTS 50—MOTION P Prerequisite: Theater Arts 2 and Prerequisite: Three years of high school mathematics 31, 32, and 20; Mathematics 3 or concurrent enrollment with consent of instructor. SECRETARIAL SCIENCE 42, PLI INCIAN OFFICE PROCEPTIATES (2) SECRETARIAL SCIENCE 42, PLI INCIAN OFFICE PROCEPTIATES (2) SERVICES Curriculum.	48. Ir TBA
Students enrolled in Physics 6 Lecture must also enroll in a Recitation and Lab Section. 1:30-2:30 Th plus 1 Hr TBA	
1020 12 Th Recitation B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1022 1-3 F Laborator B. Clark, E. P 104 1023 1-3 F Laborator B. Clark, E. P 104 1024 1-3 F Laborator B. Clark, E. P 104 1025 1-3 F Laborator B. Clark, E. P 104 1026 1-3 F Laborator B. Clark, E. P 104 1027 1-3 F Laborator B. Clark, E. P 104 1028 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P 104 1020 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1022 1-3 F Laborator B. Clark, E. P 104 1023 1-3 F Laborator B. Clark, E. P 104 1024 1-3 F Laborator B. Clark, E. P 104 1025 1-3 F Laborator B. Clark, E. P 104 1026 1-3 F Laborator B. Clark, E. P 104 1027 1-3 F Laborator B. Clark, E. P 104 1028 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P 104 1020 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1022 1-3 F Laborator B. Clark, E. P 104 1023 1-3 F Laborator B. Clark, E. P 104 1024 1-3 F Laborator B. Clark, E. P 104 1025 1-3 F Laborator B. Clark, E. P 104 1026 1-3 F Laborator B. Clark, E. P 104 1027 1-3 F Laborator B. Clark, E. P 104 1028 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1021 1-3 F Laborator B. Clark, E. P 104 1022 1-3 F Laborator B. Clark, E. P 104 1023 1-3 F Laborator B. Clark, E. P 104 1024 1-3 F Laborator B. Clark, E. P 104 1025 1-3 F Laborator B. Clark, E. P 104 1026 1-3 F Laborator B. Clark, E. P 104 1027 1-3 F Laborator B. Clark, E. P 104 1028 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P 104 1029 1-3 F Laborator B. Clark, E. P	
333 6-9 W Laboratory & Recitation. Staff 3 T plus Hrs TBA. Cline, R. BSc 105 SECRETARIAL SCIENCE 51—CERTIFIED PROFESSIONAL SECRETARY REVIEW II (2) PHYSICS 7—GENERAL PHYSICS II (4) SPEECH 3—VOICE AND ARTICULATION (3) Credit the same as for Theater Arts 50, 51 Prerequisites: Secretarial Science 12 or equivalent.	ICTURE WORKSHOP I (3)
1022 1 MWF Lecture in Annum M. P 101 Public Service 1—PRINCIPLES OF COMMUNITY ORGANIZATION AND 1024 2-4 T Laboratory A. Mann, M. P 101 Prerequisite: None.	CTURE WORKSHOP II (3)
1025 2 W Recitation B. Mann, M. P 101 1026 1-3 Th Laboratory B. Mann, M. P 101 1036 6:30-9:30 T Lecture. Staff 1037	Timmons, M MP Std. RENTS IN MOTION PICTURES (3) ster Arts 48.
PHYSICS 11—INTRODUCTORY PHYSICS (4) Prerequisite: Mone. 3372 7-10 Th Minor, M. FL 110 Prerequisite: Mathematics 2 or equivalents; Mathematics 3 or equivalent, or concurrent enrollment. PUBLIC SERVICE 3—COMMUNITY IMPROVEMENT (3) Prerequisite: None. 10 Th Secretarial Science 92 Wright, R. CC Sem. Rm. SPEECH AS A SECOND LANGUAGE (3-3) THEATER ARTS 57—ADVANCED Prerequisite: None. Prerequisite: None. 1244 2-4 F. Lewis, W. A 100 3455 7-10 M. SPEECH 9—ENGLISH SPEECH AS A SECOND LANGUAGE (3-3) Prerequisite: None. 10 Th Secretarial Science 93. Wright, R. CC Sem. Rm. SPEECH AS A SECOND LANGUAGE (3-3) Prerequisite: None. 10 Th Secretarial Science 94. Wright, R. CC Sem. Rm. SPEECH AS A SECOND LANGUAGE (3-3) Prerequisite: None.	CINEMATOGRAPHY AND CREATIVE TECHNIQUES (3)
Students enrolled in Physics 11 Lecture must also enroll in a lab section. Prerequisite: None Open only to Theater Arts majors 1027 11 MWF Lecture. Marcus, S. P 104 1028 8-11 T Laboratory A. Marcus, S. P 104 SPEECH 11—ARGUMENTATION I (3) (Intercollegiate Competitive Speaking) THEATER ARTS 60—PUPPFTRY THEATER ARTS 60—PUPPFTRY	Gibbons, P MP Std.
Prerequisite: One year of high school algebra or Mathematics 31. REAL ESTATE 1—REAL ESTATE PRINCIPLES (3) 1150 8 MWF Mayers, J. BSc 102 1245 *9-11 TTh	Brown, B TA 102
1030 9 MWF. Marcus, S. P 104 Prerequiste: None. 1309 8 MWF Staff, S.1. BSc 103 For Forensics students only (speech and debate team). 1031 11 MWF. Marcus, S. P 106 1117 8-11 Th. Bond, R.J. B 67 1152 9 MWF. Marcus, S. P 100 1118 10 MWF. Bond, R.J. B 67 1152 9 MWF. Pannor, S. B 67 1152 9 MWF. Staff, S.1. BSc 103 For Forensics students only (speech and debate team). 3458 6:45-9:45 W.	Brown, B TA 102
PHYSICS 14—PHYSICS FUNDAMENTALS LABORATORY (1) REAL ESTATE 3—REAL ESTATE PRACTICE (3) Prerequisite: Physics 12 or concurrent enrollment. TOOL AND MA I 155 10 MWF. Kunzer, E. BSc 103. TOOL AND MANUFACTURING EN	NUFACTURING ENGINEERING IGINEERING 3—NUMERICAL CONTROL MACHINING
PHYSICS 16—INTRODUCTION TO ACOUSTICS (3) Prerequisite: None Taras, M./Sterk, J. Prerequisite: TME 29 or consent of Students only (speech and debate team). Samuels, L. LS 103 1157 11 MWF. Allen, P. BS 102 Prerequisite: None *For Forensics students only (speech and debate team). Students enrolled in TME 3 Lecture. 3375 3459 6-8 T Lecture.	e must also enroll in a Lab Section.
Prerequisite: One year high school algebra; or Mathematics 31. 1160 12 MWF Staff, S.1 B 71 Prerequisite: None. 3460 8-10 T Laborato 3460 8-10 T Laborato 3461 6-8 Th Laborato 3461 16-8 Th Laborato 3461 16-8 Th Laborato 3461 16-8 Th Laborato 3462 8-10 T Laborato 3463 8-10 T Laborato 3463 8-10 T Laborato 3463 8-10 T Laborato 3461 6-8 Th Laborato 3461 16-8 Th Laborato 3462 16-8 Th Laborato 3463 16-8 Th Laborato 3463 16-8 Th Laborato 3461 16-8 Th Laborato 3462 16-8 Th Laborato 3463 16-8 Th Laborato 3464 16-8 Th Laborato 3464 16-8 Th Laborato 3465 16-8 Th	ry
Precquisite: Real Estate 5. Students enrolled in Physics 22 Lecture must also enroll in lab section. Precquisite: Real Estate 5. 1164 12-1:30 TTh Yacovone, T BSc 102 SPEECH 17—READERS' THEATRE (1-1-1-1) Precquisite: Real Estate 5. 1164 12-1:30 TTh Yacovone, T BSc 102 SPEECH 17—READERS' THEATRE (1-1-1-1) Precquisite: None. Precquisit	32, or permission of instructor.
PHYSICS 85—INDEPENDENT STUDY (2-2) Prerequisite: Completion, with grade of "Bor of the following: Physics 1, 2, 3, 4, 6, 7; and/or consent of the Instructor 1037 Hrs TBA. Osborne, L. P103C 3379 6:30-9:30 M. Revburn, S. B6 8 3403 6:45-9:45 T. Hill, J. H 103 1249 9 Daily Miller, M. B5 102 SPEECH 31—COMMUNICATION SKILLS (3) Prerequisite: Approval of counselor required. 104 105 105 105 105 105 105 105 105 105 105	Foster, E
PHYSICS 91—WORK EXPERIENCE I (1-4) Prerequisite: Approval of Coordinator of Cooperative Education. Employed at least 5 hours per week related to major. REAL ESTATE 9—REAL ESTATE APPRAISAL I (3) Prerequisite: Real Estate 1 or Real Estate 5. REAL ESTATE 9—REAL ESTATE APPRAISAL I (3) Prerequisite: Real Estate 1 or Real Estate 5. REAL ESTATE 9—REAL ESTATE APPRAISAL I (3) Prerequisite: Real Estate 1 or Real Estate 5. Prerequisite: None. Sonenberg, J. BSC 102 Prerequisite: None.	ng Engineering 29 or Industrial Arts 15
12 M Plus Hrs TBA. Clark, E. P 107 Zahler, A. H 108 C Taras, M. H 108 B REAL ESTATE 14—PROPERTY MANAGEMENT (3) TOOL AND MANUFACTURING EN Prerequisite: Sociology 1.	GINEERING 40—INDUSTRIAL TOOL DESIGN I (3) 2 or 52 and 32; Tool & Manufacturing Engineering 29 strongly
PHYSIOLOGY 1—ELEMENTARY PHYSIOLOGY (3) Prerequisite: None. 3381 7-10 Th	Finck, J. E 113 Finck, J. E 113
Students enrolled in Physiology 1 Lecture must also enroll in Lab section. 1304 8-11 T Bond, R.J. B 67 1304 8-11 T Bond, R.J. B 67 1305 10 MF Lecture Bessey, G. LS 107 1039 12-3 Th Laboratory Bes	GINEERING 41—INDUSTRIAL TOOL DESIGN II (3) g Engineering 40 or consent of instructor.
3347 7-9 Th Lecture	GINEERING 42—INDUSTRIAL TOOL DESIGN III (3) ng Engineering 41 or consent of instructor
There are no prerequisites for any Political Science Classes except Political Science 35. RECREATION 8—OUTDOOR RECREATION (COED) (3) Prerequisite: Sociology 1. 3437 7-10 T	Finck, J. E 113 GINEERING 61—MANUFACTURING PROCESSES (3)
POLITICAL SCIENCE 1—THE GOVERNMENT OF THE UNITED STATES (3) 1040 8-9:30 TTh. Hendricks, R. CC 210 1041 9:30 TTh. Jones, E. B4 1041 9:20 11 TTh. Jones, E. B5 102 SUPERVISION 1082 9:20 11 TTh. Supervision (CONTROL 1.42) TOOL AND MANUFACTURING EN CONTROL 1.42 SUPERVISION 1288 12-1:30 TTh. Prerequisite: None. 3410 7-10 T Roth, J. BSc 102	GINEERING 63—MACHINE TOOL NUMERICAL
1043 11 MWF Hendricks, R CC 206 Prerequisite: None. 1044 11 MWF Jones, E CC 204 1121 10 MWF Weymann, C CC 208 Prerequisite: None. 1045 12 MWF Weymann, C CC 208 Prerequisite: None. 1046 12 MWF Weymann, C CC 208 Prerequisite: None. 1047 12 MWF Weymann, C CC 208 Prerequisite: None. 1048 12 MWF Weymann, C CC 208 Prerequisite: None. 1049 12 MWF Weymann, C CC 208 Prerequisite: None. 1050 12 MWF Weymann, C CC 208 Prerequisite: None. 1050 12 MWF Weymann, C CC 208 Prerequisite: None. 1060 12 MWF Weymann, C CC 208 Prerequisite: None. 1070 12 MWF Weymann, C CC 208 Prerequisite: No	re must also enroll in a Lab Section. Lucas, J. E 107
1047 1 MWF. Thacker, E. CC 208 Prerequisite: None. 3498 8-10 M Laborator 1047 1 MWF. Thacker, E. CC 208 1122 9 MWF. Bush, E. B 38 SOCIOLOGY 11—ETHNIC AND RACIAL MINORITIES IN THE UNITED STATES (3) 3439 7-10 W. Sherman, L. B 52 3469 6-8 W Laborator 1049 2 MWF. Jones, E. CC 206 Prerequisite: None. B 66	ry Lucas, J E 110 /
1000 3349 7-10 M Hendricks R. CC 208 208 1305 1 MWF Supervision 1 or consent of instructor. Sociology 12—MARRIAGE AND FAMILY LIFE (3) Sociology 13—MARRIAGE AND FAMILY LIFE (3)	e must also enroll in a Lab Section. Lucas, J E 107
3352 6:45-9:45 Th	y E 110 Lucas, J E 110 Lucas, J E 110
1052 9 MWF Weyman, C. CC 204 1306 11 MWF Bush, E. B 72 1178 10 MWF Mayers, J. BSC 102 1179 12 MWF Allen, P. BSC 102 1180 12 MWF Allen, P. BSC 102 1180 12 MWF Pannor, S. B 70 1180 12 MWF Pannor, S. B	
POLITICAL SCIENCE 5—THE HISTORY OF WESTERN POLITICAL THOUGHT (3) 1054 10 MWF	try or equivalent. re must also enroll in a Lab Section.
1055 10 MWF Jones, E. FL 110 Prerequisite: Approval of Coordinator of Cooperative Education. Employed at least 5 hours per week related to major. 1056 12 MWF Abrahams, M. CC 204 Week related to major. 3354 7-10 M. Jones, E. CC 214 Fundamental by Instructor at first class meeting. 1057 10 MWF Jones, E. FL 110 Prerequisite: Approval of Coordinator of Cooperative Education. Employed at least 5 hours per week related to major. 1058 12 MWF Abrahams, M. CC 204 Week related to major. 1059 12 MWF Abrahams, M. CC 204 Week related to major. 1059 12 MWF Abrahams, M. CC 204 Week related to major. 1050 12 MWF Abrahams, M. CC 204 Week related to	ory B Crawford, E LS 110
POLITICAL SCIENCE 9—GOVERNMENTS AND POLITICS IN AFRICA (3) 11 MWF	re must also enroll in a Lab Section
Prerequisite: 3 units of history or political science. 1257 9:30-11 TTh. Timmons, M. TA 102 1258 9 MWF Abrahams, M. CC Sem. Rm. 1259 9:30-11 TTh. Timmons, M. TA 102 1251 9:30-11 TTh. Timmons, M. TA 102 1252 1.4 1/11 Laborator for Conversitive Followed at least 5 hours conversitive	y B
PSYCHOLOGY 1124 10 Daily Evans, E. BJ 101 respective equisities. Paper of Coordinator of Coord	re must also enroll in a Lab Section. Carr, M LS 103
1059 7 MWF	y A

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Now the b for 15 then the parties for the extra everylown, yards Bot the b dena punt Lance kicker alive, the none. I line a sell I ball a The first around 13 to up with from carrieleft i again a by

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by the 61 year. that

Valley Scares Pasadena-Pierce Next

Lions Come Close to Big **Upset** in Mud

By GEORGE PHILLIPS Assoc. Sports Editor

It looked as though the Monarch football squad forgot to read the Pasadena press clippings that had touted the Lancers as one of the nation's top two-year schools.

It was cold and windy. The heavy rain of the morning had left the field a muddy quagmire. But, one of the best games of the season was played last Saturday night at Pasadena. Valley fell short in its bid for a major upset by seven points, 28-21.

The Lancers moved the ball, mainly with the running of Elvin Momon who gained 123 yards for the night, to the Valley 21 where the drive stalled. John Kelly and Rick Briggs broke up the last two passes by Lancer quarterback Rick Holoubek and the Monarchs took over.

Valley was able to get one first down on a personal foul and then was forced to punt the ball from its own 46. This time Bevel slipped down on the return and the Lancers once again began to move the ball, but this time with passing. Just as it appeared that they were going to drive on in, Bill Marsh intercepted a pass and returned it 17 yards to the Pasadena 27.

Valley Scores First

Now it was Valley's turn to move the ball. David White broke loose for 12 yards on the first play and then Jerrold Smith's running and the passing of Freddy Grimes moved the ball to the Valley 25 where a Grimes' pass found Jon Yates who carried a defender into the end zone for the first score of the game. The extra point was good and Valley, to everybody's amazement but their own, led 7-0. The drive covered 73 yards.

Both teams then failed to move the ball and the exchange set Pasadena up at midfield after a 27-yard punt return by Bevel. From there the Lancers, helped by a roughing the kicker penalty, that kept the drive alive, moved to the Valley nine. On the next play Momon carried to the one. Then he was stacked up on the line and the ball popped loose. Russell Davis of Pasadena fell on the ball and the score was tied.

The Valley squad, fired up for the first time in weeks, turned right around and marched from their own 13 to a score. The play that set it up was a 74-yard pass and run play from Grimes to Greg Balted. Smith carried over from the one with 9:52 left in the second quarter and once again the Monarchs were leading a by now stunned Lancer squad.

Baltad Has Big Night

Baltad, who took up the slack left by the injury to Dave Muoio, gained 61 yards on the ground and 93 by

Now Valley made two mistakes that turned into Lancer scores before the half. First, after stopping Pasadena on four plays, Grimes had a pass picked off and returned to the 20 in Valley territory. Momon capped the short drive with a twovard plunge and the score was 14-13 Valley as the point-after was missed.

Next Valley fumbled the ball back to the Lancers and once again it didn't take long for Pasadena to push

the ball back into the end zone. This time Holoubek passed the final 12

yards to Bevel. The second half settled down to be quite a defensive battle as the air became even colder. Pasadena drew first blood with a 13-yard pass from Holoubek to Momon with two minutes left in the third quarter.

Valley, with 12:06 remaining in the game, culminated a 54-yard drive with a six-yard run by Smith. Bob Glasgow made his third conversion of the night and the score stood at

The rest of the game Valley had a few chances to put together drives but were unable to come up with just one more big play and give the Lancers a real surprise. The gun sounded with Valley at mid-field. As it was Pasadena knew they were in more of a game than they expected.

Lion Football Stats

Score by Quarters		1
VALLEY 7 7 0		-21
Pasadena 0 21 7	0-	-28
Valley scoring: First quarter—pass from Grimes, 1:46 (PAT—ond quarter—Smith, 1-yard plut—Glasgow); Fourth quarter—run, 12:06 (PAT—Glasgow). Pasadena scoring: Second quatyard fumble recovery, 11:57 (PAMOMAN, 2-yard run, 5:06 (PAT—Bevel, 12-yard pass from Holout—Bevel, pass from Holoubek; Taken pass from	Glasgownge, 9:52 Smith, rter—Da AT—Hat -kick f bek, 1:82	vis, 1-chett); ailed); (PAT arter—
Moman, 13-yard pass from 1 (PAT—Hatchett).	Holouber	, 1.55
(1111 IIIIIIII)	Valley	PCC
First downs	21	17
Rushing plays, net yards	40-99	38-168
Passes complete, attempts	23-46	13-29
Net yards passing	283	186
Passes int. by, yards returned	2-17	1-55
Total plays, net yards	86-382	67-354
Dunte overege	6-20 7	6-36 7

Kickoff returns,	yards .			5	3.3	4-44
Fumbles, lost		1210		. 1	-1	5-0
Penalties, yards				7-	83 10	-101
	RUSE	IINC		,		
Valley -				NYG	Avg.	LG
Baltad	15	64	3	71	4.07	20
Ford	1	0	1	-1	-1.00	-1
Funk	1	1	0	1	1.00	1
Grimes	2	0	8	-8	-4.00	-4
Neftin	2	5	4	1	0.50	5
Smith	19	53	8	45	2.37	12
Pasadena	TCB	YG	YL	NYG	Avg.	LG
Bevel	5	27	0	27	5.40	16
Davis	1	1	0	1	1.00	1
Harris	1	2	0	2	2.00	2
Holoubek	4	11	1	10	2.50	8
Moman	27	133	5	128	4.74	25
	PASS	SING	+			
Valley		PA	PC	Pct.	Yds.	TD

1000		PASSING	G				
	Valley	PA	PC	Pct.	Yds.	TD	
	Grimes	46	23	50.0	283	1	
	Pasadena	PA	PC	Pct.	Yds.	TD	
	Holoubek	29	13	44.8	186	2	
		RECEIVI	NG.				
	Valley	PC	Yds.	Avg.	LG	TD	
	Baltad	4	93	23.25	73	0	
3	Hayes	2	25	12.50	14	0	
	Toward	2	26	13.00	16	0	
1814	Neftin	2	12	6.00	8	0	
	Smith	2	18	9.00	9	0	
	Whitfield	7	49	7.00	11	0	
9	Yates	4	59	14.75	25	1	
	Pasadena	PC	Yds.	Avg.	LG	TD	
	Bevel	2	20	10.00	12	1	
3	Harris	1	13	13.00	13	0	
	Maher	2	3.0	15.00	15	0	
11.82	Moman	1	13	13.00	13	1	
3.	Roberts	7	110	15.71	31	.0	

The four returnees from last year's Valley Cross Country Squad Takes Third in Metro Finals

Running in bitter weather conditions last Friday afternoon, Valley College finished third in the Metropolitan Conference cross-country finals at the rugged College of the Canyon's course.

Steve Acuff battled the chilling air 41st in 25:03. and the side affects of a recent illness to place fifth in a gutsy 20:42. Also performing well for Valley were Jerry Alexander, eighth in 20:59, and Rich Reardon, 11th in 21:02.

The team title was won by Bakersfield, which was led by a one-two finish by Ernie Granillo and Dave Villavos. Granillo won the race by 31 seconds in 19:59.

Finishing a strong second was defending state champions, El Camino, whose Mike Aurea and Charles Perkins went three-four.

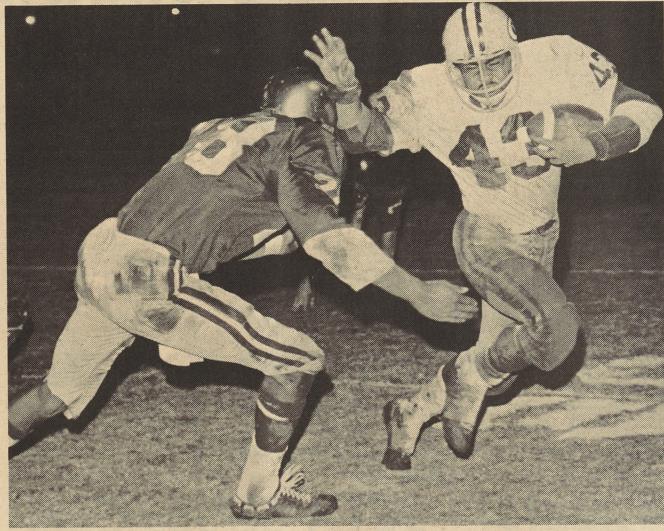
Coach George Ker was very pleased with the team's performance, particularly considering the squad was not

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Pasadena City College last Saturday night, fights off fense, led Valley to a near-upset of the Lancers. Neal Criss as he tries to turn the corner. Smith, in

JERROLD SMITH (43), who scored twice against only his third game after being switched from de-

Youthful, Inexperienced Cagers Begin Campaign Against Alumni

By LARRY ALLEN

Asst. Sports Editor

"We're in; inexperienced and inconsistent." said Coach Gaston Green, assessing the 1972-73 Valley College basketball team, which will unnveil itself Tuesday at 7:30 p.m., against the Alumni.

Of the 17 players currently on the Valley roster, only four will be returning from last year's 12-18 team, look at the upcoming season optimand only one of the 13 freshmen was a starter in high school.

physically sound, and the running

Also finishing the race for Valley

were Craig Clemmer, 23rd in 21:51;

Rick West, 25th in 22:13; Joel Scott,

30th in 22:24, and Mike Stevenson,

The meet that the Monarchs have

been aiming for all year, the South-

ern California finals, will be held

tomorrow at College of the Canyons

at 4 p.m. The five top team finishers

will qualify for the state finals the

following week, also at College of

Individual Finishers

1—E. Granillo (Bak), 19.599; 2—D. Villalovos (Bak), 20.31; 3—M. Avrea (ECC), 20.39; 4—C. Perkins (ECC), 20.40; 5—S. Acuff (VALLEY), 20.42; 6—H. Marshall (ECC), 20.45; 7—M. Woessner (Bak), 20.51; 8—J. Alexander (VALLEY), 20.59; 9—R. Ohlson (Pas), 21.00; 10—K. Souza (ECC), 21.01; 11—R. Reardon (VALLEY), 21.02.

Team Finehes

Team Finshes

1—Bakersfield 36; 2—El Camino 45; 3—L.A.

VALLEY 72; 4—Pasadena 79; 5—Pierce ???;
6—Long Beach 139.

conditions were less than ideal.

may develop into the team's top floor ing." leader; 6-1 guard, Mike Lindberg; 6-4 forward, Russel Rodgers, and the team's tallest player, 6-61/2 center, Ron Hammer.

Coaches Look Optimistic

Despite the team's inexperience and lack of height, new basketball coaches Green and Ralph Caldwell "We're going to be a young, excit-

ing, hustling team," said Coach Caldwell, "a team I think Valley supporters will be very appreciative of." Defensively, the team will use a pressure, man-to-man, and a full court press if the opportunity pre-

sents itself, according to Green. "Our offense." remarked the coa "will do a lot of fast-breaking, and hopefully will be well-balanced, with

Valley's Sports Past

2000 YEARS AGO

The Lions were in great form, devouring their helpless opponents in a bloody encounter in the Coliseum. Final score: Lions 40, Christians 0.

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squad are 6-0 guard Walter Ker, who everyone playing a part in the scor-

The leading backcourt candidates are Ker, Lindberg, Mike Alexander, and George Sands. Heading the forward corps are Rick Garcia, Rick Brown, Rodgers, and Lindberg. At the center position, Garcia will swing, and Hammer and David Small should also see some playing time.

First Scrimmage Unsuccessful

In the team's first scrimmage this year against Orange Coast, Valley played five halves, losing four. Coach Green believes it was an excellent learning experience.

"The major thing we learned," he said, "is that we're still lacking in basic fundamentals. Our defense, which can potentially be very good, gave up a lot of easy paskets, and our offense had too many turnovers. Also, because we're not as big and physical as other schools, we're going to have to learn to be more ag-

Evaluating the Metro race, Green believes Long Beach and Pasadena will be the teams to beat. Fortunately for Metro teams, the defending conference and state champion Santa Monica, is now in another confer-

Brahmas To Display Team Saturday Night

Sports Editor

A redesigned offense (minus injured running back Bruce Springer), a strong defense, and slippery fingers will follow the Pierce Brahmas into Saturday night's Eighth Annual "Losers Bowl" at Monarch Stadium.

Game time for Saturday night's Valley-Pierce game has been moved up to 8 p.m. Also, a fireworks display has been added to the half time show and after the game, according to Bruno Cicotti, coordinator of Student Activities.

As mentioned before, the Brahmas have lost the services of their star running back, Bruce Springer, who has a bad right knee and mononucleosis. Springer was the second leading Metro rusher before he was injured three weeks ago, with 521 yards in 84 carries, for an average of 6.19 yards per carry. He also was the leading Metro scorer at the time, having amassed 54 points in six

The Pierce offense will now center around Mike Lee, a fullback, who rushed for 32 yards against the Long Beach Vikings last Saturday. Pierce beat Long Beach, 28-10.

In the passing department, the Brahmas have Bruce Crowther, who virtually ate up Long Beach as he led Pierce in rushing (84 yards in 14 carries), hit 7 of 12 passes for 113 yards, and scored one touchdown

Frank Berriz is the Brahmas big threat on the receiving end. The No. 6 Metro catcher grabbed six passes for 81 yards against the Vikings, and has caught 22 overall, for 342

Defensively, Pierce's line could be considered one of the best in the conference. While Long Beach gained 188 yards against the Monarch defenses two weeks ago, the Brahmas' "Fearless Fivesome" of Jim Williams,

Jack Grbavac, Dennis Sherlock, Rick Noeltner, and Brian Wright held a powerful Viking running game to a

Inconsistency, though, has been the Brahma swan song concerning the pass defense. Long Beach's Steve Towne hit 16 of 34 for 189 yards against the Pierce defenders. Towne passed for only 110 yards against Valley. Also, fumbles have been a big problem to the Brahmas.

Highlighting the once called "Championship Game for Entire San Fernando Valley" will be a display of fireworks during half time and after the game.

Hopefully, that won't be the only fireworks display on the Valley side this Saturday night.

This Metro Week

El Camino 41, Bakersfield 34 The Warriors were caught looking ahead to Saturday's showdown with Pasadena as they let Bakersfield come back from a 35-7 deficit. Quarterback Chris DeWan accounted for four El Camino touchdowns.

Pierce 28, Long Beach 10 The Brahmas totally surprised Long Beach, holding their star runner, Bill Cecil, to only 22 yards. Pierce's line also held Vike quarterback Steve Towne to -50 yards rushing.

Pasadena at El Camino

Both nationally ranked teams will go into Saturday's game after scares from tailenders.

Look for plenty of action as the two strongly offensive clubs will battle it out for the No. 1 ranking in California, and possibly the nation.

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Brahmas Outswim Monarchs In Final Water Polo Match Valley's water polo season ended eral Husky shots that otherwise

on a sad note last Friday as arch- would have gone in. rival Pierce surprised a startled Monarch squad. 10-6.

"This was an extremely disappointing defeat for us," commented Coach goals. Bill Krauss. "I guess you could say that we underestimated Pierce, since we beat them 13-6 earlier this sea-

Everything seemed to go wrong for the Lions, who were seeking their eighth win. Charlie Sleight was ejected from the contest in the first quarter for a major foul and Don Ernstmeyer missed two penalty shots to cost Valley an early lead.

Andre Livian, an offensive standout for the squad, scored four goals for the Monarchs and Ernstmeyer added two. Livian ended the season with a total of 61 goals, a new school

After the game, Valley's aquamen voted Jim Keenan (goalie) as Most Outstanding Player and Ernstmeyer as team captain

"They (Pierce) were sky-high for the game," added Coach Krauss, "since they had won only two games prior to us and this game against Valley was their whole season."

Earlier last week, the Lions defeat-

ed East LA for the third time this

season, 10-8, as Keenan blocked sev-

mark of 6-10 in non-conference, 1-4

Ernstmeyer scored five goals for Valley, Livian planted three, and Paul McCawley scored two crucial Valley ended the season with a

in Metro play, and 7-14 overall. "I think that's the best a Valley water polo squad has ever finished," said Coach Krauss. "Livian, Ernst-

the Canyons.

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VROOOMM . . . BLUB, BLUB . . . Splashing steathily through as well — campus security had to turn off more than 40 car headlights "Ethel River" is a waterlogged wayfaring student, presumably on his left on by Valley students. The rain, of course, was needed; but isn't way to class. Recent rainstorm Tuesday caused many other problems this overdoing it a bit?

Comedic Farce

Lysistrata Flavors Theater SCTA Scrubs Cars With Touch of Sex, War

the writer. "Lysistrata" continues Thursday through Saturday.)

By NANCY CHILDS Copy Editor

Spoofs and farces have always been the major ingredients in American comedies.

However, the play "Lysistrata" proves that comedy goes back even farther—all the way back to Greek times. Aristophanes was the playwright who utilized comedy to get a point across-in the case of Lysistrata, an examination of women's roles in society then, and their efforts in securing a peace between two warfaring countries: Sparta and Athens.

Aristophanes set out, through humor and farce, to prove that women did have minds, were not inferior to men, and that they should not be looked upon as sex objects. These things still hold true today; that is why "Lysistrata" is timeless.

During Act I, Lysistrata (Marcia Shapiro) meets with the Spartan. Athenian, Corinthian, and Thebian women to vow that they will "abstain from sex" until a peace is issued between the warfaring countries. All of the women balk at her vow, yet they know she is right.

Ms. Shapiro's performance was flawed only by her use of a microphone. She came down with a bad case of laryngitis the second night.

She proved herself to be a strong leader, firm in opinion and conviction, and confident enough to believe in her cause. A superb actress and extremely convincing in her role around which the play revoloved.

Kalonike: Helpless, Innocent

Christopher Norris (Kalonike) entered onto the stage accompanied by "strip" music. Appropriate, since her role was of a young, beautiful woman with that "poor little innocent me" helplessness that men often desire in women. Ms. Norris played her role to the hilt, and proved herself a fluent, creative actress.

David Arias (Commissioner), did a take-off on President Nixon which was hilarious when he refused to heed the complaints of Lysistrata about the war and the outrageous condemnation of women in general; and Bill Myers (Cinessias), whose muscular, rugged appearance visually accepted him as a soldier and a male chauvinist who wanted only to fulfill his sexual needs caring little for

Greek Scenery

The scenery, done in Greek times with its steps leading to the Acropolis (citadel), had the symbols of women and men as its decorative framing.

The colorful gowns, elaborate upswept hairstyles on the women, short skirt-like uniforms on the men, and the overall makeup effect deserves much commendation for their imagination and realism.

The play tended to drag somewhat during the first act, possibly because structorial preparation, student progtoo much action was crammed in for

Perhaps the most amusing performers were the five men and five women who comprised the "old people's" chorus.

Especially outstanding were Jennifer Goddard, leader of the old women; Hope White, Randy Sheriff, leader of the old men; and Bruce

Another performer deserving commendation is Pete Sanders, who

and vigor into her short appearance to help the women humiliate Commissioner by throwing vegetables at him. Well done!

trata gives perhaps, her most magnificent speech to the Spartan soldiers , which begins: ". . . Stand here, and listen to my words. I am a woman, yes, but there is mind in me . . . '

The choreography of this act made the audience feel part of the merry spectacle with all the men and women dancing, drinking, kissing, caressing, joking, and completely enjoying themselves. The background music tied in nicely with the momentum of the entire play.

The overall impact of the play with paid ID's.

(This is a review; the opinion of played his role (a faggish Athenian leaves one with the feeling of true leader) well, and Renee Foint (old stagemanship, unlimited acting talmarket woman) who put much vim ent and potential, and an overall good time for all.

> of Theater Arts, directed the play, and had a special theory he shared Towards the end of Act II, Lysis- with the cast: "anything goes that will work comedically." It did.

As Ms. White put it, "We have tried to do the play, so that it will be understood by modern audiences, and still take the cues from the original

Did they succeed? That's for you to decide.

"Lysistrata" continues tonight through Saturday. Show time is 8:30 p.m. Tickets are \$2 general admission, \$1 for students with other ID cards, and free to Valley students

cials we offer," she said, "but we've

been getting just our regular custo-

Publicity Non-Existant

ered prices was the publicizing of

specials and prices by the Associated

Students organizations at the cam-

Mrs. Grabowski said, "We haven't

gotten any help in publicizing from

our Associated Students." She also

added that this was a breech of the

stipulations set down when prices

District Waits for Survey

helpful. Mrs. Garbowski said that

she has received minimal help from

of Trustees) are sure the survey team

will come up with something that

'Shangri-la,'" she commented. Mrs.

Grabowski later expressed her

private company contracted by the

board, is to study the operations of

the seven district run cafeterias and

make suggestions on how they could

be run better. A report is expected

Efforts to reach James Loss, the

GET YOURS AT

board's food services director, for

comment have proven unsuccessful.

to be delivered within a month.

The survey, being conducted by a

And, "downtown" hasn't been very

"They (food services and the Board

make everything come out

Another main stipulation of low-

mers, no new ones."

food services.

Cafeteria Volume Stagnates; Price Plan Borders on Flop

By LEW SNOW

The cafeterias are still in trouble, according to Mrs. Kay Grabowski. principal cafeteria manager at Valley College.

A main stipulation of lowered food prices was a suspected increase in volume, buit doesn't seem to have

"Our volume," commented Mrs. Grabowski, "has stayed the same as we always had. Cutting prices has

Many instructors (this officially include librarians and counselors), however, say they are different, cannot work eight-hour days, and should

not be "considered to be the same." "The assumption is that some people do not work at home," charges the AFT. However, a provision in the bill does call for 30 hours per week for "instructional preparation, evaluation of student progress, record keeping, and other activities listed on the duty statement for his discipline." Among the complaints that teach-

ers have voiced include the prospects • "Thirty hours per week, six hours

daily, five consecutive days" between 7 a.m. and 10 p.m. on campus.

Possible Split Shifts The AFT says this might call for split shifts from Tuesday through

• "In addition to classroom teaching and student conferences, sufficient hours (of) up to a minimum of 30

hours per week (on campus)." The AFT claims that this totals a 50-hour work week: 15 hours in class (minimum: it is now 12 for English teachers and many science teachers), five hours of student conferences (one

hour per day), and 30 hours of what is termed as "related duties" (inress evaluation, etc., as noted above). Because the proposal requires that "standard" teaching assignments consist of "450-600 weekly student contact hours," science, art, music, P.E., English, and foreign language instructors claim their small and advanced classes might have to be

• The AFT claims that provision 10401.17 would violate the Winton Act in regard to intimidation of employee groups by employers

dropped.

E. Peter Mauk, associate professor

Greek theater."

"The few that come in see the spe-

'Bread' Buys Bread

Cafeteria workers went down to Barbara Ann and markets this week to purchase bread with their own money in an effort to supply Valley's cafeteria with sandwich bread, now lacking due to the baker union's strike. Apparently, striking bakers were on hand when the cafeteria workers crossed into the pick-up area.

VALLEY STUDENTS The Circle K Club

(College Division Kiwanis)

welcomes your membership!!!

YOUNG MEN AND WOMEN INVITED

Meetings on Tuesday at 11 a.m. in B67

FORNIA TEACHERS ASSOCIATION car wash this Sunday, will be pre-sold today, in H100 at 11 a.m. for 50 cents. The proceeds will be used for a Christmas party for underprivileged children. Tickets sold at the car wash, at the Shell station at Ventura Boulevard and Van Nuvs Boulevard, will be sold for 75 cents. The car wash will be held from 10 a.m. until 5 p.m. SCTA meetings are Tuesdays and Thursdays at 11 a.m. in H100.

The PHOTOGRAPHY CLUB will be shooting at the Santa Monica Pier this Sunday. Cars will be leaving Valley at 6 a.m. and 1 p.m. from parking lot "C". "The pier will be torn down in a few months, so this would be a great time to take a last look at it through a viewfinder." said a club spokesman. Newcomers are always welcome. There's a slide show at 11 a.m. every Tuesday in Art 111, at the club meetings

The MEDICAL SCIENCE CLUB is sistant professor at UCLA medical school, to speak on the problems the medical student may encounter in his

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course of studies. Dr. Miller will speak Nov. 28, at 11 a.m. in LSc107.

The following is the fifth in a series

of articles on instructors and hiring

practices. Instructor ranking will be

By CLYDE WEISS

News Editor

ing evaluation of instructors in the

community colleges by September

1972, no action has yet been taken

by the Board of Trustees to imple-

Assembly Bill 696, the Rodda Act,

requires the college district to estab-

lish procedures for instructor evalua-

tion. It does not, however, spell out

how such evaluations might be car-

intendent," explained Dr. Robert

Horton, Valley College president. He

told Star that a committee, consist-

ing of instructors, administrators,

and teacher organizations spent over

a year developing procedures by

which instructors could be "fairly"

evaluated, so far as teaching methods

"It is in the hands of the Super-

ment that law.

Despite a recent state law mandat-

examined in the next issue of Star.

The DIVE CLUB is holding a boat dive this Sunday on the back side of Santa Catalina Island on the "outrider." Also scheduled is a dive at San Nicholas, for three days (Dec. 27-29) over Christmas vacation on the good ship "Fish-N-Fool." For further information, attend the meeting today in LSc101 at 11 a.m.

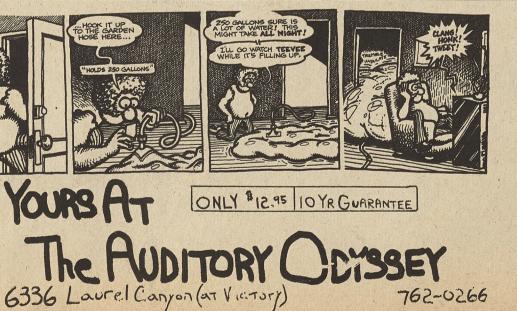
Rabbi Adler thanks everybody who turned out to hear Cantor Baruch Cohon, who was unable to appear Tuesday, due to poor road conditions from the rain. He added, "that the Campus Conference on Jewish Solidarity will continue, none-the-less." The rabbi reported that many interested students showed up for the cantor's performance.

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Implementation, however, is still ation) should be arbitrarily imposed upon them without their consent." The Veterans Club, up until last It does establish new policies re-

Teacher Evaluation

Mandated by Law

ever. Presently, there are no procedures for instructor rating. Now, ac-

cording to law, evaluation must be

made of every teacher every second

year—at least once such procedures

for evaluation are implemented by

Types of Evaluation

committee, could consist of "peer

evaluation, administration evalua-

tion, self evaluation, and student

evaluation at the discretion of the

Arthur Avila, professor of Spanish and LAVC chapter president of the

American Federation of Teachers

Evaluate Administration

some sort of evaluation if the faculty

are to be evaluated by the adminis-

tration, he said. "We evaluate stu-

dents, now we are to be evaluated,

An AFT "statement of policy" re-

for instructor rating proposed, among

other things that, "whatever the pro-

cess, the final evaluation must be

solely in the hands of the instructor

The policy statement also says,

"No evaluation has any concern with

matters within the scope of Aca-

demic Freedom. Each teacher must

be completely free to teach the truth

as he or she perceives the truth with-

The board, in a recent action, how-

an ethical code to govern "academic

freedom" within the classroom, in

response to a court decision reinstat-

ing Valley English instructor Deena

Metzger, fired for reading allegedly

"obscene" material in her freshman

ed by the Rodda Act, although it

does open the way for such evalua-

tion if administration and faculty

Favors Student Evaluation

clined to feel that if the faculty

would approve student evaluation,

He explained, however, that fac-

ulty organizations are reluctant to

permit students to evaluate instruc-

tors on any official basis, and ob-

served, "I don't feel (student evalu-

then I would be in favor of it."

Dr. Horton told Star that, "I'm in-

Student evaluation is not mandat-

out fear of penalty or reprisal."

so why not administrators?"

Administration, too, should have

instructor being rated.

not "to fire."

and his peers."

Evaluation, as suggested by the

garding permanent teachers, how- year, sold booklets for one dollar each containing information gathered by students on instructors.

> Such information included computerized averages of such objective data as whether the instructor gave finals and essay tests, and whether he required a term paper.

> It also gave such subjective data as the instructor's ability as a lecturer and a letter grade based on overall "performance."

KUDELKO — Our main problem is finding a system that would be fair.

College Guild (Local 1521), told Star TAE-Les Savants, Valley's general that procedures for evaluation should scholastic honor society, is working be established for all instructors on on developing a method of evaluatan equal basis, with an emphasis on ing instructors for the benefit of stuthe improvement of the instructor, dents, according to Lynda Kudelko, the club's president.

"We want to have a fund drive." Miss Kudelko said, to raise money to finance the publication of an instructor-rating booklet.

"Our main problem," explained Miss Kudelko, "is finding a system that would be fair."

TAE-Les Savants, she said, is split garding principles and procedures on how it wants to rate instructors. Some want objective evaluations, some want subjective.

Miss Kuldelko herself favors the objective evaluation. As she noted, "Teachers won't complain for having passed judgment on them." She said she would like to begin next semester "if we don't have any opposition by administrators."

Jennifer Goddard, Associated Students president, also agreed with the idea of student evaluation of instructors, but stated, "Only if ASO helps ever, mandated that the district write sponsor it with funds.'

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